STUDENT CATALOG
2019-2020

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Revelation Message Bible College

DECLARING HIS NAME

This catalog contains current information regarding admissions, degree requirements, fees, policies, and course offerings; it does not constitute a contract. The policy of RMBC is to give advance notice of change, whenever possible, to permit adjustment; however, the administration reserves the right to modify, revoke, or add policies or procedures at any time. If a student drops out of the Bible College or becomes inactive and later decides to return, he/she will be under the jurisdiction of the policies and procedures of the catalog that is current at the time he/she returns.

Revelation Message Bible College is proud to announce that it also offers online, off-campus, distant learning studies. Advanced placement is offered through credits taken at other institutions. RMBC is registered with the Commission for Independent Education of the Florida Department of Education as a Religious Institution and therefore is exempt from licensing by state statute.

We invite you to call and schedule a meeting with a representative of RMBC or please write, fax, email, or online-chat to us today!

Address all Correspondence to:

Revelation Message Bible College
2121 Corporate Square Blvd Suite 175-A
Jacksonville, FL. 32216

or contact us by phone at:

(904) 744-9773 (Office)
(904) 695-9742 (Fax)

or email us at:

RMBCjax@JTS.Edu

or use our website:

www.RMBCjax.com
Revelation Message Bible College

STATEMENT OF PURPOSE AS GIVEN BY
DR. HAROLD VICK,
FOUNDER OF REVELATION MESSAGE BIBLE COLLEGE

Revelation Message Bible College is committed to the purpose of training believers for a lifetime of productive service to the Lord Jesus Christ.

Our courses are centered on the Bible, which we believe to be the Word of the living God. Our endeavor is to create a hunger for His Word and a proficiency in the declaration of the Gospel through proper communicative skills.

Our degrees will give a strong foundation from which the Gospel will be proclaimed.

All degrees of Revelation Message Bible College are of an ecclesiastical nature, and whether granted or conferred, are in the restricted area of ministry, “For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ.” (Ephesians 4:12) and are not designed to be used in secular academic circles.

RMBC accepts credits from all schools whereby the student can provide official transcripts and, in addition, will offer credit for service in the ministry, work related fields, church study courses, workshops, and seminars attended.

The staff of RMBC is proud of RMBC; and considers it comparable to any other Bible College – anywhere! We are also proud that you are considering becoming a student. Let us know if we can be of assistance to you in any way. Like you, we are servants.
Revelation Message Bible College

INTERNATIONAL BOARD OF ADVISORS

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DR. JAMES H. VICK II
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ADMINISTRATION

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Bachelor of Christian Education, Jacksonville Theological Seminary
Master of Arts in Christian Education, Jacksonville Theological Seminary
Doctor of Philosophy in Christian Psychology, Southern Bible Seminary

DR. JAMES H. VICK II, Academic Dean
Associate of Arts in Computer Science, Florida Technical College
Bachelor of Arts in Christian Education, Jacksonville Theological Seminary
Master of Arts in Christian Psychology, Southern Bible Seminary
Doctor of Theology, Southern Bible Seminary

DR. LEE BRANDT, Proctor
Bachelor of Arts in English Literature, Wofford College
Master of Theology, Evangel, College
Master of Ministry, Canon Bible College
Doctor of Theology, Jacksonville Theological Seminary
Doctor of Philosophy in Christian Counseling, Cornerstone University

DR. R. CLIFTON DRAWDY, Academic Advisor
Bachelor of Science in Psychology, Inter American University
Bachelor of Divinity, Luther Rice Seminary
Master of Arts in English, Mercer University in Atlanta
Master of Christian Education, Jacksonville Theological Seminary
Doctor of Theology, Jacksonville Theological Seminary
Doctor of Philosophy in Christian Education, Southern Bible Seminary

ONLINE SYSTEMS ADMINISTRATOR
Samuel C. Otto

ADMINISTRATIVE ASSISTANT
Angela S. Bateh
Shawn L. Vick
Academic Staff

Dr. Terry Austin, Sr.
Bachelor of Arts in Sociology, University of North Carolina
Master of Theology, Jacksonville Theological Seminary
Doctor of Theology, Jacksonville Theological Seminary

Dr. M. R. Burckley-Frost
(In Memoriam)
Bachelor of Ministries, Jacksonville Theological Seminary
Master in Christian Counseling, Jacksonville Theological Seminary
Master of Arts in Church Administration, Southwest Bible College and Seminary
Doctor of Theology, Southwest Bible College and Seminary
Doctor on Pastoral Ministries, Southwest Bible College and Seminary
Doctor of Philosophy in Clinical Christian Psychology, Jacksonville Theological Seminary
Doctor of Divinity, Southwest Bible College and Seminary
Doctor of Christian Therapy, International College of Christian Therapy and Theology

Dr. William T. Burdette Sr.
(In Memoriam)
Associate of Science in General Studies, Mohegan Community College
Bachelor of Science in Occupational Education, Southern Illinois University
Bachelor of Arts in Biblical Studies, Logos Christian College
Master of Theological Studies, Logos Graduate School
Master of Divinity, Logos Graduate School
Doctor of Ministry, Logos Graduate School
Doctor of Religious Philosophy in Christian Counseling, Logos Graduate School

Dr. Lawrence Burkes
Bachelor of Religious Arts in Biblical Studies, Jacksonville Theological Seminary
Master of Religious Arts in Theology, Jacksonville Theological Seminary
Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary
Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary
Doctor of Divinity, Jacksonville Theological Seminary

Dr. Ronald L. Campbell
(In Memoriam)
Bachelor of Physical Education, University of Cincinnati
Master of Theology, Jacksonville Theological Seminary
Doctor of Theology, Jacksonville Theological Seminary

Dr. Howard L. Carmicle, Jr.
Bachelor of Arts in Sociology, Campbellsville College
Master of Divinity, Southern Baptist Theological Seminary
Doctor of Theology, Jacksonville Theological Seminary

Dr. David A. Carpenter
Bachelor of Psychology, Southern California College
Master of Ministry in Christian Counseling, Jacksonville Theological Seminary
Doctor of Christian Counseling, Jacksonville Theological Seminary

Dr. Michael Clark
Associate of Arts in Nursing, Nash Community College
Bachelor of Arts in Spanish, University of North Carolina
Master of Divinity, Southeastern Baptist Theological Seminary
Doctor of Theology, Jacksonville Theological Seminary
Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary

Dr. Roger Clark
Bachelor of Arts in Business Administration, Orlando College
Bachelor of Arts in Theology, Life Christian University
Master of Arts in Theology, Life Christian University
Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary

Dr. Jennifer Cooper
Bachelor of Christian Education, Freedom University
Master of Religious Arts in Christian Education, Jacksonville Theological Seminary
Doctor of Religious Philosophy in Christian Education, Jacksonville Theological Seminary
<table>
<thead>
<tr>
<th>Name</th>
<th>Degrees and Institutions</th>
</tr>
</thead>
</table>
| Dr. Robert E. Dean  | Bachelor of Theology, Jacksonville Theological Seminary  
(In Memoriam)  
Master of Christian Psychology, Jacksonville Theological Seminary  
Doctor of Theology, Jacksonville Theological Seminary |
| Dr. R. Clifton Drawdy | Bachelor of Science in Psychology, Inter American University  
Bachelor of Divinity, Luther Rice Seminary  
Master of Arts in English, Mercer University in Atlanta  
Master of Christian Education, Jacksonville Theological Seminary  
Doctor of Theology, Jacksonville Theological Seminary  
Doctor of Philosophy in Christian Education, Southern Bible Seminary |
| Dr. Nancy C. Drawdy | Bachelor of Christian Education, Jacksonville Theological Seminary  
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Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary |
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Doctor of Theology, Jacksonville Theological Seminary  
Doctor of Divinity, Southern Bible Institute and Seminary |
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Doctor of Christian Psychology, Jacksonville Theological Seminary |
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Doctor of Theology, Jacksonville Theological Seminary |
| Dr. Randy Hayes     | Bachelor of Theology, International Bible Seminary  
Master of Theology, International Bible Seminary  
Doctor of Theology, International Bible Seminary  
Doctor of Christian Psychology, Jacksonville Theological Seminary |
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Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary |
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Doctor of Christian Psychology, Jacksonville Theological Seminary  
Doctor of Theology, Jacksonville Theological Seminary |
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Master of Theology, International Seminary  
Doctor of Theology, Jacksonville Theological Seminary |
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Bachelor of Business Administration, James Madison University  
Master of Arts in Christian Counseling, Liberty University  
Master of Theology, International College of Excellence  
Doctor of Divinity (Honorary), Truth Bible College  
Doctor of Ministry in Christian Counseling, Jacksonville Theological Seminary

Dr. Terry Lee Stair, Sr.  
Bachelor of Christian Education, Jacksonville Theological Seminary  
Master of Christian Psychology, Jacksonville Theological Seminary  
Doctor of Theology, Jacksonville Theological Seminary  
Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary
<table>
<thead>
<tr>
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</table>
| Dr. Patrick J.O. Sturgil, Sr. | Bachelor of Theology, Jacksonville Theological Seminary  
                          | Master of Theology, Jacksonville Theological Seminary  
                          | Doctor of Theology, Jacksonville Theological Seminary |
| Dr. Lillie R. Swindle     | Bachelor of Theology, Friends International Christian University  
                          | Master of Divinity, Friends International Christian University  
                          | Master of Arts in Pastoral Counseling, New Orleans Inner-City Seminary  
                          | Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary  
                          | Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary |
| Dr. Ric Veal              | Bachelor of Theology, Jacksonville Theological Seminary  
                          | Bachelor of Theology, Southern Bible Institute & Seminary  
                          | Bachelor of Biblical Studies, North Georgia Baptist Theological Seminary  
                          | Master of Theology, Jacksonville Theological Seminary  
                          | Master of Theology, Southern Bible Institute & Seminary  
                          | Master of Biblical Studies, North Georgia Baptist Theological Seminary  
                          | Doctor of Theology, Southern Bible Institute & Seminary  
                          | Doctor of Biblical Studies, North Georgia Baptist Theological Seminary |
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                          | Doctor of Theology, North Florida Baptist Theological Seminary  
                          | Doctor of Philosophy in Christian Psychology, Southern Bible Seminary |
| (In Memoriam)             |                                                                                         |
| Dr. James H. Vick II      | Associate of Arts in Computer Science, Florida Technical College  
                          | Bachelor of Arts in Christian Education, Jacksonville Theological Seminary  
                          | Master of Arts in Christian Psychology, Southern Bible Seminary  
                          | Doctor of Theology, Southern Bible Seminary |
| Dr. John R. Vick          | Bachelor of Arts in Christian Education, Jacksonville Theological Seminary  
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                          | Doctor of Theology, Southern Bible Seminary |
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                          | Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary  
                          | Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary |
| Dr. David E. Wright II    | Bachelor of Biblical Studies, Jacksonville Theological Seminary  
                          | Master of Theology, Jacksonville Theological Seminary  
                          | Doctor of Christian Psychology, Jacksonville Theological Seminary |
FACILITATOR INFORMATION

Revelation Message Bible College also has non-resident courses. These courses are done on audio and related textbooks and when completed are mailed to the RMBC office in Jacksonville, Florida or submitted through our online system.

One of the things RMBC is doing to help students benefit more from their learning experience is to train and place facilitators in strategic places around the country.

Facilitators will not teach courses on a higher level than they have obtained themselves. These facilitators can provide prospective students with information about RMBC.

RMBC is committed to the purpose of training believers for a lifetime of productive service to the Lord Jesus Christ. Our courses are centered on the Bible, which we believe to be the Word of the Living God. Our endeavor is to create a hunger for His Word and a proficiency in the declaration of the Gospel through proper communicative skills.

For more information, call the RMBC office and we will be happy to put you in contact with a facilitator in your area.

Facilitator names and locations can be found online at our website with additional information on how to facilitate an education program in your location.
DOCTRINAL STATEMENT

Revelation Message Bible College is Interdenominational in nature; however, we hold to the following Articles of Faith:

I. **The Holy Scriptures:**
We believe that the Holy Bible is the Word of the Living God; true, without error, immutable, steadfast, unchangeable, inspired by the Lord God Jehovah; and penned by Holy men of old as they were moved upon and directed by the Holy Spirit.

II. **The Eternal Godhead:**
We believe that there is but one true and Living God; maker of heaven and earth and all that is in them; the Alpha and Omega, Whoever was, and is, and shall be without end; that in the unity of the Godhead there are three Persons, equal in every divine perfection, executing distinct but harmonious offices in the great work of redemption.

**The Father**—whose glory is so exceeding bright that mortal men cannot look upon His face and live; but whose heart was so filled with love and pity for His lost and sin-benighted children that He freely gave His only begotten Son to redeem and reconcile them unto Himself:

**The Son**—Co-existent and co-eternal with the Father, Who, conceived by the Holy Spirit and born of the virgin named Mary, took upon Himself the form of man, bore our sins, carried our sorrows; and by the shedding of His precious blood upon the cross of Calvary purchased redemption for all that would believe upon Him; bursting the bonds of death and hell, rose from the grave and ascended on high leading captivity captive, that as the great Mediator betwixt God and man, He might sit at the right hand of the Father making intercession for whom He laid down His life.

**The Holy Spirit**—The third person of the Godhead, the Spirit of the Father shed abroad, omnipotent, omnipresent, performing an inexpressible important mission upon earth, convicting of sin, of righteousness, and judgment, drawing sinners to the Savior, rebuking, pleading, searching, comforting, guiding, quickening, teaching, glorifying, baptizing and enduing with power from on high, all who yield to His tender ministries, preparing them for the great day of the Lord’s appearing.

III. **The Fall of Man**
We believe that man was created in the image of God, before Whom he walked in holiness and purity, but that by voluntary disobedience and transgression, he fell from the Eden of purity and innocence to the depths of sin and iniquity. We also believe that as a consequence of this, all mankind are sinners, not by coercion, but by choice, shaped in iniquity and utterly void by nature of the holiness required by the law of God. Therefore, mankind is positively inclined to evil, guilty and without excuse, justly deserving the condemnation of a just and Holy God.
IV. The Plan of Redemption
We believe that while we were yet sinners Christ died for us, the just for the unjust; freely, and by divine appointment of the Father, taking the sinner’s place, bearing his sins, receiving his condemnation, dying his death, fully paying his penalty, and signing with His life’s blood, the pardon of everyone who should believe upon Him; that upon simple faith and acceptance of the atonement purchased on Mount Calvary, the vilest sinner may be cleansed of his iniquities and made whiter than the driven snow.

V. Salvation Through Grace
We believe that the salvation of sinners is wholly through grace; that we have no righteousness or goodness of our own wherewith to seek divine favor, and must come, therefore, throwing ourselves upon the unfailing mercy and life of Him who bought us and washed us in His blood, pleading the merits and righteousness of Christ the Savior, standing upon His word and accepting the free gifts of His love and pardon.

VI. The Baptism of the Holy Spirit
We believe that the Baptism of the Holy Spirit is the incoming of the promised Comforter in might and glorious fullness to endue the believer with power from on high and thus enable him for purposes: to glorify and exalt the Lord Jesus; to give inspired utterance in witness of Him; to foster the spirit of prayer, holiness, sobriety; to equip the individual and the Church for practical, efficient, joyous, Spirit-filled soul-winning in the fields of life. We believe that this being the dispensation of the Holy Spirit, the believer may have every reason to expect His incoming to be after the same manner as that in which He came upon Jew and Gentile alike in Bible days, and as recorded in the Word.

VII. The Second Coming of Christ
We believe that the Second Coming of Christ is personal and imminent; that He will descend from Heaven in the clouds of glory with the voice of the Archangel and with the trump of God; and that at this hour, which no man knows beforehand, the dead in Christ shall arise; then the redeemed that are alive and remain shall be caught up together with them in the clouds, to meet the Lord in the air, and that so shall they ever be with the Lord.

VIII. Marriage
We believe the Bible teaches that marriage is ordained by God and is the union between one man and one woman.

IX. Sanctity of Life
We believe the Bible teaches that all human life is sacred and begins at conception.
GENERAL INFORMATION

ACCREDITATION

Revelation Message Bible College (RMBC) is chartered by the State of Florida (Charter # N04000000604) and registered with the Commission for Independent Education of the Florida Department of Education as a Religious Institution, and therefore is exempt from Licensure by state statute 246.085.

Revelation Message Bible College through Revelation Message Inc. is certified by The Florida Department of Education as a Vocational Rehabilitation Vendor. The Florida Department of Education, Division of Vocational Rehabilitation, is a Federal/State program that assists individuals with disabilities who require vocational rehabilitation services to prepare for, secure, regain or retain employment.

RMBC is a Comprehensive Accredited Member with Honor by The Accrediting Commission International, Inc., (ACI) ACI is the largest and fastest growing non-government accrediting association in the world. As a non-profit corporation, ACI is primarily a religious school accrediting agency.

The purpose of accreditation is to:
1. Certify that an institution has met established standards of excellence;
2. Assist prospective students in identifying reputable institutions which offers degree programs that will meet their needs and goals;
3. Allow institutions to evaluate the acceptability of transfer credits into their own curricular programs.

Revelation Message Bible College is also affiliated with Christians United For Israel (CUFI)
The purpose of Christians United for Israel (CUFI) is to provide a national association through which every pro-Israel church, par church organization; ministry or individual in America can speak and act with one voice in support of Israel in matters related to Biblical issues.
DISCLOSURE POLICY

Credits and degrees earned from colleges in the State of Florida which are authorized by the State Board of Independent Colleges and Universities do not qualify the holder for a state teaching certification, nor do they qualify him or her to participate in professional licensing examinations. Any person interested in obtaining a state teaching certificate or practicing a regulated profession should contact the appropriate regulatory agency in the field of his interest.

DISCLAIMER STATEMENTS

• Transferability of credits earned at Revelation Message Bible College and their acceptance at another institution is at the discretion of the receiving institution.

• The degree programs of this Bible College are designed solely for religious vocations.

• Although we do offer degrees in Christian Counseling and Divinity, RMBC is not responsible for counseling information given by our students.
ADMISSION INFORMATION

Applicants for admission to Revelation Message Bible College (RMBC) are considered without regard to sex, age, color, or national origin. Each prospective student will be assessed per his or her academic background and experience.

An application must be made on the official form furnished by the admissions office. A copy is available on our website or can be requested by mail, fax, or email. We also offer the option to apply online using the online application. Once the admissions office receives an application, the appropriate fees, official transcripts of all earned credit, and documentation of all seminars, Bible study courses taken, and workshops attended, the student will be evaluated to determine his or her academic needs by the Academic Dean of RMBC. The Admissions Office will then notify the student by mail and/or email, regarding acceptance and credits needed for a degree.

Once applicants have received official notice that they have been accepted as students, and their evaluation is complete; they may begin ordering courses. Courses may also be taken at RMBC, at home, online, or at any Facilitator location. All degree programs are available online. Online programs are offered to all students, both those who are working with a Facilitator and those who are not.

Once all the requirements for an individual course have been completed, they are then to be mailed to RMBC or submitted through our online system. A copy of the course grade will be returned to the student by mail, email, or online system after the grade has been posted to the student’s permanent records and transcript.

DISMISSAL and RE-ADMISSION POLICIES

RMBC reserves the right at any time to place on probation, suspend, or dismiss a student whose academic standing, financial obligations, progress, or conduct is not deemed as satisfactory by the administration.

If a student has been “inactive” for a period of one year or longer, he or she will no longer fall under the “grandfather” clause for degree plans. All curriculum and financial degree plans will be established as per the current guidelines for the current year; however, the application fee will be waived.

Re-admission is not to be expected after a dismissal. However, a student is free to re-apply through the office of admissions for student status at any time. His or her re-admission will be subject to the written approval of the president.

REPEATING A COURSE

Students may request and obtain permission to retake an exam if the grade was below a “C”. If students receive a failing grade for the course they must retake it to receive credit for graduation. Only the higher grade will be recorded on student’s record.
POLICY ON PLAGIARISM

We believe that our students would not intentionally leave a quote or reference un-credited. However, occasionally it can occur in an essay, book report, thesis or dissertation. It is important that each student be sure that all copied or cited works be credited and have quotation marks around them. These also should be referenced at the end of the paper. No paper should have more than 10 percent of its entirety cited or quoted. Unintentional plagiarism will result in lowering the grade of the paper by one letter grade. **Blatant plagiarism will result in the failure of the course or re-writing of the entire thesis/dissertation or dismissal.**

ALL OF THE FOLLOWING ARE CONSIDERED PLAGIARISM:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

http://www.plagiarism.org/

**You should NOT copy and paste any portion of your assignment.**

If you do want to convey someone else’s ideas, you should always cite the work.

WHEN DO I NEED TO CITE?

Whenever you borrow words or ideas, you need to acknowledge their source. The following situations almost always require citation:

- whenever you use quotes
- whenever you paraphrase
- whenever you use an idea that someone else has already expressed
- whenever you make specific reference to the work of another
- whenever someone else's work has been critical in developing your own ideas.

http://www.plagiarism.org/
GRADES, GRADE POINTS, AND GRADE POINT AVERAGE

All work is graded by letters which may be interpreted as follows, including grade points for each Credit hour.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Grade Point</th>
<th>Credit Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>T</td>
<td>Transfer</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>N</td>
<td>Audit</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew Passing</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrew Failing</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Note: There is a $10.00 drop fee for each course dropped.

**T** - Grade is given primarily for transfer credit through “Prior Learning Assessment and Alternative studies.” It reflects hours being earned toward graduation but has no bearing on the Student’s Grade Point Average (GPA).

**I** - Indicates that additional work must be done to receive a passing grade for the course or program.

**N** - This grade may be given to those who are not taking the course for credit. This grade may be changed to a standard letter grade if the appropriate additional fees are paid and all work for the course completed.

**WP** - This indicates that the student has officially withdrawn from a course and was passing at the time of withdrawal. A “WP” is not calculated as part of the student’s Grade Point average (GPA).

**WF** - This indicates that the student was officially withdrawn from a course and was failing at the time of withdrawal. No refund will be given for a WF.

**GRADING SCALE**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90–100</td>
</tr>
<tr>
<td>B</td>
<td>80 – 89</td>
</tr>
<tr>
<td>C</td>
<td>70 – 79</td>
</tr>
<tr>
<td>D</td>
<td>60 – 69</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
</tr>
</tbody>
</table>
RMBC TRANSCRIPTS

“Unofficial” transcripts will be sent to the student upon request; however, “official” copies may be sent to the student provided the student understands that if the envelope is opened, the transcripts will no longer be “official”. “Official” transcripts will be sent to an institution at the student’s request using either the written or online form. Transcripts will be provided for a fee of $5.00 each. “Acceptance of transfer credits from this institution to other institutions is at the discretion of the receiving institution”. (Please note: All RMBC accounts must be paid in full before any transcript can be sent).

GRADUATION INFORMATION

Reserve Memorial Day weekend in May for your graduation ceremony! Each year RMBC graduates come to Jacksonville, Florida and turn their tassels in celebration of earning a Bible College degree. Attendance is not mandatory, but it is strongly urged. This will be an opportunity to meet instructors and administrators face to face. It will give the student an idea of the worldwide impact their Alma Mater enjoys. The commencement address will make one cry, laugh, and shout! It is guaranteed to be a night never to be forgotten!

While the Bible College is not a travel agency, we do try to assist students in need of guidance in locating motel accommodations for graduation. When possible, we try to obtain group rates at selected hotels. Notification will be given in advance if any special arrangements that have been made. If you are traveling from a long distance, let us know so that we can extend special consideration and recognition at commencement.

Degrees are normally awarded annually during the month of May. However, they may be awarded when degree plans are completed and all financial obligations to RMBC are satisfied. Presentations of degrees may be made at the graduation exercises or sent directly to students through the mail when studies are completed.

RMBC ALUMNI

The Alumni helps with scholarships, especially for people incarcerated in state prisons and for students in other nations. Today the RMBC Alumni are touching people through the United States, and throughout the world with the Gospel message of Jesus Christ. If you are a graduate of RMBC, or a former student, join RMBC Alumni TODAY and be part of what God is doing through our RMBC family.
FINANCIAL

GENERAL INFORMATION

RMBC commits to you that we will continue to offer the highest level of academic studies in the Word of God, at the lowest cost possible. Our Standard of Excellence has been established by those who have gone before you; by those who have pressed toward the goal in studying to show themselves approved to God and are now laborers in the harvest fields for the Gospel of Jesus Christ. We at RMBC encourage you to press on; studying to show yourself approved to God, a workman that need not be ashamed. If you have additional questions or comments regarding financial assistance, please call today.

RMBC provides opportunity for students to select one of four financial plans to pay for their course of studies. These payment plans were developed to meet the need of each and every student, while providing RMBC the necessary money to maintain our support of ministry partners both here in the USA, and also throughout the world.

We at RMBC ask that you pray and seek the Lord as to how He would want you to pay for your Degree Plan. As the Lord has called you to the Bible College, He will open the doors for you financially. Be faithful if God directs you to step out in faith and be a blessing to RMBC by accepting Plan “A”.

PLAN “A” - 100% Payment of Degree Plan. Upon registration/start of courses required, Associate and Bachelor level Students will receive a $200 discount.

PLAN “B” - The balance of all costs equally disbursed over the number of courses required for the degree.

PLAN “C” - 25% with equal monthly payments for Balance: A payment equal to 25% of the total degree plan the is paid upon registration or the start of your first course, with the balance of all costs equally disbursed over the remaining number of courses required for the degree.

PLAN “D” - Personalized Payment Plan: A payment plan personalized and developed between the RMBC representative and the student.

INDIVIDUAL FEES

| Evaluation / Registration Fee: | $50.00 | (Non-Refundable) |
| Tuition Fees per Course: | $200.00 | (See refund policy on following page) |
| Material Fees (per Course) | $35.00 |
| Practicum Fees | $200.00 |
| Dissertation/ Thesis Fees | $200.00 |
GRADUATION FEES

Associate or Bachelor
$150.00 (Not attending graduation and NOT receiving a cap, gown, and tassel)
$200.00 (Attending graduation OR receiving a cap, gown, and tassel)

REFUND AND COURSE CHANGE POLICY

1. If a student withdraws from school or drops a class in writing within thirty (30) days of the date of registration for a course RMBC will refund all tuition charges.

2. If a student withdraws from school or drops a course between thirty-one (31) and sixty (60) days, and has a passing grade when dropped, 50% of the relevant tuition charges will be refunded.

3. No refunds on tuition are allowed on any withdrawal after sixty (60) days, or for students who are dismissed by the administration, or who withdraws with a failing grade.

4. There will be no refunds on material charges.

5. Should a student wish to change his or her field of study after receiving a letter of acceptance, he or she must submit a written request indicating the field of study desired with a fee of $10.00.

6. Any course may be substituted at the discretion of the institution.

FINANCIAL GIFTS

As an interdenominational institution, we do not enjoy a general church relationship with regards to annual funding. We must therefore rely on tuition, fees, and gifts to cover all our operating costs. The revenue generated by our low tuition does not begin to meet our needs.

We ask, please, to remember us in missions giving. Currently RMBC supports and provides scholarships to students in numerous third-world countries who have no means of earning an income to pay for seminary studies. RMBC also supports and offers scholarships to students who are incarcerated but desire to study the Word of God and are eager to share the Gospel message while incarcerated and awaiting release. By your gift today, you will assist RMBC in ministering to the needs of these individuals.

Pastors, an annual RMBC offering would be very appropriate and most appreciated. Individuals may wish to commemorate a dear loved one with a scholarship fund in the name of that particular saint. Also, it may be possible to remember RMBC in the last will and testament. What more exciting prospect could there be, than to know that when one is home with the Lord, his or her influence will continue as men and women prepare for ministry through his or her thoughtfulness!

Help us today with your generous financial gift. No matter how big or small your gift is, you will make a difference and reap a harvest.
DEGREES OFFERED

No degree will be issued to any student unless that student has taken a minimum of 12 Credit hours (4 courses) from Revelation Message Bible College. This does not diminish the number of required courses for each type of degree.

ASSOCIATE DEGREES

Associate of Biblical Studies  A.BS
Associate of Ministry  A.Min.

BACHELOR DEGREES

Bachelor of Biblical Studies  B.BS
Bachelor of Evangelism  B.EV
Bachelor of Ministry  B.Min.
Bachelor of Theology  B.Th.  (Thesis Required)
Bachelor of Worship Leadership  B.WL
Bachelor of Ministry in Christian Business  B.Min. in CB
Bachelor of Ministry in Christian Counseling  B.Min. in CC
Bachelor of Ministry in Christian Education  B.Min. in CE
Bachelor of Ministry in Religious Education  B.Min. in RE
Bachelor of Arts in Biblical Studies  BA in BS  (Thesis Required)
Bachelor of Arts in Christian Business  BA in CB  (Thesis Required)
Bachelor of Arts in Christian Counseling  BA in CC  (Thesis Required)
Bachelor of Arts in Christian Education  BA in CE  (Thesis Required)
Bachelor of Arts in Evangelism  BA in EV  (Thesis Required)
Bachelor of Arts in Ministry  BA in Min.  (Thesis Required)
Bachelor of Arts in Religious Education  BA in RE  (Thesis Required)
Bachelor of Arts in Worship Leadership  BA in WL  (Thesis Required)
DESCRIPTION OF DEGREES

Biblical Studies is designed to give the student a strong foundation and deeper understanding of Biblical Truths.

Christian Business is designed to equip the student to not only excel in the work force but Minister the Gospel through and in the marketplace.

Christian Counseling is designed to equip the student to minister as a Biblical Counselor. This program specifically equips students to minister counseling either to individuals or within groups.

Christian Education is designed to equip the student to lead, manage and teach in the classroom environment. This program is geared for those wanting to be teachers in a Christian based school program.

Evangelism is designed to equip the student to be the voice and feet of the Gospel by going into all the world and proclaiming the Good News, to actively reach out to a lost and dying world.

Ministry is designed to equip the student to minister either as a Pastor or help support the Pastoral staff within the Church. This program specifically equips students to minister to the body of Christ and deals with Church growth and development as well as community outreach.

Religious Education is designed to equip the student to Minister to and train the next generation of believers. This program specifically teaches how to run and lead effective Children’s Church programs that are so needed in this day and hour.

Theology is designed to equip the student with an in-depth study of Biblical doctrines and is the study of Christian belief and practice, this is based upon the texts of the Old Testament and the New Testament.

Worship Leadership is designed to equip the student to minister as an effective Praise and Worship Leader. This program focuses on the development and practice of worship and equips the student to be knowledgeable and capable of leading others into the presence of God, while honoring the position of the Pastor.
CREDIT INFORMATION

There are three ways to earn credit at RMBC:

1. **Transfer Credit:**

   RMBC will evaluate and accept in transfer all completed courses passed at any approved institution. These courses will be evaluated and recorded on the official transcript. Only courses that can be applied to RMBC degree programs will be accepted as transfer credits. All transfer credits must be received by RMBC from the institution where the credit was earned. Transcripts must indicate “Official Transcript” and signed by the Registrar of that institution.

2. **Prior Learning Credit: (Maximum credit allowed: 30 hours)**

   RMBC awards credits for prior learning, seminars, study course classes, and workshops attended through work or church as long as they correspond to the course of study the student is involved in for his or her degree. For every 12.5 hours of actual attendance at seminars, study course classes, or workshops; RMBC will award one credit hour. The church or facility giving the seminar, study course class, or workshop must document all CEU credit. If for some reason documentation cannot be obtained from the facility, the applicant must present a notarized statement indicating he or she has attended the seminar, study course class, or workshop, and indicate the dates attended and the hours involved. Prior learning credit will be given as follows: For each year of work that is related to his or her course of study, the student will be given nine (9) credit hours.

3. **Course Completion:**

   RMBC offers in-house classes on campus and at other locations as well as provides Distant Learning and Online courses for students to take in the privacy of their own home and to operate at their own pace. Contact our office to get a schedule of classes being offered on campus.
ASSOCIATE DEGREE PROGRAM

Requires 60 Credit Hours

In order to enter into the Associate Degree program, a student must possess a high school diploma or its equivalent.

Materials for each course in this program consist of a series of audio lectures, a textbook, or a workbook. The student is required to listen to the audio lectures; or to read the textbook and then answer the questions prepared by RMBC for the audio lectures or textbook. This process may require listening to the audio lectures or reading the textbook several times. Students are then required to prepare an outline of the contents of each audio lesson, or each chapter in the textbook. The outline is to be a minimum of five points per chapter or audio lesson. Also, the student is required to type a five paragraph Essay describing three things that he or she learned from the course. In addition, the student is required to read an ADDITIONAL book that is related to the subject being taught and to prepare a three (3) page book report, of the ADDITIONAL book. For courses using workbooks, the student is required to complete the workbook and to write a summary of the theme of the book(s) of the Bible that is/are used in the workbook. All outlines, essays, and summaries are to be prepared as per the required format provided in the appendix of this catalog and must have a cover page.

For each Audio, or textbook course in the Associate Program, the course test will comprise 40% of the course grade, the outlines will comprise 10% of the course grade, the essays will comprise 20% of the course grade, and the book report will comprise 30% of the course grade. For Bible courses using workbooks and General Studies Courses, the test will comprise 60% of the course grade, and the essay will comprise 30% of the course grade as there is no outline or book report.

NOTE: A student cannot begin studies in a new course unless all requirements for the previous course have been completed and submitted.

FIRST YEAR GENERAL STUDIES & FOUNDATIONAL REQUIREMENTS FOR ALL ASSOCIATE DEGREES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 113</td>
<td>The Gifts &amp; The Calling of God</td>
<td>3</td>
</tr>
<tr>
<td>MN 133</td>
<td>Lead Like Jesus</td>
<td>3</td>
</tr>
<tr>
<td>EN 113</td>
<td>English Composition I</td>
<td>3</td>
</tr>
<tr>
<td>EN 123</td>
<td>English Composition II</td>
<td>3</td>
</tr>
<tr>
<td>EN 133</td>
<td>Literature Through the Eyes of Faith</td>
<td>3</td>
</tr>
<tr>
<td>HI 113</td>
<td>History Through the Eyes of Faith</td>
<td>3</td>
</tr>
<tr>
<td>SC 113</td>
<td>Biology Through the Eyes of Faith</td>
<td>3</td>
</tr>
<tr>
<td>SS 113</td>
<td>Sociology Through the Eyes of Faith</td>
<td>3</td>
</tr>
<tr>
<td>PY 113</td>
<td>Psychology Through the Eyes of Faith</td>
<td>3</td>
</tr>
<tr>
<td>MA 113</td>
<td>Mathematics Through the Eyes of Faith</td>
<td>3</td>
</tr>
</tbody>
</table>

TOTAL 30 hours
SECOND YEAR REQUIREMENTS FOR
ASSOCIATE OF BIBLICAL STUDIES

30 Hours of College Credit

In order to be considered as a second-year student at Revelation Message Bible College, a student must have at least thirty (30) hours of General Studies & Foundational required courses. Courses in the same field of study may be substituted for those listed in the required General Studies & Foundational courses except for English Composition I and II. Any of the Required General Studies & Foundational courses that have not been taken must be taken in addition to the courses listed below.

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BO 213 Step by Step through the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>BN 213 Step by Step through the New Testament</td>
<td>3</td>
</tr>
<tr>
<td>Select Eight (8) Electives</td>
<td>24</td>
</tr>
</tbody>
</table>

**TOTAL** 30 hours

**Note:** For transfer credit, any New Testament or Old Testament books of the Bible may be substituted for the Bible books in this catalog. For Prior Learning Credit, up to thirty (30) hours of documented teaching or preaching the Bible may be substituted for the above-named Bible courses.

SECOND YEAR REQUIREMENTS FOR ASSOCIATE OF MINISTRY

30 Hours of College Credit

In order to be considered as a second-year student at Revelation Message Bible College, a student must have at least thirty (30) hours of General Studies & Foundational required courses. Courses in the same field of study may be substituted for those listed in the required core courses except for English Composition I and II. Any of the Required courses that have not been taken must be taken at this time.

1. Select Two (2) Ministry Courses 6 hours
2. Select Eight (8) Electives 24 hours

**TOTAL** 30 hours

**Note:** For transfer credit, any ministry courses may be substituted for the ministry courses in this catalog. For Prior Learning Credit, up to thirty (30) hours of Church related ministry work may be substituted for the above-named courses.
Bachelor Degree Program

120 Credit Hours

In order to be considered as a third-year student at Revelation Message Bible College, a student must have completed sixty (60) hours of college credit or its equivalent

Materials for each course in this program are audio lectures, textbooks, or workbooks. The student is required to listen to the audio lectures, or to read the textbook and then answer the questions prepared by RMBC for the audio lectures or textbook. This process may require listening to the audio lectures or reading the textbook several times. The student is then required to prepare an outline from each audio lesson, or each chapter in the textbook. Also, the student is required to type a five paragraph Essay describing three things that he or she learned from the course. In addition, the student is required to read an ADDITIONAL book that is related to the subject matter being taught and to prepare a three (3) page book report, of the ADDITIONAL book. For courses using workbooks, the student is required to complete the workbook and to write an Essay of the theme of the book(s) of the Bible that is/are used in the workbook. All outlines, essays, and are to be prepared as per the required format provided in the appendix of this catalog.

For each course in the Bachelor’s Program, the course tests will comprise 40%, the outlines will comprise 10%, the essays will comprise 20%, and the book report will comprise 30% of the course grade. For Bible courses using workbooks and General Studies Courses, the test will comprise 70% of the course grade, the outline will comprise of 10% and the essay will comprise 20% of the course grade as there is no book report.

Note: A student cannot begin studies in a new course unless all requirements for the previous course have been completed and submitted.

Cover Pages and Page Numbering:
Each section of your written work Outline, Essay and Book Report should have a cover page as well as the number of pages in the footer.

In addition to the above-prescribed course of study, all bachelor level degrees (except Bachelor of Ministry and Bachelor of Biblical Studies) require a Thesis, in MLA form, consisting of five (5) outside sources. The Thesis is to have a minimum of thirty-five (35) and a maximum of fifty (50) typewritten (double-spaced) pages. The topic for the thesis MUST be pre-approved by the Academic Dean of Revelation Message Bible College.
THIRD YEAR REQUIREMENTS

30 Hours of College Credit

If a student does not have college credits or CEU’s to transfer in, he or she must take 10 courses (30 hours) from those listed in the “Description of Courses” in this catalog. A student may choose any of the courses listed except the required courses in his or her field of study. *If the student has not taken the required General Studies & Foundational courses, he or she must take any that are missing at this time. Courses in the same field of study may be substituted for those listed as required General Studies & Foundational courses except for English Composition I and II. If a student has not used his or her thirty (30) hours of Prior Learning, he or she may do so at this time provided he or she has taken all required courses and his or her prior learning corresponds with his or her major area of study.

FOURTH YEAR REQUIREMENTS

(Year of Emphasis Study)
30 Hours of College Credit

REQUIRED COURSE OF STUDY

BACHELOR OF BIBLICAL STUDIES OR
BACHELOR OF ARTS IN BIBLICAL STUDIES

1. Choose Four (4) Bible or Biblical Studies Courses 12 hours
2. Choose Six (6) Electives 18 hours

TOTAL 30 hours

Note 1: If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses. General Studies & Foundational courses may be used as electives.

Note 2: Degrees that read “Bachelor of Arts in Biblical Studies” require a thesis.

Note 3: A Bachelor’s degree in Biblical Studies requires a minimum of 18 hours of Bible courses.
### BACHELOR OF EVANGELISM OR BACHELOR OF ARTS IN EVANGELISM

1. EV 303 Evangelism Practicum (45 supervised hours) 3 hours  
2. EV 323 A Concise History of Evangelism 3 hours  
3. EV 343 Prayer Evangelism 3 hours  
4. Choose Three (3) Evangelism Courses 9 hours  
5. Choose (4) Four Electives 12 hours  

**TOTAL** 30 hours

**Note 1:** If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses.

**Note 2:** Degrees that read “Bachelor of Arts in Evangelism” require a thesis.

**Note 3:** A Bachelor’s degree in Evangelism requires 18 hours of Evangelism courses.

### BACHELOR OF MINISTRY OR BACHELOR OF ARTS IN MINISTRY

1. MN 4283 The First 48 Hours 3 hours  
2. MN 4343 Crisis Counseling and Pastoral Psychology 3 hours  
3. MN 4693 Lead Like Jesus 3 hours  
4. Choose Two (3) Ministry Courses 9 hours  
5. Choose Four (4) Electives 12 hours  

**TOTAL** 30 hours

**Note 1:** If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses. General Studies courses & Foundational may be used as electives. If the student has had no experience in Church work, a Ministry Practicum will be required.

**Note 2:** Degrees that read “Bachelor of Arts in Ministry” require a thesis.

**Note 3:** A Bachelor’s Degree in Ministry requires 18 hours of Ministry Courses. An exception may be made for students who have served in the Ministry for ten years or greater.
BACHELOR OF MINISTRY IN CHRISTIAN BUSINESS OR
BACHELOR OF ARTS IN CHRISTIAN BUSINESS

1. CB 313 Doing Business by The Good Book 3 hours
2. CB 363 Ethics in Business 3 hours
3. CB 383 The Marketplace Christian 3 hours
4. CB 5293 Created for Influence 3 hours
5. Choose Two (2) Christian Business Courses 6 hours
6. Choose (4) Four Electives 12 hours

**TOTAL** 30 hours

**Note 1:** If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses. General Studies courses may be used as electives. If the student has had no experience in church work, he or she must include a Ministry Practicum as one of the six Ministry Courses.

**Note 2:** Degrees that read “Bachelor of Arts in Christian Business” require a thesis.

**Note 3:** A Bachelor’s Degree in Christian Business requires 18 hours of Christian Business courses.

BACHELOR OF MINISTRY IN CHRISTIAN COUNSELING OR
BACHELOR OF ARTS IN CHRISTIAN COUNSELING

1. CC 413 Counseling Practicum (45 supervised counseling hours) 3 hours
2. CC 4463 The First 48 Hours 3 hours
3. CC 433 Ethics and Legal Issues in Christian Counseling 3 hours
4. CC 4123 Crisis Counseling and Pastoral Psychology 3 hours
5. Choose Two (2) additional Christian Counseling Courses 6 hours
6. Choose Two (2) electives 12 hours

**TOTAL** 30 hours

**Note 1:** If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses.

**Note 2:** Degrees that read “Bachelor of Arts in Christian Counseling” require a thesis.

**Note 3:** A Bachelor’s degree in Christian Counseling requires 18 hours of Christian Counseling courses.
BACHELOR OF MINISTRY OR ARTS IN CHRISTIAN EDUCATION

1. CE 413 Teaching Practicum (45 Supervised classroom hours) 3 hours
2. CE 433 Introducing Christian Education 3 hours
3. CE 423 Created to Learn 2nd Edition 3 hours
4. CE 443 Assertive Discipline 3 hours
5. CE 453 Early Childhood Growth and Development 3 hours
6. CE 463 Philosophy and Education 4th Edition 3 hours
7. Choose Four (4) electives 12 hours

TOTAL 30 hours

Note 1: If the student has not taken all the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses.

Note 2: Degrees that read “Bachelor of Arts in Christian Education” require a thesis.

Note 3: A Bachelor’s degree in Christian Education requires 18 hours of Christian Education courses.

BACHELOR OF MINISTRY OR ARTS IN RELIGIOUS EDUCATION

1. RE 413 Children’s Ministry Practicum (45 Supervised hours) 3 hours
2. RE 423 Introduction to Youth Ministry 3 hours
3. RE 433 Children’s Ministry Leadership 3 hours
4. RE 443 Children’s Ministry That Fits 3 hours
5. Choose Two (2) Religious Education Courses 6 hours
6. Choose Four (4) electives 12 hours

TOTAL 30 hours

Note 1: If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses.

Note 2: Degrees that read “Bachelor of Arts in Religious Education” require a thesis.

Note 3: A Bachelor’s degree in Religious Education requires 18 hours of Religious Education courses.
BACHELOR OF THEOLOGY

1. TH 4123 Comparative Religions & Hermeneutics 3 hours
2. TH 4213 A Survey of Bible Doctrine 3 hours
3. TH 4233 Know What You Believe 3 hours
4. Choose Three (3) Theology Course 9 hours
5. Choose Four (4) Electives 12 hours

TOTAL 30 hours

Note 1: If the student has not taken all of the thirty (30) hours of General Studies & Foundational courses, he or she must take the ones missing in addition to the above required courses. General Studies courses & Foundational may be used as electives.

Note 2: In addition to the above required courses, a thesis is required.
Note 3: A Bachelor’s degree in Theology requires 18 hours of Theology.

BACHELOR OF WORSHIP LEADERSHIP

1. Choose Three (3) Courses from the Worship Leadership section under Description of Courses.
2. Choose any Seven (7) additional courses from courses listed under Description of Courses.

Note 1: If the student has not taken WL 413 Keys to Becoming an Effective Worship Leader, WL 423 Pure Praise, WL 483 The Second Man, he or she must take these courses at this time. In addition, if the student has no Worship Leadership ministry experience, he or she must do WL 403 Praise & Worship Ministry Practicum.

Note 2: In order to receive a Master’s Degree in Worship Leadership, a student must have a minimum of twenty-seven (27) hours in Worship Leadership.

Note 3: If the nomenclature of the Worship Leadership degree reads “Arts”, the student must submit a thesis.
# COURSE DESCRIPTIONS

All courses are three credit hours.

## BIBLE DIVISION

### NEW TESTAMENT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Format</th>
</tr>
</thead>
</table>
| BN 213      | Step by Step through the New Testament Workbook | Work Book / Authors Thomas D. Lea & Tom Hudson
This course is a survey of the New Testament Books of the Bible looking primarily at the author, time and date of writing, reason for the writing, and how it affects Christians today. |
| BN 223      | The Book of Matthew Workbook | Workbook
This course is a workbook that takes the student through the book of Matthew, not only looking at the content, but also helping him find God's message in the book for his own life. |
| BN 233      | The Books of Matthew and Acts Audio | Dr. Michael Clark and Dr. William Mahoney
This course gives an overview of the Book of Matthew, and the second part of the course details the beginning and development of the early Church. |
| BN 243      | The Book of Mark Workbook | Workbook
This course is a workbook that takes the student through the book of Mark, not only looking for the content, but also helping him find God's message in the book for his own life. |
| BN 253      | A Study in Mark Audio | Dr. Sandra Kirkman
This course is about a knowledgeable man of God dealing with the life of Christ. |
| BN 263      | The Book of Luke Workbook | Workbook
This course is a workbook that takes the student through the book of Luke, not only looking for the content, but also helping him find God's message in the book for his own life. |
This is a detailed study of the first 1/3 of the Book of Luke. |
| BN 283      | A Study of the Gospel According to Luke – Part II Audio | Dr. Sandra Kirkman
This is a detailed study of the second 1/3 of the Book of Luke. |
This is a detailed study of the last 1/3 of the Book of Luke. |
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>BN 2103</td>
<td>The Book of John Workbook</td>
<td>This course is a workbook that takes the student through the book of John, not only looking for the content, but also helping him find God’s message in the book for his own life.</td>
</tr>
<tr>
<td>BN 2113</td>
<td>The Book of Acts Workbook</td>
<td>This course is a workbook that takes the student through the book of Acts, not only looking for the content, but also helping him find God’s message in the book for his own life.</td>
</tr>
<tr>
<td>BN 2123</td>
<td>The Book of Romans Workbook</td>
<td>This course is a workbook that takes the student through the book of Romans, not only looking for the content, but also helping him find God’s message in the book for his own life.</td>
</tr>
<tr>
<td>BN 2133</td>
<td>The Books of Romans and Hebrews Audio</td>
<td>Dr. R. Clifton Drawdy and Dr. Sandra Kirkman</td>
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<td>This course is an in-depth study of the Book of Romans and detailing of the letter to the Hebrews.</td>
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<tr>
<td>BN 2143</td>
<td>The Book of First Corinthians Workbook</td>
<td>This course consists of a workbook that takes the student through the book of I Corinthians, not only looking for the content, but also helping him find God’s message in the book for his own life.</td>
</tr>
<tr>
<td>BN 2153</td>
<td>The Book of Second Corinthians Workbook</td>
<td>This course consists of a workbook that takes the student through the book of II Corinthians, not only looking for the content, but also helping him find God’s message in the book for his own life.</td>
</tr>
<tr>
<td>BN 2163</td>
<td>The Book of Galatians Workbook</td>
<td>This course consists of a workbook that takes the student through the book of Galatians, not only looking for the content, but helping him find God’s message in the book for his own life.</td>
</tr>
<tr>
<td>BN 2173</td>
<td>A Study of Galations Audio</td>
<td>Dr. R. Clifton Drawdy</td>
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<td>This course takes an in-depth look into a key book defending the Gospel of Grace by the Apostle Paul.</td>
</tr>
<tr>
<td>BN 2183</td>
<td>The Book of Ephesians Workbook</td>
<td>This course consists of a workbook that takes the student through the book of Ephesians, not only looking for the content, but helping him find God’s message in the book for his own life.</td>
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<tr>
<td>BN 2193</td>
<td>The Books of Ephesians and Colossians Audio</td>
<td>Dr. Harold Vick</td>
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<td>This course, taught by our Founder, takes an in-depth look into two of the key books in the New Testament.</td>
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<tr>
<td>BN 2203</td>
<td>The Book of Philippians</td>
<td>Workbook</td>
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<tr>
<td>BN 2213</td>
<td>The Books of Colossians and Philemon</td>
<td>Workbook</td>
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<tr>
<td>BN 2223</td>
<td>The Book of First Thessalonians</td>
<td>Workbook</td>
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<tr>
<td>BN 2233</td>
<td>The Book of I Thessalonians</td>
<td>Audio</td>
</tr>
<tr>
<td>BN 2243</td>
<td>The Book of II Thessalonians</td>
<td>Audio</td>
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<tr>
<td>BN 2253</td>
<td>The Book of Second Thessalonians</td>
<td>Workbook</td>
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<tr>
<td>BN 2263</td>
<td>The Book of First Timothy</td>
<td>Workbook</td>
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<tr>
<td>BN 2273</td>
<td>The Book of Second Timothy</td>
<td>Workbook</td>
</tr>
<tr>
<td>BN 2283</td>
<td>The Books of First &amp; Second Timothy; and First &amp; Second Peter</td>
<td>Audio</td>
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BN 2293  The Book of Titus Workbook
This course consists of a workbook that takes the student through the book of Titus, not only looking for the content, but also helping him find God’s message in the book for his own life.

BN 2303  The Book of Hebrews Workbook
This course consists of a workbook that takes the student through the book of Hebrews, not only looking for the content, but also helping him find God’s message in the book for his own life.

BN 2323  The Book of James Workbook
This course consists of a workbook that takes the student through the book of James, not only looking for the content, but also helping him find God’s message in the book for his own life.

BN 2333  The Book of First Peter Workbook
This course consists of a workbook that takes the student through the book of I Peter, not only looking for the content, but also helping him find God’s message in the book for his own life.

BN 2343  The Books of Second Peter and Jude Workbook
This course consists of a workbook that takes the student through the books of II Peter and Jude, not only looking for the content, but also helping him find God’s message in these books for his own life.

BN 2353  The Books of First, Second, and Third John Workbook
This course consists of a workbook that takes the student through the books of 1st, 2nd, and 3rd John, not only looking for the content, but also helping him find God’s message in these books for his own life.

BN 2363  The Book of the Revelation of John Workbook
This course is a workbook that takes the student through the book of Revelation, not only looking for the content, but also helping him find God’s message in the book for his own life.
OLD TESTAMENT

BO 213  Step by Step Through the Old Testament  Workbook
Work Book / Authors Thomas D. Lea & Tom Hudson
This course is a study of the Books of the Old Testament with emphasis on the writer, the time and date of the writing, the reason for the writing, and how message affected Israel and Christians today.

BO 223  The Book of Genesis  Workbook
This course is a workbook that takes the student through the book of Genesis, not only looking for the content, but also helping him find God’s message in the book for his own life.

BO 233  The Book of Exodus  Workbook
This course is a workbook that takes the student through the book of Exodus, not only looking for the content, but also helping him find God’s message in the book for his own life.

BO 273  The Book of Joshua  Workbook
This course consists of a workbook that takes the student through the book of Joshua, not only looking for the content, but helping him find God’s message in the book for his own life.

BO 283  The Judges of Israel  Audio
Dr. Kurt Huth
This course is an overview of Moses and Joshua before and after the occupation. Then with the leaders of Israel after the time of the elders who outlived Joshua until the time of the Monarch. Their purpose is expressed in Judges 2:16 “Nevertheless the LORD raised up judges, which delivered them out of the hand of those that spoiled them.”

BO 2103  The Books of Ruth and Esther  Workbook
This course consists of a workbook that takes the student through the books of Ruth and Esther, not only looking for the content, but helping him find God’s message in these books for his own life.

BO 2113  The Books of Ruth and Esther  Audio
Dr. Harold Vick
The Book of Ruth, taught, by our founder, deals with the cameo story of love, devotion, and redemption set in the black context of the days of the judges. Emphasis is given to the faithfulness of Ruth in a time of national faithlessness. The book of Esther, by our founder, is likened to Christ in that she puts herself in the place of death for her people but receives the approval of the king. This study also demonstrates how she portrays Christ’s work as Advocate on our behalf.
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<th>Code</th>
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<tbody>
<tr>
<td>BO 2123</td>
<td>The Book of 1 Samuel Workbook</td>
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<td>This course consists of a workbook that takes the student through the book of 1 Samuel, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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<td>BO 2143</td>
<td>The Books of Nehemiah I and II Audio</td>
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<td>Dr. Kurt Huth</td>
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<td>This course gives an in-depth study of the return of the people of Israel to their homeland to rebuild the temple.</td>
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<tr>
<td>BO 2153</td>
<td>The Book of Nehemiah Workbook</td>
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<td>This course consists of a workbook that takes the student through the book of Nehemiah, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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<tr>
<td>BO 2163</td>
<td>The Book of Esther Workbook</td>
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<td>This course consists of a workbook that takes the student through the book of Esther, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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<tr>
<td>BO 2173</td>
<td>The Book of Job Workbook</td>
<td></td>
<td>This course consists of a workbook that takes the student through the book of Job, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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<tr>
<td>BO 2183</td>
<td>The Book of Psalm Workbook</td>
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<td>This course consists of a workbook that takes the student through the book of Psalm, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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<tr>
<td>BO 2193</td>
<td>The Book of Proverbs Workbook</td>
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<td>This course consists of a workbook that takes the student through the book of Proverbs, not only looking for the content, but helping him find God’s message in the book for his own life.</td>
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<tr>
<td>BO 2203</td>
<td>The Book of Ecclesiastes Workbook</td>
<td></td>
<td>This course consists of a workbook that takes the student through the book of Ecclesiastes, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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<tr>
<td>BO 2213</td>
<td>The Book of Isaiah Workbook</td>
<td></td>
<td>This course consists of a workbook that takes the student through the book of Isaiah, not only looking for the content, but helping him find God’s message in the book for his own life.</td>
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<tr>
<td>BO 2223</td>
<td>The Books of Jonah, Joel, &amp; Amos Workbook</td>
<td></td>
<td>This course consists of a workbook that takes the student through the books of Jonah, Joel, and Amos, not only looking for the content, but helping him find God’s message in these books for his own life.</td>
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BIBLICAL STUDIES

BS 313  The Gifts and The Calling of God  Audio
Dr. Harold Vick
This is a course by our founder that deals with the various gifts that God gives to His children and explains how to find the gift that He has endowed you with.

BS 333  Jesus from the Beginning  Audio
Dr. Kurt Huth
This course is a biblical study showing the reality of Jesus in the Old Testament.

BS 343  Am I Right?  Audio
Dr. Kurt Huth
This course is a biblical study from the Epistles of our righteousness.

BS 353  The Covenants: Old & New  Audio
Dr. Craig Lokken
This is an in-depth study of the Old Covenant God made with His chosen people, Israel, and the New Covenant He made with mankind through the death of His only begotten Son, Jesus Christ.

BS 373  What The Bible Is All About  Textbook
Dr. Henrietta C. Mears / Dr. Albert Simpson, Jr.
This course is designed for the Bible student, brand new to study or seasoned. The course systematically walks through the Scriptures, giving a history of the times covered in the writings, spiritual insights, and interpretations into the text, and application for everyday living.

BS 383  The Parables of Christ  Audio
Dr. John R. Vick
This course will focus on the time when Jesus walked the earth as a man and ministered to multitudes of people. In fulfillment of scriptures he spoke in many parables that were not intended to be understood by all who heard.

BS 393  Ministering Justice, Mercy and Faithfulness  Audio
Dr. Kurt Huth
Using the text of Matthew 23:23 this course will show how the Lord wants us to minster these important weightier matters of the law through His grace.

BS 3103  The Conditional Promises of God  Textbook
Dr. Dominic M. Esposito
This course reminds us that The Word of God is alive and sharper than any two-edge sword. This course will show the student that God’s promises found in Scripture and our obedience is a combination that will shake the foundation of Ministry and your destiny.

BS 3113  Chosen but Free  Textbook
Normal L. Geisler / Dr. Candice Smithyman
This course tackles the issue of free will versus predestination and presents a powerful but moderate view. Using Biblically sounds arguments, this course emphasizes why this debate matters so much in our lives.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>BL 313</td>
<td>Biblical Hebrew I (A Handbook to Biblical Hebrew)</td>
<td>Page H. Kelley / Dr. R. Clifton Drawdy</td>
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<td></td>
<td>This first of two courses in Biblical Hebrew Grammar is thorough, full of clear imaginative and ample exercises. This course will develop the student's knowledge of Biblical Hebrew and offers a progressive and inductive approach to the classical grammatical terms as they are explained with precision.</td>
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<tr>
<td>BL 323</td>
<td>Biblical Hebrew II (A Handbook to Biblical Hebrew)</td>
<td>Page H. Kelley / Dr. R. Clifton Drawdy</td>
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<td>This second of two courses in Biblical Hebrew continues to develop the student's knowledge of basic principles of the language and offers a wide range of exercises for practice and illustration. It carries the student through to an advanced state of competence in reach both Hebrew language and poetry.</td>
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<tr>
<td>BL 333</td>
<td>New Testament Greek I (Essentials of New Testament Greek)</td>
<td>Ray Summers / Dr. Ric Veal</td>
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<td>This first of two courses in New Testament Greek is a primer in the Greek and New Testament. It begins with the alphabet, pronunciation and accent. This course deals with Lexical Study, Grammatical Study and Practical Application of New Testament Greek.</td>
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<tr>
<td>BL 343</td>
<td>New Testament Greek II (Essentials of New Testament Greek)</td>
<td>Ray Summers / Dr. Ric Veal</td>
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<td>This second of two courses in New Testament Greek completes the Greek alphabet while giving the student exercises to develop his or her knowledge of New Testament Greek. An adequate vocabulary and complete set of paradigms appear at the back of the text book.</td>
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<td>Course Code</td>
<td>Title</td>
<td>Authors</td>
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<tr>
<td>CB 313</td>
<td>Doing Business by The Good Book</td>
<td>David L. Steward / Dr. Fabienne M. Naomi</td>
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<tr>
<td>CB 323</td>
<td>Anointed for Business</td>
<td>Ed Silvoso / Dr. Fabienne M. Naomi</td>
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<tr>
<td>CB 333</td>
<td>Business Through the Eyes of Faith</td>
<td>Chewning, Eby, &amp; Roels/ Dr. John R. Vick</td>
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<tr>
<td>CB 343</td>
<td>Business for The Glory of God</td>
<td>Wayne Grudem/ Dr. C. Dean Newton</td>
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<tr>
<td>CB 353</td>
<td>God at Work (Your Christian Vocation in All of Life)</td>
<td>Gene Edward Vieth, Jr./ Dr. M. R. Burckley-Frost</td>
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<tr>
<td>CB 363</td>
<td>Ethics in Business (Faith at Work)</td>
<td>James M. Childs, Jr./ Dr. M. R. Burckley-Frost</td>
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CB 373  Business by The Book  Textbook
Larry Burkett/ Dr. M. R. Burckley-Frost
This course will give the student an understanding of how to manage a business according to the Creator of all management rules. It will help the student to understand how to trust in the Lord and His management rules and business principles that will enable them to be successful in their business life.

CB 383  The Marketplace Christian  Textbook
Darren Shearer / Dr. Howard L. Carmicle, Jr.
This course will help the student discover the unique spiritual gifts God has entrusted all of us for ministry in the marketplace. The student will learn practical strategies for transforming industry for the glory of God.

CB 4103  Business as Mission  Textbook
Michael R. Baer / Dr. Fabienne M. Naomi
This course confronts the myth that ministry is sacred, and business is secular. This course will give the student the tools to guide business leaders in developing the vital characteristics of kingdom business that will significantly impact the world.

CB 4113  Confronting Without Offending  Textbook
Deborah Smith Pegues / Dr. Albert Simpson Jr.
This course will teach positive and practical steps to resolving conflict and give the student the tools needed to restore peace and harmony to even the most troubled relationships at home, at work and in any social setting.

CB 4123  Good to Great  Textbook
Jim Collings / Dr. Albert Simpson Jr.
This course disproves most of the current management hype – from the cult of the superhuman CEO to the cult of IT to the acquisitions and merger mania. This course is designed to enable what is competent to become excellent.

CB 4133  The Empowered Manager  Textbook
Peter Block / Dr. Albert Simpson Jr.
This course will show students how to beat inherent pressures that erode initiative, dull creativity, and dissuade healthy risk taking. Students will learn how to create a strong vision of the future – one that encourages the best in themselves and those around them.

CB 4143  Biblical Principles & Business  Textbook
Dr. Richard C. Chewning / Dr. William T. Burdette
This course is to address basic issues at a theoretical level. This course will bring to surface essential Biblical principles that can be widely applied to all areas of business.

CB 4153  Jesus Works Here  Textbook
Robert J. Tamasy / Dr. William T. Burdette
This course builds a new bridge over the gap between Sunday noon and Monday morning. This course will provide a treasury of inspirational and practical advice for apply Biblical principles to the workplace.
CB 4163 Heart & Soul of Business
Perry C. Cotham / Dr. James H. Vick II
This course encourages the student to turn to God’s Word for as a source for making spiritually sound business decisions. This course will provide a comprehensive look at business ethics, drawing on moral philosophy, theology, law, history, psychology and interpersonal relations.

CB 4173 The 25 Most Common Problems in Business
Jim Zabloski / Dr. William T. Burdette
This course examines the way and methods Christ used to create the most successful organization of all time. Using practical modern illustrations and anecdotes, this course will show business leaders how to succeed in today's challenging marketplace.

CB 4193 Ten Commandments for Working in a Hostile Environment
T.D. Jakes / Dr. Fabienne M. Naomi
This course is for anyone who has ever hated the thought of getting out of bed and going to work. The principles covered in this course, if practiced will reward the student with strength, hope and courage that has made champions triumph over adversity.

CB 4203 The Missional Entrepreneur
Dr. Mark L. Russell / Dr. William T. Burdette
This course examines the way and methods of Biblical basis for business as mission, including an in-depth analysis of the Apostle Paul’s work.

CB 4213 Mission Vision and Values
Dr. John R. Vick
This course will begin a process to build a working tool, that if done correctly, can serve as a compass for you in your ministry in the Church or the Marketplace. You will learn that God has been speaking to you all along, he has called and equipped you for a kingdom work. You will begin the steps of narrowing your focus to what your ministry is, who your ministry is for, what their primary needs are, and how to meet those needs. You will also learn that your uniqueness is part of your kingdom effectiveness.

CB 4223 The 360 Degree Leader
John C. Maxwell / Dr. Albert Simpson Jr.
This course will show students how to face the challenges of leading from the middle of an organization. This course will help develop the skills needed to influence in all directions, from those you lead, to peers and even to upper management.

CB 4233 Transformation: Change the Marketplace and You Change the World
Ed Silvoso / Dr. John R. Vick
This course will show students how to use five critical paradigms for implementing change: discipling nations, reclaiming the marketplace, seeing work as worship and using the power of God to overcome evil in everyday situations and eliminating systemic poverty.
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<th>Course Code</th>
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<tbody>
<tr>
<td>CB 4243</td>
<td>About My Father’s Business</td>
<td>Regi Campbell / Dr. Fabienne M. Naomi</td>
<td>Textbook</td>
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<td></td>
<td><em>This course answers the questions “What happens to your faith at work?” This course will help the student see how they can impact lives for eternity in a relevant, practical, compelling and doable way in the workforce.</em></td>
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<td>CB 4263</td>
<td>Developing the Leaders Around You</td>
<td>John C. Maxwell / Dr. Fabienne M. Naomi</td>
<td>Textbook</td>
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<td><em>This course helps the student understand that you cannot do it all alone. In order to be a leader, you must develop the leaders around you. This course will help you establish a team, and get your vision seen, implemented and contributed to by others.</em></td>
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<tr>
<td>CB 4273</td>
<td>God’s Business</td>
<td>Dr. John R. Vick</td>
<td>Audio</td>
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<td><em>This course presents a practical and scriptural analysis of crucial issues, like, how do you practice Christ’s values in a competitive and corporate environment, how do profits and material gain figured into God’s purpose, what does God have to say about stress, and is your business God’s business. This course will revolutionize the way you conduct business.</em></td>
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<tr>
<td>CB 4393</td>
<td>Created for Influence</td>
<td>William L. Ford III / Dr. James H. Vick II</td>
<td>Textbook</td>
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<td></td>
<td><em>The church today is uniquely positioned to influence the culture around her. This course calls the student from a spot on the sidelines to a position on the front lines. This course will prepare the student to be ready to join the fight and grip the heart of God in prayer.</em></td>
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<td>CB 4403</td>
<td>Lead Like Jesus</td>
<td>Ken Blanchard, Phil Hodges / Dr. James H. Vick II</td>
<td>Textbook</td>
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<td><em>This course will help the student look into scripture to discover the leadership wisdom of Jesus – and the difference it will make in the student’s life.</em></td>
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<tr>
<td>CB 4413</td>
<td>Spiritual Leadership</td>
<td>J. Oswald Sanders / Dr. Howard L. Carmicle, Jr.</td>
<td>Textbook</td>
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<td><em>This course will present key principles from Scripture about what makes a good leader – in ministry or any other realm.</em></td>
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CHRISTIAN COUNSELING DIVISION

CC 413 Counseling Practicum

This course requires observing, participating, and directed counseling in an approved counseling setting in the area where the student lives and will be carried out under the supervision of an approved supervising counselor. Forty-five (45) supervised counseling hours are required.

CC 423 Equipping Saints to Counsel

Dr. M.R. Burckley-Frost

This course is designed to provide Christian counselors with biblical knowledge of the techniques and methods of Jesus when counseling.

CC 433 Ethics and Legal Issues in Christian Counseling

Dr. M.R. Burckley-Frost

This course provides the student with guidelines regarding proper ethics and legal requirements concerning counseling and gives them information as to how to avoid legal problems.

CC 443 Spirit Controlled Temperament

Tim LaHaye / Dr. M. R. Burckley-Frost

This course offers students an understanding into the different patterns of temperament and gives them the key to allowing the Holy Spirit to control their temperaments, ultimately producing and/or improving communication, which in turn eases tensions and dissolves unnecessary guilt. It will show students how to help others to improve relationships.

CC 453 Introduction to Psychology and Counseling

Mark R. McMinn / Dr. M. R. Burckley-Frost

This course teaches classic theory along with added information that helps the student to correlate these understandings with a holistic, Christian view of humanity and counseling.

CC 463 Repressed Memories

Renee Fredrickson, Ph.D. / Dr. Lillie R. Swindle

This course will give the student a supportive and encouraging resource to help abuse victims recover memories and begin the healing process.

CC 473 Christian Counseling I and II

Dr. Sharon Hill

This course gives an overview of the field of counseling and then gives specific details on interpersonal relationships, sexual issues in and out of marriage, inferiority and self-esteem, physical illness, grief, and singleness.
CC 483  Christian Counseling III and IV  Audio  
Dr. Sharon Hill  
*This course focuses on premarital counseling issues, marital problems, pregnancy and family problems, divorce and remarriage, mental disorders, alcoholism and addictions, financial counseling, and vocational and career issues.*

CC 4113  Healing the Memories I and II  Audio  
Dr. Shelby Jeffcoat  
*This course gives informative suggestions to counselors concerning dealing with people who have psychological scars from bad memories.*

CC 4123  Crisis Counseling and Pastoral Psychology  Audio  
Dr. Harold Vick  
*This course, by our founder, deals with how to counsel individuals during various crisis situations. It offers sound spiritual advice to counselors involved in this very delicate type of counseling. It also deals with special situations involving pastors such as; hospital visitation, proper behavior during counseling, and much more.*

CC 4133  Competent to Counsel  Textbook  
Jay E. Adams / Dr. M.R. Burckley-Frost  
*This course introduces students to Nouthetic counseling and helps them develop biblical counseling skills that have been used in pastor’s studies, and in counseling centers throughout the country and around the world.*

CC 4143  Christ Centered Therapy  Textbook  
Anderson/Zuehlke / Dr. M.R. Burckley-Frost  
*This course will show students how to integrate Christ-centered counseling with the requirements of managed care and professional psychology at the start of the 21st century. It will help students understand the different issues involved in integrating theology and psychology and will help students to be able to turn theory into practical application.*

CC 4153  Your God Given Dreams  Audio  
Dr. M.R. Burckley-Frost  
*This course is based on the life of Joseph. It shows how we can hold on to the dreams and visions God has given us even in the worst circumstances of our lives.*

CC 4163  Making Life Healing Changes  Audio  
Dr. M.R. Burckley-Frost  
*This course will help show how to accept God’s grace, truth, and time as it relates to us. It will help us to understand bonding relationships to God and others. You will learn about boundaries and how to develop healthy boundaries.*
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Format</th>
<th>Instructor(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CC 4173</td>
<td>12 Steps to Life Recovery</td>
<td>Audio</td>
<td>Dr. M.R. Burckley-Frost</td>
</tr>
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<td></td>
<td><em>This course will teach one how to take the 12 biblical steps to reach that place of wholeness God wants for His people, so we may enjoy the abundant life Christ came to give us.</em></td>
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<tr>
<td>CC 4183</td>
<td>The Christian Family</td>
<td>Textbook</td>
<td>Larry Christenson / Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course introduces the student to God’s order for the family and demonstrates how a family can practice the presence of Jesus and be a witness for Him.</em></td>
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<tr>
<td>CC 4193</td>
<td>God’s Truth versus The Lies We Believe</td>
<td>Audio</td>
<td>Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>Every day we are confronted by the lies of our culture. We have even believed some religious lies that stem from tradition. This course helps us analyze these lies and replace them with truth. “And you shall know the truth and the truth shall make you free.” (John 8:32)</em></td>
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<tr>
<td>CC 4203</td>
<td>Living Supernaturally Natural</td>
<td>Audio</td>
<td>Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course will teach us about our origins and how we can live above this world by applying the truth God has for us. This course helps us understand that although we now live in this world, we are supernatural beings and teaches us how to live as such.</em></td>
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<tr>
<td>CC 4213</td>
<td>Psychology, Theology, &amp; Spirituality in Christian Counseling</td>
<td>Textbook</td>
<td>Mark R. McMinn / Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course attempts to bring together for the Christian counselor the three different avenues of psychology, theology, and spirituality. It looks at inter-disciplinary integration involving the practical implications of responsible psychology, Christian theology, and spiritual growth.</em></td>
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<tr>
<td>CC 4223</td>
<td>Modern Psychotherapies 2nd Edition</td>
<td>Textbook</td>
<td>Stanton L. Jones &amp; Richard E. Butman / Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course includes a careful analysis and penetrating critiques of modern psychotherapies. It gives understanding to each therapy and provides helpful guidance for the evaluation of psychotherapies in general.</em></td>
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<tr>
<td>CC 4233</td>
<td>Basic Biblical Counseling</td>
<td>Audio</td>
<td>Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course offers the basic skills for biblical counseling. It will help the student to restore trouble people to a place of productive, creative living as well as help those who have been called to a pastorate to counsel more effectively.</em></td>
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<tr>
<td>CC 4243</td>
<td>Crisis and Trauma Counseling</td>
<td>Textbook</td>
<td>Dr. H. Norman Wright / Dr. M.R. Burckley-Frost</td>
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<td><em>This course will prepare the student to provide hope and help when tragedy strikes in people’s lives. It covers everything from post-traumatic stress disorder to counseling children and teens in crisis.</em></td>
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</table>
CC 4253 Counseling Survivors of Traumatic Events
Weaver/Flannelly / Preston/Dr. M.R. Burckley-Frost
This course will help the counseling student to recognize the symptoms displayed by those who have experienced different types of trauma in their lives. It will further instruct them in the most effective methods of counseling to be used for the particular trauma experienced.

CC 4263 Champions: A Study of Brokenness
Dr. Frank Rosenstern
The Bible is filled with champions for God. We need champions today, and the way champions are developed is by one submitting himself wholly to God’s will.

CC 4273 Confrontation Counseling and Confronting In A Healthy Way
Dr. Kurt Huth and Dr. M.R. Burckley-Frost
This course deals with the proper attitude and tactfulness in confronting people concerning their problems.

CC 4283 Counseling Victims of Sexual Abuse and Eating Disorders
Dr. Eileen Kelly-Cocke
This course will help counselors in dealing with victims of sexual abuse as well as helping those with eating disorders.

CC 4293 Christian Living in The Home
Jay E. Adams / Dr. R. Clifton Drawdy
Christians will find this course full of practical, biblical advice on Christ-centered family living, communicating with family members, family guidance and discipline, living with an unbelieving spouse, and many other areas. Counselors will value this course for its insight, clarity, and faithfulness to God’s Word.

CC 4303 Counseling Families Across the Stages of Life
Weaver/Revilla/Loeing / Dr. M.R. Burckley-Frost
This course gives a description of therapeutic methods and the faith community’s resources, which can provide relief and healing for twenty common issues experienced by families. These include pre-marital counseling, dual earner families, blended families, troubled teens and more.

CC 4313 The Career Counselor
Leslie and Lee Parrott / Dr. M.R. Burckley-Frost
This course will prepare students to better guide those who are seeking jobs or changing jobs, and those struggling with tough career decisions.

CC 4323 Human Development and Faith 2nd Edition
Felicity B. Kelcore / Dr. M.R. Burckley-Frost
This course brings together the best available understanding of human development from a multidisciplinary perspective. It is uniquely inclusive of the moral and faith dimensions of the life cycle and examines the interplay of mind, body, family, community, and soul at every stage of development.
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<th>Course Code</th>
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<th>Textbook/Audio</th>
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<tbody>
<tr>
<td>CC 4333</td>
<td>Blame It on the Brain</td>
<td>Textbook</td>
<td>Edward T. Welch / Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course offers the student biblical and scientific information on alcoholism, homosexuality, Alzheimer’s disease and dementia, ADD, psychiatric problems, and brain dysfunction. Dr. Welch looks at these things through the lens of Scripture, separating and distinguishing what is actually a brain problem and what is a sin problem.</em></td>
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<tr>
<td>CC 4343</td>
<td>The Biblical Basis of Christian Counseling</td>
<td>Textbook</td>
<td>Gary R. Collins, Ph.D. / Dr. M.R. Burckley-Frost</td>
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<td><em>This course will give the student a practical working knowledge of Scripture and the basics of the Christian faith. This course will help the student to relate the basic teachings of Scripture to people’s problems. It is the core of what Christian counselors must know to be truly effective in helping others.</em></td>
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<td>CC 4363</td>
<td>The Renewed Mind</td>
<td>Audio</td>
<td>Dr. Kurt Huth</td>
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<td><em>God has made us feeling human beings, and He expects us to control our emotions, not to allow our emotions to control us. This course will help one to understand emotions, what they are, their origin, and how one needs to use them for spiritual growth.</em></td>
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<td>CC 4373</td>
<td>Introduction to Psychology I and II</td>
<td>Audio</td>
<td>Dr. Ronald K. Powell</td>
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<td><em>Introduction to Psychology covers the full range of important topics—from early childhood development to motivation and emotion to attribution theory, from the superego to the brain chemical called endorphin, and from classical conditioning to cognitive restructuring.</em></td>
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<td>CC 4383</td>
<td>Living Above the Fray</td>
<td>Audio</td>
<td>Dr. Kurt Huth</td>
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<td><em>Noah Webster’s 1828 Dictionary defines Fray as: 1) A great crash, havoc, ruin, to break. 2) A broil, quarrel or violent riot, that puts men in fear. 3) To fright; to terrify. This course will show the student that a fray is a curse that we are to live above in the authority of our Lord Jesus Christ.</em></td>
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<td><em>This course will help students understand the meaning of pastoring and of pastoral counseling and care. It will be helpful in gaining wisdom, clinical insight, and scriptural understanding for the challenges they will face in the ministry of caring for people.</em></td>
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<td>CC 4403</td>
<td>Marriage Foundations</td>
<td>Audio</td>
<td>Dr. John R. Vick</td>
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<td><em>This course offers understanding and competency in counseling with couples that are at various stages of their relationship, from pre-marriage counseling to the loss of a spouse. This course will assist the student in educating couples on how to side step possible relationship-ending mistakes.</em></td>
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<td>CC 4423</td>
<td>Mission Vision and Values</td>
<td>Audio</td>
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<td></td>
<td>Dr. John R. Vick</td>
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<td><em>This course will begin a process to build a working tool, that if done correctly, can serve as a compass for you in your ministry in the Church or the Marketplace. You will learn that God has been speaking to you all along, he has called and equipped you for a kingdom work. You will begin the steps of narrowing your focus to what your ministry is, who your ministry is for, what their primary needs are, and how to meet those needs. You will also learn that your uniqueness is part of your kingdom effectiveness.</em></td>
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<td>CC 4433</td>
<td>Counseling Survivors of Sexual Abuse</td>
<td>Textbook</td>
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<td>Dr. Diane Langberg / Dr. Albert Simpson, Jr.</td>
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<td><em>This course helps the student understand the nature of human suffering, the power of God to redeem and the grace of God to use us in the healing process. This course will equip you to help survivors feel safe, face the truth, reclaim their bodies and recreate their lives.</em></td>
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<td>CC 4443</td>
<td>The Twelve Steps for Christians</td>
<td>Textbook</td>
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<td></td>
<td>RPI Publishing Inc. / Dr. James H. Vick II</td>
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<td><em>This course is a powerful resource for merging the practical wisdom of the Twelve Steps with the Spiritual truths of the Bible. This course will help the student use the combination of recovery and spirituality to transform broken lives, heal damaged emotions and mend shattered relationships.</em></td>
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<tr>
<td>CC 4453</td>
<td>Crisis Counseling (A Guide for Pastors and Professionals)</td>
<td>Textbook</td>
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<td>Scott Floyd / Dr. Yolanda Simmons</td>
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<td><em>This course is designed to help those in ministry understand the nature of crisis events, how individuals are impacted and how to provide effective adi during and following times of crisis.</em></td>
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<tr>
<td>CC 4463</td>
<td>The First 48 Hours (Spiritual Caregivers as First Responders)</td>
<td>Textbook</td>
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<td>Jennifer S. Cisney / Dr. Fabienne M. Naomi</td>
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<td><em>This course offers a practical guide that equips the student to cross the road with competence and compassion. As first responders, it can make a difference between life and death and this course offers guidance in providing crisis intervention from a spiritual perspective.</em></td>
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<td>CC 4473</td>
<td>Prayers That Heal the Heart</td>
<td>Textbook</td>
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<td>Mark Virkler / Dr. John R. Vick</td>
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<td><em>This course deals with counseling through prayer. This course will teach the student how to offer a guide not only for others but themselves in healing one issue at a time. This course uses seven specific prayers that have been developed through an experienced counseling ministry of prayer.</em></td>
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<td>CC 4483</td>
<td>Ministry, Healing &amp; Evangelism in Small Groups</td>
<td>Audio</td>
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<td>Dr. John R. Vick</td>
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<td><em>This course will show how Small Groups is a critical skillset for the Church today. Students will learn how small groups can serve as a key function for ministry, counseling and outreach and have a greater impact on lives of individuals.</em></td>
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</table>
CC 4493  Sin & Grace in Christian Counseling  Textbook
Mark R. McMinn / Dr. M. R. Burckley-Frost
This course will teach students that in Christian Counseling we must consider both human sin and God's Grace. This course will help students prepare to effectively serve in future counseling situations.

CC 4503  Healing Well and Living Free from an Abusive Relationship  Textbook
Dr. Ramona Probasco / Dr. Howard L. Carmicle, Jr.
Abuse breaks the spirit and leaves wreckage in its path. This course takes an eye-opening look at abuse, its impact, and how to grow from victim to survivor, and survivor to overcomer.

CC 4513  Making Magnificent Marriages  Textbook
Dr. Jared Pingleton / Dr. David A. Carpenter
This course provides the student with a Biblically sound and highly practical resource that will help to transform marriages.
### POST TRAUMATIC STRESS DISORDER DIVISION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Textbook Authors</th>
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</thead>
<tbody>
<tr>
<td>CC 4503</td>
<td>Conquering Post Traumatic Stress Disorder</td>
<td>Victoria Beckner &amp; John B. Aeden / Dr. M.R. Burckley-Frost</td>
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<td></td>
<td><em>This course will help the student better understand PTSD, in order to help those affected with its symptoms move beyond the trauma and regain control of their lives. The information in this course will especially assist those working with veterans of war.</em></td>
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<tr>
<td>CC 4513</td>
<td>Stress After War</td>
<td>Julia M. Whealin, Lorie T. DeCarvalho &amp; Edward M. Vega / Dr. M.R. Burckley-Frost</td>
</tr>
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<td></td>
<td><em>This course will give the student a number of coping skills for returning war veterans to use. These skills will help the veteran to better deal with the symptoms of PTSD and make the transition into civilian life smoother.</em></td>
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</tr>
<tr>
<td>CC 4523</td>
<td>The Post-Traumatic Stress Disorder Sourcebook</td>
<td>Glenn R. Schiraldi / Dr. M.R. Burckley-Frost</td>
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</tbody>
</table>
|             | *This course contains a wealth of information for trauma recovery and will help provide the future counselor with effective tools of help and healing for trauma victims.*  
*Please Note: This course contains some techniques that do not line up with Christian views that Jacksonville Theological Seminary holds to. However, due to the good content in dealing with PTSD, we pray you will allow the Spirit to give you wisdom to retain that which is good and valuable and look past that which is not.* |
CHRISTIAN EDUCATION DIVISION

CE 413 Teaching Practicum
This course requires observation, participation, and directed teaching in an approved school setting in the area where the student lives and will be carried out under the supervision of an approved supervising teacher by RMBC administration. Forty-five supervised classroom hours are required.

CE 423 Created to Learn 2nd Edition
William R. Yount / Dr. R. Clifton Drawdy
This course will instruct Christian educators how to organize and tailor classroom instruction to fit the learning styles of students. In a real sense, this course takes the theories of teaching and learning and brings them to life inside the classroom.

CE 433 Introducing Christian Education (Foundations for the 21st. Century)
Michael J. Anthony / Dr. David A. Carpenter
This course shows successful Christian Education Ministry in built on strong foundations. This course provides an outstanding guide to the integrations of Biblical studies and Theology with a variety of social sciences.

CE 453 Early Childhood Growth and Development
Dr. Charles Schaefer & Theresa Foy DiGeronimo / Dr. R. Clifton Drawdy
This course is divided into four stages of child development—birth to 18 months, 18 months to 36 months, 36 months to age 6, and 6 to 10 years and covers all five areas of psychological health—emotional, cognitive, friendship/relationships, personal growth, and morality.

CE 463 Philosophy and Education 4th Edition
George R. Knight / Dr. R. Clifton Drawdy
This course will address Christian educators and help them clearly understand their basic beliefs and how those beliefs can and must affect their educational planning and practice. Christian educators will be aided in their task by the study of the ideas of historical and contemporary educational philosophers and theorist, but beyond this help develop a positive educational philosophy built upon a distinctly Christian worldview.

CE 473 Recovering the Lost Tools of Learning
Douglas Wilson / Dr. Nancy C. Drawdy
Often educational reforms create new problems that must be solved down the road. This course presents alternatives that have proved workable in experience.

CE 483 Teaching Reading
Dr. Nancy C. Drawdy
This is a study of the dynamics of the reading process and major issues in reading instruction for elementary classrooms.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<th>Instructor(s)</th>
<th>Description</th>
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<tbody>
<tr>
<td>CE 493</td>
<td>Teaching and Learning in the Elementary School</td>
<td>Audio</td>
<td>Dr. R. Clifton Drawdy</td>
<td><em>This is an examination of past and current approaches, methods, and techniques for teaching and learning in the elementary school.</em></td>
</tr>
<tr>
<td>CE 4103</td>
<td>Teaching and Learning Theory and Phonics</td>
<td>Audio</td>
<td>Dr. Craig Lokken and Dr. Donna Johnson</td>
<td><em>This is a course of the practices of teaching and learning in Christian education, and a detailed teaching of basic phonetic sounds and reading skills for the young beginning reader.</em></td>
</tr>
<tr>
<td>CE 4113</td>
<td>Foundations of Christian Education</td>
<td>Textbook</td>
<td>Berkhof/Vantil / Dr. R. Clifton Drawdy</td>
<td><em>This course reminds teachers anew of the rationale for Christian education. It recalls the prophetic voices of two educators who were especially qualified to clarify the foundational issues in Christian schooling.</em></td>
</tr>
<tr>
<td>CE 4123</td>
<td>An Overview of Christian School Curriculum</td>
<td>Audio</td>
<td>Dr. Jennifer Cooper</td>
<td><em>This course looks at various types of curriculum available for Christian schools, comparing the curriculums available to each other.</em></td>
</tr>
<tr>
<td>CE 4143</td>
<td>The Seven Laws of Teaching</td>
<td>Textbook</td>
<td>John Gregory / Dr. R. Clifton Drawdy</td>
<td><em>Educational fads come and go, but the basic principles of classroom communication are timeless. This course covers seven factors that you can apply to any instructional situation. Explore how an understanding of the lesson; language; teacher and the teaching process; learner and the learning process; and review and application of material can improve your effectiveness as an educator.</em></td>
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<tr>
<td>CE 4153</td>
<td>Assertive Discipline 4th. Edition</td>
<td>Textbook</td>
<td>Lee and Marlene Canter / Dr. R. Clifton Drawdy</td>
<td><em>The purpose of this course is to inspire and encourage teachers to reflect on their own teaching situations and adapt strategies according to their own teaching style and philosophy.</em></td>
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<tr>
<td>CE 4163</td>
<td>The Craft of Christian Teaching</td>
<td>Textbook</td>
<td>Israel Galindo / Dr. R. Clifton Drawdy</td>
<td><em>Guidelines, suggestions, and proven techniques are discussed in this essential course for Christian teachers.</em></td>
</tr>
<tr>
<td>CE 4183</td>
<td>Contemporary Approaches to Christian Education</td>
<td>Textbook</td>
<td>Seymour/Miller / Dr. R. Clifton Drawdy</td>
<td><em>This course seeks to clarify the agenda, resources, and hopes for Christian education in the twenty-first century.</em></td>
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</table>
CE 4203  Curriculum (Principles and Foundations)  Audio
Dr. R. Clifton Drawdy
This course gives information concerning curriculum and its development to be used in Christian education.

CE 4223  Managing the Classroom  Audio
Dr. R. Clifton Drawdy
This is a study of the interaction process and patterns of communication in the classroom designed to increase student and teacher effectiveness as an influence on the learning process. Attention is given to both preventive and remedial techniques for handling discipline problems in the classroom.

CE 4233  Mission Vision and Values  Audio
Dr. John R. Vick
This course will begin a process to build a working tool, that if done correctly, can serve as a compass for you in your ministry in the Church or the Marketplace. You will learn that God has been speaking to you all along, he has called and equipped you for a kingdom work. You will begin the steps of narrowing your focus to what your ministry is, who your ministry is for, what their primary needs are, and how to meet those needs. You will also learn that your uniqueness is part of your kingdom effectiveness.
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<th>Course Code</th>
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<th>Instructor(s)</th>
<th>Remarks</th>
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<tbody>
<tr>
<td>CH 313</td>
<td>History of Christianity (Beginnings to 1500)</td>
<td>Textbook</td>
<td>Kenneth Latourette / Dr. M.R. Burckley-Frost</td>
<td><em>This course gives an implicit declaration of independence from European-bound historical perspectives. It accentuates Christianity rather than Church.</em></td>
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<tr>
<td>CH 323</td>
<td>The Story of Christianity (Reformation to the Present)</td>
<td>Textbook</td>
<td>Justo Gonzalez / Dr. John R. Vick</td>
<td><em>This course succeeds in bringing together the essential findings of recent research in a fresh way. This is a rich course for the seminary student.</em></td>
</tr>
<tr>
<td>CH 333</td>
<td>Church History in Plain Language</td>
<td>Textbook</td>
<td>Bruce Shelley / Dr. M.R. Burckley-Frost</td>
<td><em>This course treats history as the story of people—their motivations, the issues they grapple with, the decisions they make, and the results is that history reads like a story, almost as dramatic and moving as a novel. This course has been pain-staking researched and carefully crafted for historical accuracy.</em></td>
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<tr>
<td>CH 343</td>
<td>History: AD 1 – AD 100</td>
<td>Audio</td>
<td>Dr. Kurt Huth</td>
<td><em>This course is an in-depth study of Biblical History during the Apostolic Era.</em></td>
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<tr>
<td>CH 353</td>
<td>Jesus and History</td>
<td>Textbook</td>
<td>Steven Waterhouse / Dr. William Burdette Sr.</td>
<td><em>This course looks at the question found in Mark 8:29 “Who do you say that I am?” This course examines the historical background of the Four Gospels.</em></td>
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DIVINITY DIVISION

DV 443  Pastoral Care in Hospitals  Textbook
Neville A. Kirkwood / Dr. M. R. Burckley-Frost
This course will help the student prepare to minister comfort and concern at the bedside of the sick or dying. It offers a practical guide, based on the many years of experience of the author of the textbook as a hospital chaplain. This course also offers a variety of exercises and a section of prayers for specific circumstances that make it a must-have resource for all who will work with the sick and dying.

DV 4183  Chaplains to the Imprisoned  Textbook
Dr. Richard Denis Shaw / Dr. M. R. Burckley-Frost
This course gives a candid and accurate assessment. It offers an historical perspective as well as addresses the issues of the present moment. It is a forthright response to complex issues and is highly recommended for all correctional workers from administrative personnel to line staff.

**Note: In this textbook, the author uses quotes from inmates which contains profanity. While the school staff does not agree with the use of this language, the author is allowing the chaplain student to glimpse the reality of working and ministering to individuals that are in a dark and sometimes painful place in their lives.**

DV 4193  The Principles of Prison Ministry  Textbook
Dr. Tommy Seay, Jr. / Dr. Lawrence Burkes
Many churches have sent teams of ministers into prisons, and nearly two-thirds of them have returned to their churches defeated. The Principles of Prison Ministry serves as a manual for such teams, giving volunteer chaplains a far better view of what prison ministry is all about. This course will help navigate you through some of the trouble areas in this difficult world of prisons.

DV 4203  Prison Ministry: Understanding Prison Culture Inside and Out  Textbook
Lennie Spitale. / Dr. Terry Lee Stair, Sr.
For most Christians, prison culture is like visiting a foreign land, and the thought of ministering in prison to those incarcerated is an intimidating prospect. This book will empower any pastor, educator, or lay leader in doing effective prison ministry by providing a thorough "inside-out" view of prison life.

DV 4213  Effective Jail & Prison Ministry for the 21st Century  Textbook
Dr. W. Thomas Beckner and Jeff Park / Dr. Terry Lee Stair, Sr.
The book points out the “greater need” beyond Bible studies and worship is for “discipleship through strategies such as mentoring, recovery support groups, life skill training, aftercare and community reintegration, family reconciliation and restoration.”

DV4273  The Repeat Offender  Audio
Dr. Jan D. Goodman
This course deals with the psychology of the individual who is trapped in the cycle of repeating crimes and therefore, finding themselves in and out of the prison system.
DV4303  Pastoral Care Emergencies  Textbook
David K. Switzer / Dr. Cynthia A. Simpson
This course is designed to provide insight of the attitude and act of care giving covering hospital calls, the dying and bereaved, suicide, divorce, domestic violence, psychiatric disorders and more. Information provided is highly practical, yet sensitive to theological issues.

DV4313  The Practice of Pastoral Care  Textbook
Carrie Doehring / Dr. Cynthia A. Simpson
The course gives a tri-visual approach to pastoral care. It demonstrates how the care giver’s life experience affects the method or type of care given to the care seeker. It also gives instructions in the skill of listening and relationship development.

DV4323  Recalling Our Own Stories  Textbook
Edward P. Wimberly / Dr. Cynthia A. Simpson
This course is designed to instruct ministers on the importance of self-care and how cultural and familial myths shape our religious vocation as care givers.

DV4353  The First 48 Hours (Spiritual Caregivers as First Responders)  Textbook
Jennifer S. Cisney / Dr. Fabienne M. Naomi
This course offers a practical guide that equips the student to cross the road with competence and compassion. As first responders, it can make a difference between life and death and this course offers guidance in providing crisis intervention from a spiritual perspective.

DV4363  Professional Spiritual & Pastoral Care  Textbook
Rabbi Stephen B. Roberts / Dr. Albert Simpson, Jr.
This course is essential for students that will work or spend time in acute care hospitals, behavioral health facilities, rehabilitation centers. This course uses the classic foundations of Pastoral care with the latest approaches to Spiritual care.

DV4373  Disaster Spiritual Care  Textbook
Rabbi Stephen B. Roberts / Dr. Yolanda Simmons
This course will explore how spiritual care changes following a disaster and including a comprehensive explanation of a disaster’s lifecycle. This course is essential for counseling not only victims of disaster but also the clergy and caregivers that are called to service in the wake of crisis.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Textbook</th>
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<tbody>
<tr>
<td>EV 303</td>
<td>Evangelism Practicum</td>
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<tr>
<td></td>
<td>This course requires observing, participating,</td>
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<td></td>
<td>and being directed in personal evangelism</td>
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<td>in an approved ministry setting in the area</td>
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<td>where the student lives and carried out under</td>
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<td></td>
<td>the supervision of an approved pastor.  Forty-</td>
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<td></td>
<td>five (45) clock hours of supervised evangelism</td>
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<td></td>
<td>work is required.</td>
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<tr>
<td>EV 313</td>
<td>Evangelism Handbook</td>
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<tr>
<td></td>
<td>Alvin Reid / Dr. John R. Vick</td>
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<tr>
<td></td>
<td>*In Matthew 5, Jesus calls us to share with</td>
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<td></td>
<td>other His story of sacrifice and grace so that</td>
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<td>all glory shines on the one true God.  This</td>
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<tr>
<td></td>
<td>course is a thorough guide to the daily</td>
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<td></td>
<td>ministry of sharing Christ.</td>
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<tr>
<td>EV 323</td>
<td>Evangelism A Concise History</td>
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<tr>
<td></td>
<td>John Mark Terry / Dr. John R. Vick</td>
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<td>*This course deals with the fascinating account</td>
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<td></td>
<td>of the human means God used to</td>
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<td></td>
<td>communicate the Good News, from generation to</td>
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<td></td>
<td>generation and gives the student a clear</td>
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<td></td>
<td>understanding of The Gospel timeline and history.</td>
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<tr>
<td>EV 333</td>
<td>Spirit Led Evangelism</td>
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<td></td>
<td>Ché Ahn / Dr. Albert Simpson, Jr.</td>
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<td>*This course offers proven means of presenting</td>
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<td></td>
<td>the Good News of Jesus Christ. This course</td>
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<td></td>
<td>helps the student catch the fire of God’s love</td>
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<td></td>
<td>and then give it away.</td>
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<tr>
<td>EV 343</td>
<td>Prayer Evangelism</td>
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<tr>
<td></td>
<td>Ed Silvoso / Dr. Albert Simpson, Jr.</td>
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<td>*This course challenges the student to change</td>
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<td></td>
<td>their mind-sets, so they can change a city.</td>
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<td>This course offers conceptual breakthroughs and</td>
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<td>profound spiritual insights to changing a</td>
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<td>city’s spiritual climate.</td>
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<tr>
<td>EV 353</td>
<td>A Practical Guide to Evangelism – Supernaturally</td>
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<td></td>
<td>Chris Overstreet / Dr. Albert Simpson, Jr.</td>
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<td></td>
<td>*This course is designed to ignite the fire of</td>
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<tr>
<td></td>
<td>God’s love to touch a hurting and dying world.</td>
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<td>This course will create a sense of urgency</td>
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<td></td>
<td>showing that God’s heart is for the lost.</td>
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<td>EV 363</td>
<td>Conversational Evangelism</td>
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<tr>
<td></td>
<td>Norman Geisler / Dr. John R. Vick</td>
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<td>*This course helps a student discover how God</td>
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<td>can use your everyday encounters for life-</td>
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<td>changing purposes when you switch from trying</td>
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<td>to witness effectively to effectively being a</td>
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<td>witness through communication and compassion.</td>
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<td>EV 373</td>
<td>How to Give Away Your Faith</td>
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<tr>
<td></td>
<td>Paul E. Little / Dr. John R. Vick</td>
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<td>*This course equips the student to be an effective</td>
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<td>evangelist through natural and practical methods</td>
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<td>that help overcome the fear of sharing your faith.</td>
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RMBC Catalog 59
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
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<tbody>
<tr>
<td>EV 383</td>
<td>Evangelism Is…</td>
<td>Textbook</td>
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<tr>
<td></td>
<td>Dave Earley &amp; David Wheeler / Dr. John R. Vick</td>
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<td></td>
<td><em>This course serves the purpose to remind us of</em></td>
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<td></td>
<td><em>the joy of sharing our faith and how natural</em></td>
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<td><em>evangelism should be in the life of the</em></td>
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<td></td>
<td><em>believer.</em></td>
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<tr>
<td>EV 3103</td>
<td>Evangelism That Works</td>
<td>Textbook</td>
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<td></td>
<td>George Barna / Dr. M. R. Burckley-Frost</td>
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<td></td>
<td><em>This course offers an uncompromising biblical</em></td>
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<td></td>
<td><em>plan for evangelism that is soundly and</em></td>
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<td></td>
<td><em>unashamedly based on God’s eternal Word. This</em></td>
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<td></td>
<td><em>course has the potential to “stir up the gift”</em></td>
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<td></td>
<td><em>in every Christian who reads it.</em></td>
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<tr>
<td>EV 3113</td>
<td>The Art of Personal Evangelism</td>
<td>Textbook</td>
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<td></td>
<td>Will McRaney Jr. / Dr. James H. Vick II</td>
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<td></td>
<td><em>This course shows that personal evangelism is</em></td>
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<td></td>
<td><em>the foundation for all Church growth. This</em></td>
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<td><em>course will help the student learn to communicate</em></td>
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<td></td>
<td><em>their faith in a way that is engaging, personal</em></td>
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<td></td>
<td><em>and relevant to the listening culture today.</em></td>
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<tr>
<td>EV 3123</td>
<td>Just Walk Across the Room</td>
<td>Textbook</td>
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<td></td>
<td>Bill Hybels / Dr. R. Clifton Drawdy</td>
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<td><em>This course shows that astounding things happen</em></td>
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<td>*when you follow the model set by Jesus. *</td>
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<td><em>Emphasizing the leading of the Holy Spirit, the</em></td>
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<td><em>course teaches how to step out of your circle</em></td>
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<td><em>of comfort and into encounters with people who</em></td>
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<td><em>need Christ.</em></td>
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<tr>
<td>EV 3133</td>
<td>The School of Biblical Evangelism</td>
<td>Textbook</td>
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<td></td>
<td>Kirk Cameron &amp; Ray Comfort / Dr. John R. Vick</td>
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<td></td>
<td><em>This course equips the student with 101 lessons</em></td>
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<td><em>of who to share your faith simply, effectively</em></td>
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<td><em>and Biblically. This is a comprehensive study</em></td>
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<td><em>that will help the student discover the God-given</em></td>
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<td></td>
<td><em>evangelistic tools that enable one to confidently</em></td>
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<td></td>
<td><em>talk about the Savior.</em></td>
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<tr>
<td>EV 3143</td>
<td>Mission Vision and Values</td>
<td>Audio</td>
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<td></td>
<td>Dr. John R. Vick</td>
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<td></td>
<td><em>This course will begin a process to build a</em></td>
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<td><em>working tool, that if done correctly, can serve</em></td>
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<td></td>
<td><em>as a compass for you in your ministry in the</em></td>
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<td><em>Church or the Marketplace. You will learn</em></td>
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<td></td>
<td><em>that God has been speaking to you all along, he</em></td>
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<td><em>has called and equipped you for a kingdom work.</em></td>
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<td><em>You will begin the steps of narrowing your focus</em></td>
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<td><em>to what your ministry is, who your ministry</em></td>
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<td><em>is for, what their primary needs are, and how to</em></td>
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<td><em>meet those needs. You will also learn that your</em></td>
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<td><em>uniqueness is part of your kingdom effectiveness.</em></td>
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<tr>
<td>EV 3153</td>
<td>Ministry, Healing &amp; Evangelism in Small Groups</td>
<td>Audio</td>
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<td></td>
<td>Dr. John R. Vick</td>
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<td><em>This course will show how Small Groups is a</em></td>
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<td></td>
<td><em>critical skillset for the Church today. Students</em></td>
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<td></td>
<td><em>will learn how small groups can serve as a key</em></td>
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<td></td>
<td><em>function for ministry, counseling and outreach</em></td>
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<td></td>
<td><em>and have a greater impact on lives of individuals.</em></td>
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## GENERAL STUDIES & FOUNDATIONAL DIVISION

### MINISTRY

**MN 113**  
The Gifts and The Calling of God  
Dr. Harold Vick  
*This course, by our founder, deals with the various gifts that God has given to His children and explains to them how they can find the gift that He has endowed them with.*

**MN 133**  
Lead Like Jesus  
Ken Blanchard, Phil Hodges / Dr. James H. Vick II  
*This course will help the student look into scripture to discover the leadership wisdom of Jesus – and the difference it will make in the student’s life.*

### ENGLISH

**EN 113**  
English Composition I (The Only Grammar Book You’ll Ever Need)  
Susan Thurman & Larry Shea / Dr. R. Clifton Drawdy  
*This course gives practical applications of grammar rules and usage and is an ideal resource for every student who wants to produce writing that is clear, concise and grammatically excellent.*

**EN 123**  
English Composition II: The Mechanics of Writing  
Donna J. Young/Dr. R. Clifton Drawdy  
*This course is the essential writing text to prepare high-intermediate and advanced college or college-bound English language learners for academic success.*

**EN 133**  
Literature  
(Literature Through the Eyes of Faith)  
Gallagher & Lundin/Dr. Clifton Drawdy  
*This course examines literature as a vehicle for God’s will, demonstrating how the reading and writing of literary works can provide vital ways for us to act as responsible agents in God’s world. Please Note: This course contains a word that is offensive in nature and Revelation Message Bible College does not agree with its usage; however, it is used in a quote from Mark Twain and is used to teach the lesson that we should not be prejudice in our relationships with others.*
HISTORY

HI 113  History  Textbook
(History Through the Eyes of Faith)
Ronald A. Wells/Dr. R. Clifton Drawdy
This course integrates Christian faith with a historical view of Western civilization by clearly outlining the cultures of the ancient Greeks and Hebrews, the Middle Ages, the Renaissance, and the modern world.

MATHEMATICS

MA 113  Mathematics  Textbook
(Mathematics Through the Eyes of Faith)
Russell Howell, James Bradley/Clifton Drawdy
This course is deeply insightful and penetrating exploration of secular scholarship and spiritual pedagogy demonstrates how the discipline of mathematics penetrates the very core issues of human existence and illustrates how math contributes to the construction of a consistent Christian worldview.

PSYCHOLOGY

PY 113  Psychology  Textbook
(Psychology Through the Eyes of Faith)
David G. Myers & Malcolm A. Jeeves/Dr. R. Clifton Drawdy
This course goes to the heart of the dialogue between Christianity and psychology. This course will demonstrate that the study of psychology can be a vehicle of revelation that contributes to the construction of a consistent Christian worldview.

SCIENCE

SC 113  Biology  Textbook
(Biology Through the Eyes of Faith)
Richard T. Wright/Dr. James H. Vick II
This comprehensive course addresses the needs of the Christian student of biology to align science and faith. It demonstrates that the study of biology penetrates to the core of human existence and has much to contribute to the construction of a consistent Christian Worldview.

SOCIAL SCIENCE

SS 113  Sociology  Textbook
(Sociology Through the Eyes of Faith)
David Fraser & Tony Campolo/Dr. James H. Vick, II
This course is designed to help students and teachers understand how sociology has evolved and how Christian sociologists can make sense of the interchange between their faith and sociology.
## MINISTRY DIVISION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
<th>Delivery Method</th>
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<tbody>
<tr>
<td>MN 413</td>
<td>Ministry Practicum</td>
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<td>Audio</td>
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<tr>
<td></td>
<td><em>This course requires observing, participating, and directed working in an approved church setting in the area where the student lives and carried out under the supervision of an approved pastor. Forty-five (45) hours of supervised ministry work is required.</em></td>
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<tr>
<td>MN 433</td>
<td>Local Church Order</td>
<td>Dr. Kurt Huth</td>
<td>Audio</td>
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<td></td>
<td><em>This is a study of the responsibilities of the members of a church staff and their relationship with lay leaders. The concepts of development of team ministries, mutual understanding, staff counseling, group leadership, and the role of the individual in the group is discussed.</em></td>
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<tr>
<td>MN 443</td>
<td>The Anointed Leader</td>
<td>Dr. Patrick J.O. Sturgill, Sr.</td>
<td>Audio</td>
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<td></td>
<td><em>This course shows the difference between a leader who depends on his or her own qualifications, and one who depends on the anointing of the Holy Spirit for strength and wisdom.</em></td>
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<tr>
<td>MN 453</td>
<td>Developing Your Style/Leadership</td>
<td>Dr. Tom Kitchene</td>
<td>Audio</td>
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<td></td>
<td><em>This course encourages leaders to develop their own style of leadership, and not to try to copy the style of any great leader.</em></td>
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<td>MN 463</td>
<td>Church Growth and Development I</td>
<td>Dr. Don Jackson</td>
<td>Audio</td>
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<tr>
<td></td>
<td><em>This course introduces the procedures for developing church growth.</em></td>
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<tr>
<td>MN 473</td>
<td>Church Growth and Development II</td>
<td>Dr. Don Jackson</td>
<td>Audio</td>
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<tr>
<td></td>
<td><em>This is the second course in a series of four courses that deals with procedures for developing church growth.</em></td>
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<tr>
<td>MN 483</td>
<td>Church Growth and Development III</td>
<td>Dr. Don Jackson</td>
<td>Audio</td>
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<td></td>
<td><em>This course is a continuation in the study of successful procedures used to develop church growth and development.</em></td>
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<tr>
<td>MN 493</td>
<td>Church Growth and Development IV</td>
<td>Dr. Don Jackson</td>
<td>Audio</td>
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<td></td>
<td><em>This is the final course in the series of four that deals with procedures that will develop church growth.</em></td>
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<td><em>This course will help students understand the meaning of pastoring and of pastoral counseling and care. It will be helpful in gaining wisdom, clinical insight, and scriptural understanding for the challenges they will face in the ministry of caring for people.</em></td>
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</table>
MN 4113 The Christian Pastor
Wayne E. Oates / Dr. M. R. Burckley-Frost
This course provides students with information needed to function at maximum effectiveness as a pastor. It presents a comprehensive knowledge of the scope of the pastor’s work.

MN 4123 Christian Education in the Church (Christian Education Handbook)
Bruce Powers / Dr. M. R. Burckley-Frost
This course provides students with a full range of information on critical issues in Christian education and gives a practical guide for day-to-day administration of church education programs.

MN 4133 Ministry of Divine Healing
Dr. Robert E. Dean
At Calvary 2000 years ago, Jesus provided a price for mankind to be healed from every sickness upon the earth. This course is designed to reveal that awesome provision and to equip the student with knowledge of how to walk in that provision. It will build the student’s faith both to receive and to minister the healing power of God!

MN 4143 Church Administration
Charles A. Tidwell / Dr. M. R. Burckley-Frost
This course gives students practical advice on issues including: leadership and ministry skills, basic management and organization, office administration skills, assessing and improving one’s own administrative skills, producing church publications, recruiting and training volunteers, planning and budgeting, and employment relationships.

MN 4153 Staff Your Church for Growth
Gary L. McIntosh / Dr. M. R. Burckley-Frost
The information in this course will give pastors and future pastors the advice needed to guide them in selecting staff members who can help their church grow. It features models for team ministry, keys to productive team ministry, guidance for determining when to add staff members, techniques for effective interviews, and steps to managing staff conflict.

MN 4163 Business Management in the Local Church
David R. Pollock / Dr. M. R. Burckley-Frost
In this course students will receive practical information that takes them all the way from biblical blueprints to the nuts and bolts of wise application. This course contains information on church and law, church finances, church facilities, and church personnel.

MN 4173 Scriptural Roles for Women in a Church
Dr. Eileen Kelly-Cocke
This course is a necessity for women in the Church today. It deals with the various roles that women should serve in the Church.

MN 4183 The Ministry of Helps
Rev. Buddy Bell/Dr. Fabienne M. Naomi
H.E.L.P.S: H=Having—E = Enough—L=Loving—P=People—S=Serving. This is a vital ministry within a church! This course is a unique combination of teaching, seminary guidelines, and answers to often-asked questions. This useful course provides pastors and members with the tools and insights to restore the ministry of helps to their churches.
MN 4193 Managing Your Pastorate
Dr. Eileen Kelly-Cocke
*Personal decisions that cause problems for pastors are covered. Examples and solutions are also offered. A set of personal introspection questions and personal management forms are included in this course. This course is a must for keeping your pastorate priorities straight, healthy, and godly.*

MN 4203 Church Management
Dr. Eileen Kelly-Cocke
*This course looks at the biblical basis of management practices and the importance of a church's vision and statement of purpose. The legalities that need to be considered in starting a church are also covered. This course goes step by step through the form used to apply for Exemption under Section 501(c)3 of the Internal Revenue Code.*

MN 4213 Common Church Administrative System Problems
Dr. Eileen Kelly-Cocke
*The focus of this course is to help keep your church from getting into serious administrative system problems. It covers the church's need for administrative manuals, the types of manuals and the contents for each administrative manual. Practical hints are shared in this course.*

MN 4233 The Five Star Church
Stan Toler and Alan Nelson/Dr. Nancy C. Drawdy
*This course will help your church provide the highest level of service to God and His people.*

MN 4243 The 21 Irrefutable Laws of Leadership
John C. Maxwell/Dr. Max O. Flynn
*This book by Dr. John C. Maxwell deals with 21 irrefutable laws of leadership. It outlines the essentials of leadership that transcend time, place, culture, and situations. These basic laws of success can be applied to business and private life and can help anyone reach his or her full potential.*

MN 4253 21 Most Powerful Minutes in a Leader’s Day
John C. Maxwell / Dr. Max O. Flynn
*This book by Dr. John C. Maxwell equips you with a biblical weekly plan for daily application of his 21 laws of leadership. As you exercise these leadership principles modeled by characters in the Bible, you too can grow into the leader God designed you to be.*

MN 4263 Mapping Christian Education
Jack Seymour / Dr. Max O. Flynn
*This course deals with four main themes: formation, faith community, spiritual growth, and religious instruction. It engages the student from beginning to end, offering colorful descriptions, formative analysis, invitations for self-reflection, and visionary possibilities for the future of Christian education in the church.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Type</th>
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<tbody>
<tr>
<td>MN 4273</td>
<td>Education in the Truth</td>
<td>Textbook</td>
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<td></td>
<td>Norman Delong / Dr. Max O. Flynn</td>
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<td></td>
<td><em>This course is designed to bridge the gap between Christian theory and Christian practice so that the theory can be found in harmony with the Christian’s only guide for faith and practice, namely, Scripture.</em></td>
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<tr>
<td>MN 4283</td>
<td>The First 48 Hours (Spiritual Caregivers as First Responders)</td>
<td>Textbook</td>
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<td></td>
<td>Jennifer S. Cisney / Dr. Fabienne M. Naomi</td>
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<td><em>This course offers a practical guide that equips the student to cross the road with competence and compassion. As first responders it can make a difference between life and death and this course offers guidance in providing crisis intervention from a spiritual perspective.</em></td>
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<tr>
<td>MN 4293</td>
<td>Developing A Giving Church</td>
<td>Textbook</td>
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<td></td>
<td>Toler/Towns / Dr. M. R. Burckley-Frost</td>
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<td><em>This course is based on the foundational premise that stewardship is the management of time, talents, and treasures.</em></td>
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<tr>
<td>MN 4313</td>
<td>The Master’s Plan for the Church</td>
<td>Textbook</td>
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<td>John F. MacArthur, Jr./Dr. M.R. Burckley-Frost</td>
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<td><em>This course looks at the life of Christ for examples of growing a church.</em></td>
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<td>MN 4333</td>
<td>Chaplains to the Imprisoned</td>
<td>Textbook</td>
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<td></td>
<td>Dr. Richard Denis Shaw/Dr. M. R. Burckley-Frost</td>
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<td><em>This course gives a candid and accurate assessment. It offers an historical perspective as well as addresses the issues of the present moment. It is a forthright response to complex issues and is highly recommended for all correctional workers from administrative personnel to line staff.</em></td>
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<td>MN 4343</td>
<td>Crisis Counseling and Pastoral Psychology</td>
<td>Audio</td>
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<td></td>
<td>Dr. Harold Vick</td>
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<td><em>This course deals with how to counsel individuals during various crisis situations. It offers sound spiritual advice to counselors involved in this very delicate type of counseling. It also deals with special situations involving pastors such as: hospital visitation, proper behavior during counseling, and much more.</em></td>
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<tr>
<td>MN 4353</td>
<td>Record and Accounting Procedures for a Church</td>
<td>Audio</td>
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<td></td>
<td>Dr. Eileen Kelly-Cocke</td>
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<td><em>This is a technical course that goes into the types of records a church and minister must keep. It walks a student through doing budgets and preparing financial reports for review by the Board of Elders, Deacons, or Directors. Exercise worksheets are included as part of this course.</em></td>
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<tr>
<td>MN 4363</td>
<td>The Principles of Prison Ministry</td>
<td>Textbook</td>
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<td></td>
<td>Dr. Tommy Seay, Jr. / Dr. Lawrence Burkes</td>
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<td><em>Many churches have sent teams of ministers into prisons, and nearly two-thirds of them have returned to their churches defeated. The Principles of Prison Ministry serves as a manual for such teams, giving volunteer chaplains a far better view of what prison ministry is all about. This course will help navigate you through some of the trouble areas in this difficult world of prisons.</em></td>
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MN 4373  The Gifts and The Calling of God  Audio
Dr. Harold Vick
This course, by our founder, deals with the various gifts that God has given to His children and explains to them how they can find the gift that He has endowed them with.

MN 4383  Evangelism That Works  Textbook
George Barna / Dr. M. R. Buckley-Frost
This course offers an uncompromising biblical plan for evangelism that is soundly and unashamedly based on God’s eternal Word. This course has the potential to “stir up the gift” in every Christian who reads it.

MN 4393  The Repeat Offender  Audio
Dr. Jan D. Goodman
This course deals with the psychology of the individual who is trapped in the cycle of repeating crimes and therefore, finding themselves in and out of the prison system.

MN 4403  The Parables of Christ  Audio
Dr. John R. Vick
This course will focus on the time when Jesus walked the earth as a man and ministered to multitudes of people. In fulfillment of scriptures He spoke in many parables that were not intended to be understood by all who heard. In this course, we look at the major doctrines covered in the parables of Christ by taking a snap shot look at 6 parables and the six most common doctrines. Take a step back in time to see how Jesus used parables to minister and how we can become more effective in ministry today through communication of kingdom principles.

MN 4413  Real Bible Faith  Audio
Dr. Robert E. Dean
The course teaches students to take the things of New Creation and walk in them.

MN 4423  The Biblical Basis of Christian Counseling  Textbook
Gary R. Collins, Ph.D. / Dr. M.R. Buckley-Frost
This course will give the student a practical working knowledge of Scripture and the basics of the Christian faith. This course will help the student to relate the basic teachings of Scripture to people’s problems. It is the core of what Christian counselors must know to be truly effective in helping others.

MN 4433  The Marketplace Christian  Textbook
Darren Shearer / Dr. Howard L. Carmicle, Jr.
This course will help the student discover the unique spiritual gifts God has entrusted all of us for ministry in the marketplace. The student will learn practical strategies for transforming industry for the glory of God.

MN 4443  Power in The Blood  Textbook
Charles Spurgeon / Dr. Deborah B. Minucie
This course teaches the student how to help others: “Be Accepted in Christ”, “Start a Whole New Life”, “Receive Help When Tempted”, “Rid the Church of Strife” and “Share the Gospel with Others.”
<table>
<thead>
<tr>
<th>CRN</th>
<th>Course Title</th>
<th>Type</th>
<th>Faculty</th>
<th>Description</th>
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</table>
| 4453 | Outcome (A Blueprint for Becoming an Effective Church) | Textbook | Dr. Timothy Passmore / Dr. Albert Simpson, Jr. | *This course offers proven methods of a successful Church that will produce God-sized outcomes. The course clearly lays out a Biblical blueprint for ministry for those that comprise the Church—Staff, Volunteer Leaders and Servants.*  

| 4463 | Living Above the Fray                            | Audio   | Dr. Kurt Huth                    | *Noah Webster’s 1828 Dictionary defines Fray as: 1) A great crash, havoc, ruin, to break. 2) A broil, quarrel or violent riot, that puts men in fear. 3) To fright; to terrify. This course will show the student that a fray is a curse that we are to live above in the authority of our Lord Jesus Christ.*  

| 4473 | Faith Speaks                                     | Audio   | Dr. Kurt Huth                    | *This course will explain with Biblical answers, what does Faith speak, how does Faith speak, when does Faith speak and what part we have in speaking and God’s part.*  

| 4483 | Leadership and Lay Ministry                      | Audio   | Dr. Kurt Huth                    | *This course will deal with the calling for leaders, the requirements they must meet to be chosen as leaders. What their responsibilities are to God, to one another, to the body, and what their commitment must be for service.*  

| 4493 | Mission Vision and Values                        | Audio   | Dr. John R. Vick                 | *This course will begin a process to build a working tool, that if done correctly, can serve as a compass for you in your ministry in the Church or the Marketplace. You will learn that God has been speaking to you all along, he has called and equipped you for a kingdom work. You will begin the steps of narrowing your focus to what your ministry is, who your ministry is for, what their primary needs are, and how to meet those needs. You will also learn that your uniqueness is part of your kingdom effectiveness.*  

| 4503 | Wide Awake                                       | Textbook | Erwin Raphael McManus / Dr. Fabienne M. Naomi | *This course challenges us to put an end to all the sleepwalking and settling, for each of us was created by God for a reason. He has called to live as Jesus did- a heroic life, voice of monotony, teem with danger, adventure. This course is about realizing that the world desperately needs us to live up to our greatness.*  

| 4513 | Chasing Daylight                                 | Textbook | Erwin Raphael McManus / Dr. John R. Vick | *This course is a call to live a life of blazing urgency. We have but one life. We are given one opportunity to pursue our dreams and fulfill our divine purpose. This course challenges us to start seizing the raw, untapped potential of a life with God.*
MN 4523  Ministering Tradition or Truth  Audio
Dr. Kurt Huth
This course will deal with the calling for leaders to teach the true provisions of God’s Word, rather than teaching traditions that lead people away from the power of truth. Although there are good traditions in the Church, we want to expose the ones that make the Word of God of no effect.

MN 4533  Un-Stoppable Force  Textbook
Erwin Raphael McManus / Dr. John R. Vick
This course offers a vision of the Church taking its rightful place. An unstoppable force created to change the world. A Church that is active and engaged with its community.

MN 4543  The Emerging Leaders  Textbook
Dave Williams / Dr. Fabienne M. Naomi
This course is designed to call students to a new breed of Church leadership for the 21st century. Using often times unorthodox approaches to be “Wall Breakers” and “City Takers” to become an unstoppable force for the Gospel.

MN 4553  The Depression Proof Church  Textbook
Frank Becker / Dr. Albert Simpson, Jr.
This course provides Biblical answers to the Church in crisis. This course exposes the frustrations, summarizes the symptoms, reveals the causes and details how a return to Biblical principles and practices will build up individual believers and revitalize the Church.

MN 4563  Ministering Justice, Mercy and Faithfulness  Audio
Dr. Kurt Huth
Using the text of Matthew 23:23 this course will show how the Lord wants us to minster these important weightier matters of the law through His grace.

MN 4573  Doing Church as A Team  Textbook
Wayne Corderio / Dr. Fabienne M. Naomi
This course is designed to identify the hidden callings of Members in the Church and build teams. That together as one, working toward a single, clearly defined goal all things are possible.

MN 4583  The Second Man (Assistant Ministries)  Audio
Dr. John R. Vick
This course is designed to help those students serving in the position of assistance to the Senior or Lead Pastor or helping the Lead Pastor choose people to assist them in the Ministry.

MN 4593  The Conditional Promises of God  Textbook
Dr. Dominic M. Esposito
This course reminds us that The Word of God is alive and sharper than any two-edge sword. This course will show the student that God’s promises found in Scripture and our obedience is a combination that will shake the foundation of Ministry and your destiny.
MN 4613  Developing the Leaders Around You  Textbook
John C. Maxwell / Dr. Fabienne M. Naomi
This course helps the student understand that you cannot do it all alone. In order to be a leader, you must develop the leaders around you. This course will help you establish a team, and get your vision seen, implemented and contributed to by others.

MN 4633  Ministry, Healing & Evangelism in Small Groups  Audio
Dr. John R. Vick
This course will show how Small Groups is a critical skillset for the Church today. Students will learn how small groups can serve as a key function for ministry, counseling and outreach and have a greater impact on lives of individuals.

MN 4643  Pastoral Care in Hospitals  Textbook
Neville A. Kirkwood / Dr. M. R. Burckley-Frost
This course will help the student prepare to minister comfort and concern at the bedside of the sick or dying. It offers a practical guide, based on the many years of experience of the author of the textbook as a hospital chaplain. This course also offers a variety of exercises and a section of prayers for specific circumstances that make it a must-have resource for all who will work with the sick and dying.

MN 4653  The Power of Faith  Textbook
Derek Prince / Dr. John R. Vick
This course helps the student enter the fullness of God’s possibilities and provision for life—through the dynamics, the promises, the power of faith. This course answers questions about faith, such as: What is faith? Why is faith necessary? How, in practical terms, can we live by faith? How to grow our faith?

MN 4653  The Practice of Pastoral Care  Textbook
Carrie Doehring / Dr. Cynthia A. Simpson
The course gives a tri-visual approach to pastoral care. It demonstrates how the care giver’s life experience affects the method or type of care given to the care seeker. It also gives instructions in the skill of listening and relationship development.

MN 4663  Church Planter  Textbook
Darrin Patrick / Dr. Howard L. Carmicle, Jr.
The course gives the student insight on one of the most important aspects of church planting, the church planter himself. This course teaches the student the biblical criteria for determining the man, the message, and the mission of every church.

MN 4673  Fivefold Ministry (made practical)  Textbook
Ron Myer / Dr. Fabienne M. Naomi
This course will help the student understand how the equipping ministries of Ephesians 4 function individually and synergize with each other. The student will learn how these ministries function within the local church.

MN 4683  Love and The Gifts  Audio
Dr. M. R. Burckley-Frost
We know that gifts practiced without love are as sounding brass and clanging cymbals. This course teaches the importance of love when ministering in the gifts of the Father, Son, and Holy Spirit, & explains how our God given temperaments blend with the gifts given to us.
MN 4693  Lead Like Jesus  Textbook
Ken Blanchard, Phil Hodges / Dr. James H. Vick II
This course will help the student look into scripture to discover the leadership wisdom of Jesus – and the difference it will make in the student’s life.

MN 4703  A Survey of Bible Doctrine (Christian Apologetics I)  Textbook
Dr. Charles C. Ryrie / Dr. William T. Burdette Sr.
This course offers an easy-to-understand overview of the various doctrines of the Bible. This course will help students who want to understand what the Bible teaches. The topics covered include The Importance of Bible Doctrine, What Doctrine is, What God is like, The inspiration of The Bible, Christ, The Holy Spirit, the Angelic world, the nature and depravity of Man, Salvation, The Church and what the future holds.

MN 4713  Know What You Believe (Christian Apologetics II)  Textbook
Paul E. Little / Dr. Cynthia Simpson
This course is an in-depth study of what the Christian Faith teaches about God, Jesus & The Holy Spirit. What a student should know about angels, Satan and demons. What place the Bible and Church should have in someone's life.

MN 4723  Know Why You Believe (Christian Apologetics III)  Textbook
Paul E. Little / Dr. Cynthia Simpson
This course deals with the questions like: Do science and Scripture conflict? Are miracles possible? Is the Christian experience real? This course will give the student the tools to answer these and other questions as a reasonable response to the tough challenges to Christianity.

MN 4733  Know Who You Believe (Christian Apologetics IV)  Textbook
Paul E. Little / Dr. Cynthia Simpson
This course is an in-depth study of the divinity of Jesus and His place in God’s plan for man.

MN 4743  Every Thought Captive (Christian Apologetics V)  Textbook
Richard L. Pratt, Jr. / Dr. Cynthia Simpson
This course is down-to-earth plain language study manual on Apologetics and the task of defending the Faith. This course will teach the student how to answer nonbelievers and to “take every thought captive to the obedience of Christ”.

MN 4753  The Recovery-Minded Church  Textbook
Jonathan Benz / Dr. John R. Vick
This course addresses the pressing questions faced when ministering to those with addictions. With this course you will discover a clinically informed, biblical and theological framework to love the addicts in your midst and practical tools to help you succeed in doing so.

MN 4763  Spiritual Leadership  Textbook
J. Oswald Sanders / Dr. Howard L. Carmicle, Jr.
This course will present key principles from Scripture about what makes a good leader – in ministry or any other realm.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Textbook</th>
<th>Authors</th>
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<tbody>
<tr>
<td>MN 4773</td>
<td>Spiritual Discipleship</td>
<td></td>
<td>J. Oswald Sanders / Dr. Howard L. Carmicle, Jr.</td>
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<td></td>
<td><em>This course will examine Jesus’ teaching on what it means to follow Him, helping the student become the kind of Christian He wants you to be, not the kind devised by man.</em></td>
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<tr>
<td>MN 4783</td>
<td>Thinking for a Change</td>
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<td>John C. Maxwell / Dr. Albert Simpson, Jr.</td>
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<td><em>This course will teach the student to focus not on what to think, but how to best use one of the most precious possessions ever given: Your Mind.</em></td>
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<td>MN 4793</td>
<td>Healing Well and Living Free from an Abusive Relationship</td>
<td></td>
<td>Dr. Ramona Probasco / Dr. Howard L. Carmicle, Jr.</td>
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<td><em>Abuse breaks the spirit and leaves wreckage in its path. This course takes an eye-opening look at abuse, its impact, and how to grow from victim to survivor, and survivor to overcomer.</em></td>
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<tr>
<td>MN 4803</td>
<td>Making Magnificent Marriages</td>
<td></td>
<td>Dr. Jared Pingleton / Dr. David A. Carpenter</td>
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<td></td>
<td><em>This course provides the student with a Biblically sound and highly practical resource that will help to transform marriages.</em></td>
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<tr>
<td>MN 4813</td>
<td>The Power of Faith</td>
<td></td>
<td>Derek Prince / Dr. John R. Vick</td>
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<td></td>
<td><em>This course helps the student enter the fullness of God’s possibilities and provision for life—through the dynamics, the promises, the power of faith. This course answers questions about faith, such as: What is faith? Why is faith necessary? How, in practical terms, can we live by faith? How to grow our faith?</em></td>
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**YOUTH MINISTRY**

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<th>Course Title</th>
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<tbody>
<tr>
<td>YM 4763</td>
<td>The Five Love Languages of Teenagers</td>
<td></td>
<td>Dr. Gary Chapman / Dr. James Vick II</td>
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<td></td>
<td><em>This course is designed to equip the student to minister to parents and teens by helping parents understand their teens love language.</em></td>
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<tr>
<td>YM 4773</td>
<td>Preparing for Adolescence</td>
<td></td>
<td>Dr. James Dobson / Dr. William T. Burdette Sr.</td>
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<td></td>
<td><em>This course is a comprehensive study on helping young people as they get ready to enter the turbulent teenage years. This course covers areas of youth ministry such as, Inferiority, Conformity, Puberty, Romantic Love and Identity.</em></td>
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<tr>
<td>YM 4783</td>
<td>The DNA of Parent-Teen Relationships</td>
<td></td>
<td>Dr. Greg Smalley / Dr. William T. Burdette Sr.</td>
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<td></td>
<td><em>This course is designed to equip the student to help build and restore relationships between parents and teenagers</em></td>
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<tr>
<td>YM 4793</td>
<td>The Power of a Praying Teen</td>
<td>Textbook</td>
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<td>Stormie Omartian / Dr. Albert Simpson, Jr.</td>
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*This course is designed to help teach youth about the importance and power of prayer. This course will help the student minister to youth by teaching them to have a closer walk with God, saying goodbye to negative emotions, attracting good relationships, standing free of peer pressure and being a light for others.*

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<tr>
<th>YM 4803</th>
<th>Battlefield of The Mind for Teens</th>
<th>Textbook</th>
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<tr>
<td>Joyce Meyer / Dr. Albert Simpson, Jr.</td>
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*This course takes an honest look at what teenagers are faced with every day- peer pressure, expectations for your future, the struggle for independence. This course will allow the student to give no-nonsense, Biblically based advice to the youth of today.*

<table>
<thead>
<tr>
<th>YM 4813</th>
<th>Introduction to Youth Ministry</th>
<th>Audio</th>
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<tr>
<td>Dr. David E. Wright, II</td>
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*This course deals with the consideration of the principles, methods, and materials in youth work which develop effective Christian leadership in this ministry of the church. A program of Bible study, evangelism, worship, recreation, and stewardship designed to win and hold the adolescent group is given.*

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<tr>
<th>YM 4823</th>
<th>Youth Pastor</th>
<th>Textbook</th>
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<tr>
<td>Dr. Houston Heflin / Dr. William T. Burdette Sr.</td>
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*This course provides a Biblical and theological grounding for the many jobs a youth minister does. It explains what each of these jobs entails and helps youth pastors identify where their gifts lie and where they still need to grow.*

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<tr>
<th>YM 4833</th>
<th>Uprising (A Revolution of The Soul)</th>
<th>Textbook</th>
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<tr>
<td>Erwin Raphael McManus / Dr. Fabienne M. Naomi</td>
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*This course will serve the student two-fold. First, it will create desire in the student to change from an ordinary life into an extraordinary life. Second, it will allow those working with the youth to teach these lessons while they are young, so they will not have to learn them when they are old.*

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<tr>
<th>YM 4843</th>
<th>Hurt:(Inside the world of today’s Teenagers)</th>
<th>Textbook</th>
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<td>Chap Clark / Dr. William T. Burdette Sr.</td>
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*This course serves to open the eyes of parents, youth workers, pastors and all other youth-serving professionals to the realities of the contemporary adolescent experience. This course will also provide powerful insights to the issues affecting adolescents and give the student tools in which they can have a prophetic, preventive, and redemptive influence on the world of today’s youth culture.*

<table>
<thead>
<tr>
<th>YM 4853</th>
<th>Building Faith One Child at a Time</th>
<th>Textbook</th>
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</thead>
<tbody>
<tr>
<td>Becky Schuricht Peters / Dr. R. Clifton Drawdy</td>
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</table>

*Faith is a gift from God through the workings of the Holy Spirit. Nothing we do can cause faith to begin to grow in another person’s life. Only God can do that. This course will help the student learn more about their own faith and serves as a guide to better understand the workings of faith.*
PROPHETIC MINISTRY

PM 403 The Lifestyle of a Prophet
James W. Goll / Dr. David A. Carpenter
*This course offers insight into the heart of the prophetic calling. This course will offer a unique hands-on guide to develop the intimacy with God essential to hearing His voice clearly.*

PM 413 The Prophet’s Handbook
Paula A. Price / Dr. Howard L. Carmicle Jr.
*This course offers insight into the role of prophetic ministry and why it is so necessary today.*

PM 423 Prophets: 101
Jonathan Ferguson / Dr. Benda Palmer
*This course offers insight to help the student understand what the prophetic mantle is and what it represents, a prophet’s role and responsibility, the fundamentals of spiritual life and much more.*

APOSTOLIC MINISTRY

AM 603 Apostles – The Fathering Servant
Bill Scheidler / Dr. Fabienne M. Naomi
*This course addresses the role of the Apostle in the Church today. This course will answer the following questions. What are the qualifications of an Apostle? What are their function within the Church at large and how that role is defined?*

AM 613 Apostles Today
C. Peter Wagner / Dr. Howard L. Carmicle Jr.
*This course takes an insightful look at the spheres of authority that are all around us; looking at the progress of the New Apostolic Reformation launched in the 90’s and continuing today.*

AM 623 Modern Day Apostles
David Chapman / Dr. Howard L. Carmicle Jr.
*This course takes the student on an in-depth journey through the supernatural ministry of the Apostle in the modern-day church.*
RELIGIOUS EDUCATION DIVISION

RE 413  Children’s Ministry Practicum
This course requires observation, participation, and directed teaching in an approved Children’s Ministry setting in the area where the student lives and will be carried out under the supervision of an approved supervising Minister by RMBC administration. Forty-five supervised hours are required.

RE 423  Introduction to Youth Ministry  Audio
Dr. David E. Wright, II
This course deals with the consideration of the principles, methods, and materials in youth work which develop effective Christian leadership in this ministry of the church. A program of Bible study, evangelism, worship, recreation, and stewardship designed to win and hold the adolescent group is given.

RE 433  Children’s Ministry Leadership  Textbook
Jim Wideman / Dr. R. Clifton Drawdy
This course is designed to equip and motivate the children’s ministry leaders to grow in their ministry through administration. This course is will teach leadership fundamentals, sharpen administrative and organizational skills and create great time management methods for the ministry staff.

RE 443  Children’s Ministry That Works  Textbook
Group Publishing / Dr. James H. Vick II
This course will focus on key areas of children’s ministry including: Developing a leadership team, Safety and liability in children’s ministry, partnering with parents and teaching so children can learn.

RE 453  Children’s Ministry in the 21st. Century  Textbook
Group Publishing / Dr. R. Clifton Drawdy
This course is designed to equip the student in the coming trends of Children’s Ministry. This course will address, How Current Culture is rewiring kid’s brains, the latest education trends embraced by schools, Morphing Children’s Ministry into Family Ministry as well as how to be prepared for what type of kids are about to come to your ministry.

RE 463  Energizing Children’s Ministry in The Small Church  Textbook
Rick Chromey / Dr. David A. Carpenter
This course provides a practical guide and insight that will encourage children’s ministry to grow and thrive along with ready-to-use tools for evaluation, budgeting and teacher training.

RE 483  Special Needs Ministry  Textbook
Pat Verbal / Dr. Lawrence Burkes
This course will focus on the most overlooked group in the community and how to meet the needs of these kids and their parents. This course will also provide details in how to launch a special needs ministry in the Church.
RE 493  Formational Children’s Ministry  Textbook  
Ivy Beckwith / Dr. R. Clifton Drawdy  
*This course teaches the student to shape children through story, ritual and relationship. The student will learn how to capture children’s imaginations not to just keep them occupied but to live as citizens of the kingdom of God.*

RE 4113  Children’s Ministry That Fits  Textbook  
David M. Csinos / Dr. David A. Carpenter  
*This course provides insightful research, relevant theory and practical ministry into a guide for discovering and understanding children’s spiritual styles of learning.*

RE 4123  Volunteers That Stick  Textbook  
Jim Wideman / Dr. R. Clifton Drawdy  
*This course will focus on how to create a volunteer-friendly culture, writing job descriptions and creating a volunteer handbook and placing volunteers in the right job that will help them grow in their skills and ministry.*

RE 4133  Follow Me as I Follow Christ  Textbook  
Cheryl Dunlop / Dr. Lawrence Burkes  
*This course will provide an all-inclusive guide for teaching children about the love of Christ. Topics will include: Lesson planning, leading a child to Christ, using the power of story to teach and know the characteristics of age groups and many other key topics.*

RE 4143  Rock-Solid Children’s Ministry  Textbook  
Larry Folwer / Dr. Lawrence Burkes  
*This course will focus on the essence of what children’s ministry is about, the heart of a child. This course will teach the student how to relate the Scriptures in such a way that it meets kids where they are at and help build a solid foundation to equip them for what they will face later in life.*

RE 4153  Christian Religious Education  Textbook  
Thomas H. Groome / Dr. R. Clifton Drawdy  
*This course will provide a comprehensive integration of history, theory and practice of modern religious education for a new generation of educators. This course will show how we can facilitate an education experience that has the power to shape and transform people and communities in life-giving ways of faith.*

RE 4163  Making Your Children’s Ministry the Best Hour  Textbook  
Sue Miller / Dr. R. Clifton Drawdy  
*This course will teach the student that Children’s Ministry big or small can ignite in young hearts faith that can grow. This course will deal with topics such as: How to grab and hold kid’s interest, how to balance evangelism and discipleship and Six specific ministry values that meet kid’s needs.*
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Authors</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE 4173</td>
<td>Handbook of Pre-school Religious Education</td>
<td>Donald Ratcliff / Dr. R. Clifton Drawdy</td>
<td><em>This course is a comprehensive treatment of the entire field of early childhood religious education. This course underscores the need for a holistic approach to religious education that blends expertise from the fields of psychology, sociology, education philosophy, child and family development and theology.</em></td>
</tr>
<tr>
<td>RE 4183</td>
<td>Building Faith One Child at a Time</td>
<td>Becky Schuricht Peters / Dr. R. Clifton Drawdy</td>
<td><em>Faith is a gift from God through the workings of the Holy Spirit. Nothing we do can cause faith to begin to grow in another person’s life. Only God can do that. This course will help the student learn more about their own faith and serves as a guide to better understand the workings of faith.</em></td>
</tr>
<tr>
<td>RE 4193</td>
<td>Handbook of Preschool Religious Education</td>
<td>Donald Ratcliff / Dr. R. Clifton Drawdy</td>
<td><em>This course is an exhaustive and comprehensive treatment of the entire field of early childhood religious education. This course acts as an indispensable guide and resource for students who will become involved in the religious education of young children.</em></td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>SG 313</td>
<td>Leadership Training</td>
<td>Dr. Jerry Phelps</td>
<td>Audio</td>
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<td></td>
<td>This is a study of the principles of successful leadership.</td>
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<tr>
<td>SG 323</td>
<td>Pathway to Worship I and II</td>
<td>Dr. Annette Sasser</td>
<td>Audio</td>
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<td></td>
<td>This course helps the student develop a process whereby he or she can engage into true worship with God. It includes but is not limited to: removing hindrances to worship, setting the mind to worship, and avenues to worship.</td>
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<tr>
<td>SG 413</td>
<td>Serving God’s Leader</td>
<td>Dr. Terry Austin, Sr.</td>
<td>Audio</td>
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<td></td>
<td>This course deals with the responsibility of Christians to honor and serve God’s leader as directed in God’s Word.</td>
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<tr>
<td>SG 423</td>
<td>The Maturing of the Saints</td>
<td>Dr. Kurt Huth</td>
<td>Audio</td>
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<td></td>
<td>This is a study showing the stages of growth and maturity of Christians as they learn more of the Word of God.</td>
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<tr>
<td>SG 433</td>
<td>Growing in Grace</td>
<td>Dr. Larry Nylin</td>
<td>Audio</td>
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<td>This course deals with the growth of the Christian life based on the grace of God.</td>
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<tr>
<td>SG 443</td>
<td>Love and The Gifts</td>
<td>Dr. M. R. Burckley-Frost</td>
<td>Audio</td>
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<td>We know that the gifts practiced without love are as sounding brass and clanging cymbals. This course teaches the importance of love when ministering in the gifts of the Father, Son, and Holy Spirit, and explains how our God given temperaments blend with the gifts given to us.</td>
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<tr>
<td>SG 453</td>
<td>Practical Aspects of Christianity and Christian Growth &amp; Development</td>
<td>Dr. Randy Hayes and Dr. Harold Vick</td>
<td>Audio</td>
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<td></td>
<td>This course deals with the practical aspects of Christianity as well as gives a practical introduction to the discipline of the Christian life including daily study of the Word, prayer, fasting, study habits, and financial stewardship.</td>
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<tr>
<td>SG 463</td>
<td>The Joy of Being a Disciple</td>
<td>Dr. Ronald C. Campbell</td>
<td>Audio</td>
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<td>Christians need not walk around with long faces. This course shows that when one comes to Christ, he discovers that Jehovah is a God of Covenant. Because of the New Covenant, Christians can experience joy in their Christian life.</td>
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<tr>
<td>SG 473</td>
<td>Counseled by God</td>
<td>Textbook</td>
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<td></td>
<td>Mark Virkler/Dr. Max O. Flynn</td>
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<td>This course explores the avenues by which God counsels His children. It encourages one to seek His counsel instead of the counsel of others.</td>
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<table>
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<tr>
<th>SG 493</th>
<th>Driven by Eternity</th>
<th>Textbook</th>
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<tr>
<td></td>
<td>John Bevere / Dr. Beth McLemore</td>
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<td></td>
<td>The purpose of this course is to reveal an eternal perspective, to motivate believers to labor for what endures, and to draw seekers to salvation and Kingdom living.</td>
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<tr>
<th>SG 4113</th>
<th>Victory Over Darkness</th>
<th>Textbook</th>
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<tbody>
<tr>
<td></td>
<td>Neil T. Anderson / Dr. James H. Vick, II</td>
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<td></td>
<td>This course shows that you can have victory over darkness by knowing who you are in Christ. You will learn to Realize the power of your identity in Christ, to Free yourself from the burdens of your past, to stand against the spiritual forces of this world, to win the battle for your mind, to become the spiritual person you want to be, and to discover the truth about God's view of you.</td>
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<tr>
<th>SG 4123</th>
<th>The Three Battlegrounds</th>
<th>Textbook</th>
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<tr>
<td></td>
<td>Francis Frangipane / Dr. Roger Clark</td>
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<td>This course gives an in-depth view of the three arenas of spiritual warfare: the mind, the church, and the heavenly places.</td>
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<tr>
<th>SG 4153</th>
<th>Total Forgiveness</th>
<th>Textbook</th>
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<tr>
<td></td>
<td>R.T. Kendall / Dr. Fabienne M. Naomi</td>
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<td></td>
<td>Learn what forgiveness is and what it is not. Uncover the physical, emotional and spiritual consequences of un-forgiveness, and see why God adamantly encourages you to forgive others.</td>
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<tr>
<th>SG 4163</th>
<th>Battlefield of the Mind</th>
<th>Textbook</th>
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<tbody>
<tr>
<td></td>
<td>Joyce Meyer / Dr. Fabienne M. Naomi</td>
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<td>In this powerful book, Joyce Meyer will guide the student through an honest self-appraisal by sharing the trials, tragedies, and ultimate victories of her own marriage, family and ministry--including the truth she learned about what she was thinking and feeling every step of the way.</td>
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<tr>
<th>SG 4173</th>
<th>Unreasonable Worship</th>
<th>Audio</th>
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<tbody>
<tr>
<td></td>
<td>Dr. Kurt Huth</td>
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<td>This is a study of worship from the heart rather than from reason.</td>
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<tr>
<th>SG 4183</th>
<th>The Fear of the Lord</th>
<th>Textbook</th>
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<td></td>
<td>John Bevere / Dr. Max O. Flynn</td>
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<td>Discover the Key to intimately knowing God more than ever. There is something missing in our churches, our prayers, and in our personal lives. It is what builds intimacy in our relationship with God. It is what makes our lives real and pure. It is what transforms us into truly Spirit-led children of God. It is the fear of the Lord. This profound message will provoke you to honor God in a way that will revolutionize your life.</td>
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SG 4193 The Giant Slayer Textbook
Dr. David L. Williams / Dr. Gail Neer
This is an amazing account of one man’s struggle with his own demons and disabilities, how unwise decisions led him down a road that led to prison, and how he met Jesus, the Savior who changed life from a life of sin into the glorious grace and forgiveness of God.

SG 4203 Spiritual Maturity: Principles of Spiritual Growth for Every Believer Textbook
J. Oswald Sanders / Dr. Howard L. Carmicle, Jr.
The biblical mandate for believers is clear—to grow from spiritual infancy to maturity. The New Testament knows three types of Christians: The spiritually mature, The spiritually immature, and the Spiritually decadent. For those who desire to grow strong spiritually, this course provides clear direction.

SG 4213 The Keys to Spiritual Growth Textbook
John MacArthur / Dr. James H. Vick II
God wants all Christians to grow to spiritual maturity, but sometimes people are unsure what that entails. This course unlocks the door to the riches awaiting us. In this course the student will tour the servants’ quarters (obedience), the library (Bible Study) the family room (fellowship), the bridal suite (love)—and rejoice in the temple God is building out of our lives!

SG 4233 Developing a Christian Mind Textbook
Oliver Barclay / Dr. R. Clifton Drawdy
This course is designed to challenge us to develop a “Christian Mind”. This is something we cannot escape because our minds are involved in the simplest decisions.

SG 4253 Unlock the Power of Family Textbook
Dr. Daniel A. Brown/ Dr. Terry Lee Stair, Sr.
This course will help the student recognize the four elements of covenant: Exchanging Names, Rehearsing History, Making Promises, and Accepting Consequences.

SG 4283 Serving God's Purpose Audio
Dr. Kurt Huth
This course helps the student understand why they are alive and reveal God's purpose for their life.

SG 4293 Living Above the Fray Audio
Dr. Kurt Huth
Noah Webster’s 1828 Dictionary defines Fray as: 1) A great crash, havoc, ruin, to break. 2) A broil, quarrel or violent riot, that puts men in fear. 3) To fright; to terrify. This course will show the student that a fray is a curse that we are to live above in the authority of our Lord Jesus Christ.

SG 4303 Overcoming Offense (The Bait of Satan) Textbook
John Bevere / Dr. Max O. Flynn
This course exposes one of the most deceptive snares Satan uses to get believers out of the will of God – Offense. This course will show you how to stay free from offense and escape the victim mentality.
SG 4313  Soul Transformation  Textbook
Drs. Adam & Candice Smithyman / Dr. John R. Vick

This course will help the student understand strategies for overcoming all of the challenging areas of life. This course will help the student understand that through the gifts that they have been given they can conquer obstacles in their path. This course will teach what motivates the student and who they are in Christ, and how to practice the spiritual disciplines for realizing their destiny.

SG 4323  The Holy Spirit, The Supernatural, & You  Textbook
Dr. Glenn Arekion / Dr. Fabienne M. Naomi

When it comes to the supernatural, many in the church have the mental belief but lack the physical evidence because they are deficient in spiritual power. This course addresses this issue and answers questions regarding the Holy Spirit, the supernatural, revival, the Gifts of the Spirit, and more.
# THEOLOGY DIVISION

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor(s)</th>
<th>Format</th>
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<tbody>
<tr>
<td>TH 413</td>
<td>The Armor of God and The Doctrine of Scripture</td>
<td>Dr. R. Clifton Drawdy</td>
<td>Audio</td>
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<tr>
<td></td>
<td><em>The Armor of God deals in detail with Ephesians 6:10-18. The Doctrine of Scripture is a study of the origin, formation, authority, inerrancy, and inspiration of the Scriptures.</em></td>
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<tr>
<td>TH 423</td>
<td>Doctrines of God and Salvation</td>
<td>Dr. R. Clifton Drawdy</td>
<td>Audio</td>
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<tr>
<td></td>
<td><em>This is a study of the revelation God has given of Himself, His existence, nature, names, attributes, and works; and the study of the nature, work, and divinity of Christ. Also, it is a study of the different aspects of Salvation, Justification, Sanctification, Redemption, Adoption, and the New Birth.</em></td>
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<tr>
<td>TH 433</td>
<td>Doctrines of the Holy Spirit and Angels</td>
<td>Dr. R. Clifton Drawdy &amp; Dr. Terry Lee Stair, Sr.</td>
<td>Audio</td>
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<tr>
<td></td>
<td><em>This is a study of the works, ministry, fruit, baptism, and gifts of the Holy Spirit as well as the study of the ministry of Angels.</em></td>
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<tr>
<td>TH 443</td>
<td>Homiletics and Important Bible Doctrines</td>
<td>Dr. Ronald E. Drawdy and Dr. Kurt Huth</td>
<td>Audio</td>
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<td><em>This is a study of the different styles of preaching and several of the most important Bible doctrines.</em></td>
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<tr>
<td>TH 453</td>
<td>Doctrines of Victory and Prayer</td>
<td>Dr. Randy Hayes and Dr. Craig Lokken</td>
<td>Audio</td>
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<td><em>This course deals with the Scriptural formula for victory in the Christian life and various prayers recorded in the Scriptures, and a result of those prayers.</em></td>
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<tr>
<td>TH 463</td>
<td>Doctrines of Man and Sin</td>
<td>Dr. R. Clifton Drawdy</td>
<td>Audio</td>
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<td><em>This is a study of man, God’s creation, which includes the Divine purpose for man as created in God’s image; as a living soul; in his primitive state; then, alienated from God by voluntary disobedience and finally as the object of God’s redeeming grace. Also, a study of the origin, nature, universality, guilt, and penalty of sin.</em></td>
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<tr>
<td>TH 473</td>
<td>Doctrine of Last Things</td>
<td>Dr. R. Clifton Drawdy</td>
<td>Audio</td>
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<td><em>This is a study of the events of the final days of man, including the various interpretations of how the end times will develop.</em></td>
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<tr>
<td>TH 483</td>
<td>Law of Identification</td>
<td>Dr. Rober E. Dean</td>
<td>Audio</td>
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<td><em>A course is designed to teach all of the benefits afforded to the Christian through the cross.</em></td>
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<tr>
<td>TH 493</td>
<td>The Origin and The Object of the Word</td>
<td>Dr. E. Cecil Ruffin</td>
<td>Audio</td>
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<tr>
<td>TH 4103</td>
<td>Spiritual Laws of Truth</td>
<td>Dr. Lary Goss</td>
<td>Audio</td>
</tr>
<tr>
<td>TH 4113</td>
<td>Evangelical Theology</td>
<td>Dr. Karl Barth / Dr. R. Clifton Drawdy</td>
<td>Textbook</td>
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<tr>
<td>TH 4123</td>
<td>Comparative Religions and Hermeneutics</td>
<td>Dr. Craig Lokken</td>
<td>Audio</td>
</tr>
<tr>
<td>TH 4133</td>
<td>The Life and Times of Jesus The Messiah</td>
<td>Alfred Edusiteim / Dr. M.R. Burckley-Frost</td>
<td>Textbook</td>
</tr>
<tr>
<td>TH 4143</td>
<td>Jesus: Lord and Savior</td>
<td>F. F. Bruce / Dr. M.R. Burckley-Frost</td>
<td>Textbook</td>
</tr>
<tr>
<td>TH 4153</td>
<td>The Names of God</td>
<td>Dr. M.R. Burckley-Frost</td>
<td>Audio</td>
</tr>
<tr>
<td>TH 4163</td>
<td>Man’s Two Lives</td>
<td>Dr. Kurt Huth</td>
<td>Audio</td>
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</table>
TH 4173  From the Cross to the Throne  Audio
Dr. Kurt Huth
This is a dramatic study of all Jesus did in and for us in His journey to the cross and ultimately being seated at the right hand of the Majesty on High. This course covers such things as Jesus’ preparation for His great sacrifice at Gethsemane; all He endured at the trial; His execution on the Alter of the Cross; the Rent Veil and all the repercussions; the Three Days and Three Nights that He spent in the grave; His Resurrection; His Ascending to the Father; and much more.

TH 4193  Real Bible Faith  Audio
Dr. Rober E. Dean
The course teaches students to take the things of New Creation and walk in them.

TH 4203  The Parables of Christ  Audio
Dr. John R. Vick
This course will focus on the time when Jesus walked the earth as a man and ministered to multitudes of people. In fulfillment of scriptures He spoke in many parables that were not intended to be understood by all who heard. In this course, we look at the major doctrines covered in the parables of Christ by taking a snap shot look at 6 parables and the six most common doctrines. Take a step back in time to see how Jesus used parables to minister and how we can become more effective in ministry today through communication of kingdom principles.

TH 4213  The Many Facets of Faith  Audio
Dr. Kurt Huth
The course is an in-depth study of the Bible giants of faith and how they grew to be strong in their faith.

TH 4233  Biblical Hermeneutics  Textbook
Corley, Lemke, Lovejoy / Dr. William T. Burdette Sr.
This course is designed for students who want to grow in their ability to interpret, teach and preach God’s Word.

TH 4243  End Time Events  Textbook
Charles Capps / Dr. Deborah B. Minucie
This course is a Journey to the end of the age and does a careful study of end-time events that offers clear answers to many questions. This is a revealing and prophetic look at God’s Word about Scriptures surrounding the end of the age.

TH 4253  New Testament Theology  Textbook
Leon Morris / Dr. Deborah B. Minucie
This course is a study of what the New Testament authors meant and seeks to answer the questions: What is the theology they express or imply & What is of permanent validity in them.
TH 4273  Power in The Pulpit (Expository Homiletics)  Textbook
Jerry Vines & Jim Shaddix / Dr. Lillie R. Swindle
Sermon preparation and delivery are two of the most fulfilling and frustrating experiences anyone can undertake. This course will reduce the frustration and increase the fulfillment. This course will provide the student with a reservoir of ideas and inspiration.

TH 4293  The Unchangeable Laws of God  Audio
Dr. Kurt Huth
This course will examine the two laws given by Jesus...are these it or do they include many laws? If so what are they...have they passed away or are they unchangeable. This course will answer these and many other questions.

TH 4303  Faith Speaks  Audio
Dr. Kurt Huth
This course will explain with Biblical answers, what does Faith speak, how does Faith speak, when does Faith speak and what part we have in speaking and God’s part.

TH 4313  Spirit Led  Audio
Dr. Robert E. Dean
This course is a study of Biblical revelation of The Holy Spirit and His relationship with the believer. How to be led by the Holy Spirit is the main theme of the course and will cause the student to take a look at the things that can help us be more sensitive as well as the things that can hinder us.

TH 4323  In Search of The True Light  Textbook
Mike Shreve / Dr. Albert Simpson, Jr.
This course offers an in-depth comparison of over 20 World Religions and gives the student a tool in answering questions like “Are all religions different paths to the same God?” “Are all names given to God equally legitimate?” “What are the eastern concepts of reincarnation, karma, monism, pantheism, enlightenment and cycles of creation?”

TH 4333  Chosen but Free  Textbook
Normal L. Geisler / Dr. Candice Smithyman
This course tackles the issue of free will versus predestination and presents a powerful but moderate view. Using Biblically sounds arguments, this course emphasizes why this debate matters so much in our lives.

TH 4343  The Power of Faith  Textbook
Derek Prince / Dr. John R. Vick
This course helps the student enter the fullness of God’s possibilities and provision for life—through the dynamics, the promises, the power of faith. This course answers questions about faith, such as: What is faith? Why is faith necessary? How, in practical terms, can we live by faith? How to grow our faith?
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Textbook</th>
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<tbody>
<tr>
<td>TH 4913</td>
<td>A Survey of Bible Doctrine (Christian Apologetics I)</td>
<td>Dr. Charles C. Ryrie / Dr. William T. Burdette Sr.</td>
</tr>
<tr>
<td></td>
<td>This course offers an easy-to-understand overview of the various doctrines of the Bible. This course will help students who want to understand what the Bible teaches. The topics covered include The Importance of Bible Doctrine, What Doctrine is, What God is like, The inspiration of The Bible, Christ, The Holy Spirit, the Angelic world, the nature and depravity of Man, Salvation, The Church and what the future holds.</td>
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<tr>
<td>TH 4923</td>
<td>Know What You Believe (Christian Apologetics II)</td>
<td>Paul E. Little / Dr. Cynthia Simpson</td>
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<td></td>
<td>This course is an in-depth study of what the Christian Faith teaches about God, Jesus &amp; The Holy Spirit. What a student should know about angels, Satan and demons. What place the Bible and Church should have in some one's life.</td>
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<tr>
<td>TH 4933</td>
<td>Know Why You Believe (Christian Apologetics III)</td>
<td>Paul E. Little / Dr. Cynthia Simpson</td>
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<td>This course deals with the questions like: Do science and Scripture conflict? Are miracles possible? Is the Christian experience real? This course will give the student the tools to answer these and other questions as a reasonable response to the tough challenges to Christianity.</td>
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<tr>
<td>TH 4943</td>
<td>Know Who You Believe (Christian Apologetics IV)</td>
<td>Paul E. Little / Dr. Cynthia Simpson</td>
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<td></td>
<td>This course is an in-depth study of the divinity of Jesus and His place in God's plan for man.</td>
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<tr>
<td>TH 4953</td>
<td>Every Thought Captive (Christian Apologetics V)</td>
<td>Richard L. Pratt, Jr. / Dr. Cynthia Simpson</td>
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<td></td>
<td>This course is down-to-earth plain language study manual on Apologetics and the task of defending the Faith. This course will teach the student how to answer nonbelievers and to “take every thought captive to the obedience of Christ”.</td>
<td></td>
</tr>
</tbody>
</table>
WORSHIP LEADERSHIP DIVISION

WL 313  
Keys to Becoming an Effective Worship Leader  
Tom Kraeuter / Dr. Fabienne M. Naomi  
This course will help the student develop the personal qualities so important to truly excellent service. This course goes beyond the technical how-to and shows how the components of an effective worship leader are grounded in God-centered lifestyle and praise.  

WL 323  
Pure Praise  
Dwayne Moore / Dr. David A. Carpenter  
The goal of this course is not to help the student fall more in love with worship. Rather, these daily, intimate encounters with God will help the student fall in love with the Father – which is the very essence of biblical worship.  

WL 333  
Worship – The Ultimate Priority  
John MacArthur / Dr. David A. Carpenter  
This course will lead the student in a clear discovery of Bible passages on whom and how to worship. The student will learn that worship is any essential expression of service rendered unto God by a soul who loves and extols Him for who He really is.  

WL 343  
The Psalms as Christian Worship  
Bruce K. Waltke and James M. Houston / Dr. Howard L. Carmicle, Jr.  
This course focuses in-depth on thirteen psalms that represent various genres and perspectives that hold significance for the Christian faith.  

WL 353  
The Anointed Leader  
Dr. Patrick J.O. Sturgill, Sr.  
This course shows the difference between a leader who depends on his or her own qualifications, and one who depends on the anointing of the Holy Spirit for strength and wisdom.  

WL 363  
Pathway to Worship I and II  
Dr. Annette Sasser  
This course helps the student develop a process whereby he or she can engage into true worship with God. It includes but is not limited to: removing hindrances to worship, setting the mind to worship, and avenues to worship.  

WL 373  
Unreasonable Worship  
Dr. Kurt Huth  
This is a study of worship from the heart rather than from reason.  

WL 383  
The Second Man (Assistant Ministries)  
Dr. John R. Vick  
This course is designed to help those students serving in the position of assistance to the Senior or Lead Pastor or helping the Lead Pastor choose people to assist them in the Ministry.  

WL 393  
Worship Matters  
Bob Kauflin / Dr. Howard L. Carmicle, Jr.  
This course focuses not only on those who lead worship but also for every Christian who wants to worship God more fully. This course focuses on biblical, practical, interesting, and wise worship.
<table>
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<tr>
<th>Course Code</th>
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<th>Textbook</th>
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<tbody>
<tr>
<td>WL 3113</td>
<td>Christ-Centered Worship</td>
<td>Textbook</td>
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<tr>
<td></td>
<td>Bryan Chapell / Dr. Howard L. Carmicle, Jr.</td>
<td>This course radiates with gratitude for the gospel of Jesus. It promotes both confessional orthodoxy and vital piety. This course also probes how well-grounded patterns and structures can become wellsprings for faithful, sustainable, and vibrant worship renewal.</td>
</tr>
<tr>
<td>WL 3123</td>
<td>The Purpose and Power of Praise and Worship</td>
<td>Textbook</td>
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<tr>
<td></td>
<td>Dr. Myles Munroe / Dr. Fabienne M. Naomi</td>
<td>This course will show the student time-tested principles that break new ground in the exploration of the complex issues of praise and worship. This course will cover topics such as: The seven dimensions of praise, Purpose and power of personal and corporate worship, how to practice and protect the presence of God in your life and much more.</td>
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<tr>
<td>WL 3133</td>
<td>The Effective Praise &amp; Worship Leader</td>
<td>Textbook</td>
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<td></td>
<td>Dr. Ron Kenoly / Dr. Howard L. Carmicle, Jr.</td>
<td>This course focuses on the keys of obedience, maturity, and relationships in leading worship.</td>
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<tr>
<td>WL 3143</td>
<td>The Worship Leader’s Handbook</td>
<td>Textbook</td>
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<td></td>
<td>Tom Kraeuter / Dr. Howard L. Carmicle, Jr.</td>
<td>This course is decidedly helpful for students who plan to lead worship regularly.</td>
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<tr>
<td>WL 3163</td>
<td>Music Through the Eyes of Faith</td>
<td>Textbook</td>
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<td></td>
<td>Harold M. Best / Dr. Howard L. Carmicle, Jr.</td>
<td>This course will lead the student to a better understanding of the connections between music making and Christian faith.</td>
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<tr>
<td>WL 3173</td>
<td>Worship Leadership for Worship Leaders Volume 1</td>
<td>Textbook</td>
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<tr>
<td></td>
<td>Developing Effective Leadership Skills</td>
<td>Dr. William L. Hooper / Dr. Howard L. Carmicle, Jr.</td>
</tr>
<tr>
<td>WL 3183</td>
<td>Worship Planning for Worship Leaders Volume 2</td>
<td>Textbook</td>
</tr>
<tr>
<td></td>
<td>Developing Effective Leadership Skills</td>
<td>Dr. William L. Hooper / Dr. Howard L. Carmicle, Jr.</td>
</tr>
<tr>
<td>WL 3193</td>
<td>Worship History for Worship Leaders Volume 3</td>
<td>Textbook</td>
</tr>
<tr>
<td></td>
<td>A Survey of Worship from Prehistory to Modern Day</td>
<td>Dr. William L. Hooper / Dr. Howard L. Carmicle, Jr.</td>
</tr>
</tbody>
</table>
FORMAT FOR AUDIO/CHAPTER OUTLINE

(Name of Course)

(You should cover all major points per chapter or audio lesson.)

YOUR OUTLINE SHOULD BE TYPED ON ONE SIDE ONLY AND DOUBLE-SPACED BETWEEN EACH ROMAN NUMERAL.

SAMPLE OUTLINE

I. AUDIO/LESSON/CHAPTER ONE
   A. Major Point
   B. Major Point
   C. Major Point
   D. Major Point
   E. Major Point

II. AUDIO/LESSON/CHAPTER TWO
    A. Major Point
    B. Major Point
    C. Major Point
    D. Major Point
    E. Major Point

(FOLLOW THE SAME FORMAT THROUGHOUT ALL OF THE AUDIO/CHAPTERS OF THE COURSE AUDIO OR TEXTBOOK. YOUR OUTLINE SHOULD BE WRITTEN IN EITHER ALL COMPLETE SENTENCES OR ALL PHRASES, BUT NOT IN A COMBINATION OF BOTH.)

See Sample on Following Page:
Sample of a Required Outline

Name of Course

(Scriptural Roles for Women in a Church)

Outline

Student Name (Jackson T. Seminary)

Name of School (Jacksonville Theological Seminary)

Name of Degree Program (Master of Ministry)

Date Goes Here (July 31, 2013)

Course Scriptural Roles for Women in a Church

**Note All work should have a cover page like this, (Outline, Essay & Book Report)
Scriptural Roles for Women in a Church --Outline

I. Audio Lesson One Part—1 *(If this was a text book course it would say Chapter 1)*
   A. Women were not to preach or provide leadership in the church
   B. God never lies, and He is unchangeable
   C. Obedience is better than sacrifice
   D. All men are not open to the teaching of the Holy Spirit
   E. Men individually decide they would not let women in their church body

II. Audio Lesson One Part—2
   A. Woman can be leaders
   B. Woman are co laborers
   C. The Bible is not a book of oppression for women
   D. One method of interpretation may be more legitimate than others
   E. God gave us the mind to be more like Him

III. Audio Lesson Two Part—1
    A. How the Jewish women were treated has been translated to a Christian focus
    B. God’s first word to women was to rule and to judge
    C. Dr. Bushnell stated there are wrong translations of Genesis 3:16
    D. Satan said this is the one that will crush me
    E. Eve denounced Satan in His face

IV. Audio Lesson Two Part—2
    A. Male / Female were created equal
    B. The woman is the free agent in the marital relationship
    C. Judges 4:6, women were not always there to follow their husband
    D. God does not comply with man’s hierarchy in the church
    E. We are joint air with Jesus

V. Audio Lesson Three Part—1
    A. Both male and female are to teach for understanding
    B. God’s Word stands alone
    C. Woman should be taught their inheritance in Jesus Christ
    D. God’s work is finished
    E. Mary was entrusted by Jesus to preach the Good News

VI. Audio Lesson Four Part—1
    A. Agnostics influenced the roles of women
    B. Paul was commissioned by God
    C. Paul addressed the problem of how men/women should pray appropriately
    D. I Tim. 2:12, we must examine every detail of this scripture
    E. More than one interpretation is possible

*Note: This should continue until all Audio Lessons or Chapters in a Textbook are covered:*
PREPARING AN ESSAY

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE ONLY.

THE FIRST PARAGRAPH OF THE ESSAY SHOULD BEGIN WITH AN OPENING STATEMENT OF INTEREST. IT SHOULD CONTAIN ALL OF THE POINTS THAT ARE TO BE DEALT WITH THROUGHOUT THE ESSAY (THE ESSAY SHOULD BE A FIVE PARAGRAPH ESSAY DESCRIBING THREE THINGS LEARNED IN THE COURSE)

THE FOLLOWING IS AN EXAMPLE OF A FIRST PARAGRAPH:

It seems that preparing to be a teacher is more than just knowing the material to be taught. This course has taught me that I need to be able to deal with each student in a different manner, that patience is a vital necessity, that I can learn from students as well as impart information to them, that teaching the lesson is only a small part of the work that teachers have to do, and that I have to earn the respect of students not demand it from them. (NOTE THAT EACH POINT BEGINS WITH THE WORD “THAT”.)

THE NEXT PARAGRAPHS (DEPENDING UPON THE NUMBER REQUIRED—AS IN OUR EXAMPLE, FIVE POINTS) SHOULD DEAL WITH EACH INDIVIDUAL POINT. YOU NEED TO USE A DIFFERENT PARAGRAPH FOR EACH POINT. YOU SHOULD USE TRANSITIONAL WORDS TO INTRODUCE EACH PARAGRAPH.

EXAMPLE OF THE SECOND PARAGRAPH IN OUR EXAMPLE ESSAY:

To begin with, I learned that every student is different. If I am going to reach each and every student in my class, I need to find out all I can about that student. Knowing his or her background will help me to understand why he or she reacts the way that he or she does. Some students need visual instruction while others need hands-on participation. Just knowing the material that I am teaching is not sufficient.

EXAMPLE OF THE THIRD PARAGRAPH:

In addition to knowing all that I can about each student, I learned that patience is a vital necessity for a teacher to possess. Sometimes it is necessary to repeat instructions several times before all of the students understand the material. Sometimes I may have to alter my progress of teaching in order to make sure that every student knows the material that I am presenting.

THE WORDS UNDERLINED AT THE BEGINNING OF THE TWO EXAMPLE PARAGRAPHS INDICATE TRANSITIONAL WORDS. YOU ARE NOT TO UNDERLINE THESE WORDS IN YOUR ESSAY.

YOU SHOULD CONTINUE THE REST OF THE PARAGRAPHS-- EXCEPT THE FINAL ONE-- USING THE POINTS IN YOUR FIRST PARAGRAPH.

THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU SHOULD LIST ALL POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.

See Sample on Following Page:
Sample of a Required Essay

Name of Course

(SCRIPTURAL ROLES FOR WOMEN IN A CHURCH)

Essay

Student Name (R.B. College)

Name of School (Revelation Message Bible College)

Name of Degree Program (Bachelor of Ministry)

Date Goes Here (July 31, 2013)

Course Scriptural Roles for Women in a Church

**Note All work should have a cover page like this, (Outline, Essay & Book Report)
Scriptural Roles for Women in a Church - Essay

As a Pastor, this class has truly been a blessing to me! There are a few important topics that are pointed out. The interpretation of God’s Word, the understanding of the covering, Pastors having the desire to seek the heart of Christ, women are essential to Christ and the Bible is not a book of oppression.

First, the interpretation of God’s word is very important. Often those who translate the Bible from the Greek omit or insert a word which completely changes the meaning of the verse. Unfortunately, many people are taught and led away from the intended truth of the Bible. The subject of women and their ability to speak openly in the church has been misused and abused. It will take people who are serious about the message of Gospel of Jesus Christ to bring truth to a dying world. Using the original text is where laymen need to mediate and seek Christ understanding.

Secondly, we need to understand the covering. No human being can cover any other human being regardless of race. Only Jesus Christ has the ability to cover and protect His people and institutions. Man, has tried to inform the body of Christ there needs to be some other form of shepherding. Romans 3:23 says that Jesus Christ was displayed publicly “as a propitiation in His blood through faith.” Jesus Christ is the only covering available that will never fail.

Next, Pastors must have a desire to seek the heart of Christ. Too often men and woman of the gospel desire to please man and also themselves. God says He is a jealous God and have no other god before Him! My personal take is lined up with God’s desire. Christ needs laymen to preach the Word in season and out of season, neither taking from it nor adding to it. God is Sovereign and can do what He wants, when He wants.

Note this should continue until all Paragraphs and Points are fulfilled as per Page 1 of the acceptance letter.
PREPARING A TYPED BOOK REPORT

The typed book report has three parts:
   the introduction,
   the body,
   and the conclusion.

(The total length of a typed report should be three (3) pages.)

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE ONLY.

YOU SHOULD HAVE ONE INCH MARGINS ON THE SIDES AND TOP OF YOUR PAPER.

I. The Introduction:

   Introduce the title, the author, and the subject or theme of the book in the first sentence.

   Example: Little Women by Louisa May Alcott recounts the girlhood experiences of Jo March and her three sisters.

   Get your readers interested in what you are going to say—perhaps with a striking statement, a quotation, or some background information. If the book has a setting (time and place), you might include it.

   Example: Set in New England around the time of the Civil War, this classic novel provides a glimpse of daily life in a nineteenth-century American household. Though fictional, it reads like a true story, because the main characters are fashioned after the author’s own family. The character Jo March resembles Louisa herself.

   Close your introductory paragraph with a statement of opinion. Choose one aspect of the book—a moral, a concept, or a principle—that made an impression on you.

   Ask yourself, “What did I learn from this book? Would others benefit from it? And if so, how?” You will discuss this statement in the body of your report.

   Example: Though the experiences of the March sisters, one can learn to appreciate the family that God has given him or her.
II. The Body

1. Begin with a short, concise summary (synopsis) of the book, including only the main points or key events. Limit this synopsis to several sentences.

   1. For a fiction book, write a summary of the plot.

      The plot is the sequences of actions that make up a story. The plot begins with a conflict involving main characters. Sometimes, the conflict involves two people. Other times, the conflict involves the main character and a variety of people and circumstances. In some stories, conflict may be at work with the character.

      *Example:* In the story *Little Women*, each of the March sisters faces her own conflict with self as she tries to “be good.”

      After you have stated the conflict, recount the events that develop the conflict to the point at which one of the opposing forces is about to prevail over the other. This is called the climax. Following the climax, relate the events that resolve the conflict.

   2. For a biography, relate the chief incidents in the subject’s life.

   3. For a nonfiction book, write a summary.

2. In the succeeding paragraphs of the body, use incidents, details, and quotations that support the opinion you stated in the introduction. Prove your point.

   *Example:* In the opening scene, the March sisters are bemoaning their poverty when Beth gently reminds them how rich they really are: “We’ve got father and mother and each other.” Though lacking in material comforts, the girls gradually learn to appreciate the treasure they have in a loving home. Mother’s gentle words and Father’s letters from the battlefront remind them of the things that matter in life: relationships, kind words and loving deeds, and personal growth and maturity. Meg learns about the emptiness of material wealth when she visits Annie Moffat and tries to fit in with her frivolous and worldly friends. Jo learns to forgive when Amy burns her precious books. Beth teaches them all about selfless giving when she reaches out to help a poor widow and her children and is stricken with a deadly fever. As each girl struggles with her personal weaknesses, she learns to appreciate more fully the family that God has given her and the values they share.
III. The Conclusion:

1. Begin the conclusion with a restatement of your opinion. (Avoid the temptation to use the same wording that you used in your introduction.)

   **Example:** Of the many lessons to be learned from *Little Women*, the importance of family relationships is one that no reader should miss. Everyone can learn to appreciate his or her siblings and parents from the example set by the March sisters.

2. Give your thoughts about the book, whether they are favorable or unfavorable.

   **Example:** I enjoyed Louisa May Alcott’s honest portrayal of family life. Like any ordinary family, the Marches had disagreements and quarrels from time to time, but they remained a close-knit, loving family because they recognized and practiced Scriptural principles of family life: the girls honored their parents, loved each other, and sought to live peaceable together.

You may comment on the realism of the characters, the charm of the setting, the effectiveness of the imagery, the aptness of the dialogue, or the naturalness of the action. As a Christian, you must also think about the content. How are evil actions presented? Is evil shown in a way that disgusts the reader? Or is it made attractive to the reader? Are the consequences of evil actions shown to be what the Bible says they will be?

In the body of your report, emphasize the moral, the concept, or the principle that impressed you. In the conclusion, evaluate the book per the criteria above.

**NOTE:** Keep the number of pages of your Book Report to the required number of pages for your course. Points will be deducted for long elaborate Book Reports. Remember, you are not re-writing the book, you are only giving a report of the book. *Your paper should be typed (double-spaced) on one side only.*

**Cover Pages and Page Numbering**

Each section of your written work: Outline, Essay and Book Report should have a cover page as well as the number of pages in the footer.

*See Sample on Following Page:*
Sample of a Required Book Report

Name of Course
(Scriptural Roles for Women in a Church)

Book Report

Student Name (R.B. College)

Name of School (Revelation Message Bible College)

Name of Degree Program (Bachelor of Ministry)

Date Goes Here (July 31, 2013)

Course: Scriptural Roles for Women in a Church

Title of Book: Bigger Than Impossible
(This is a Book of the Student’s choosing that relates to the subject matter of the course)

**Note All work should have a cover page like this, (Outline, Essay & Book Report)
Scriptural Roles for Women in a Church – Book Report

Bigger Than Impossible by Lydia Chorpening, is a power book packed with Scripture that correlates with the mind of Christ and what every individual needs to do in order to gain the impossible. As children of God, we should live by faith and not by sight! Too often, we limit God due to our inability to trust what He says. Many people believe God performed miracles during the Bible days only; unfortunately, we have not put on the mind of Christ to experience the fullness of Him which prohibits a full understanding of His faith.

It is interesting to know, God is already larger than the impossible. Deuteronomy 3:24 says, “O Lord God, You have begun to show Your servant Your greatness and Your mighty hand, for what god is there in heaven or on earth who can do anything like Your works and Your mighty deeds?” There is simply no one like the Lord. Psalm 104:1, 2 says “Bless the Lord, O my soul! O Lord my God, You are very great: You are clothed with honor and majesty, Who cover Yourself with light as with a garment, Who stretch out the heavens like a curtain.” Our God is full of splendor and greatness why wouldn’t you follow the true and living Christ.

As Christians, we must know faith and fear cannot coexist. Many times in our lives we reach points where we become intimidated and unsure of our very next move or even what is taken place in our lives. However, Christ stands before us revealing His confidence in the Trinity. Fear is a characteristic of the enemy. Anything to try and shake the people of God and hinder our faith walk is a deposit from Satan. Anxiety can build from our lack of faith and bring on sickness to our physical and spiritual bodies. We must always remember our faith is in Christ not we ourselves.

Note: this should continue until all required Pages are fulfilled as per Page 1 of the acceptance letter.
NOTES FOR WRITING A THESIS

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE ONLY

Note: The topic for a Thesis must be approved by the Academic Dean.

Guidelines for Restricting a Topic:

1. Become knowledgeable about your unrestricted topic by doing preliminary research. You might read encyclopedia articles or other reference books and consult representative sources from your working bibliography. Always avoid restricting when you have too little information.

2. As you gather background information about your topic, try to identify a problem or controversial issue about which experts or special-interest groups disagree. When you find controversy, you can be sure you are on a topic worth pursuing. When there is controversy, there is a problem to solve and an opportunity to interpret—for you to make your own sense of an issue, to explain or find a solution.

3. Limit the scope of your investigation. For example, you might focus on only one area of a particular subject.

4. Be sure that your research can provide sufficient sources on the topic and that all the material, that you need, will be accessible. Also, consider whether you will have adequate time to work with the materials and complete the assignment. Be sure, too, that your evidence is sufficient for you to develop a reasonable and objective thesis for your paper.
Guidelines for Paraphrasing

1. Read the source, looking for the writer’s main idea.

2. Write down, in your own words and using your own sentence structure, what you think the main idea is. Order your paraphrase just as the original source is ordered; include appropriate details.

3. Check your paraphrase against the source. Make sure that you have captured the essence of the source and that your wording differs significantly from the wording in the original source.

4. Avoid plagiarism by giving credit to the author of the paraphrased materials.

Guidelines for Quoting:  

You Should Quote:

1. When the writer’s words are so cogent and memorable that summarizing or paraphrasing would undercut their effectiveness or alter their meaning.

2. When you believe the writer’s words will lend authority to what you have to say and will be more persuasive than your summary or paraphrase of those words.

3. When you want to take exception to what a writer has said.

4. When you want to comment on a writer’s words as a way of expressing your own position or idea.

5. When you want to let a speaker’s own words expose the weakness of his or her argument.

6. When you want to cite statistical information from the source.
Guidelines for Gauging the Reasonableness of Your Thesis.

1. Is my thesis based on the investigative work I have done?

2. Is my thesis focused?

3. Is my thesis objective, fair, and deliberate, taking into consideration all sides of the issue?

4. Have I avoided a heated, two-sided debate or a simple declaration that invites resistance?

5. Have I let my readers know that I have considered and anticipated the responses of those who might disagree with me?

6. Have I been thorough in my research, or do I need to do more research on my topic to get a fuller picture of other points of view?

Guidelines for Incorporating Evidence

1. Clearly introduce and conclude each summary, paraphrase, or quotation in such a way that readers know where it begins and ends.

2. Ensure that the incorporated material blends smoothly into your sentences and paragraphs. Avoid shifts in verb tense or awkward phrasing that would contrast sharply with the incorporated evidence, making your sentences difficult to read and understand.

3. Provide a parenthetical citation within the thesis to document the source of your evidence and avoid plagiarism.

4. Be sure that you have adequate parenthetical citations and that each citation corresponds to the list of sources at the end of the thesis (Works Cited Page.)
Guidelines to Works Cited Page—MLA style uses two methods for citing borrowed material within the text.

1. The author and page number of the source are identified immediately following the borrowed material.

2. The author is identified in the text and the page reference is given immediately following the borrowed material.

*Use the following guidelines when writing with parenthetical citations.*

1. Keep the citations concise but provide all necessary information.

2. Use an author’s last name in the first and subsequent in-text citations. Use an author’s first initial and last name if two authors in the Works Cited list share the same last name.

3. Place any punctuation marks in the text immediately following the closing parenthesis of the citation.

4. Include a page reference for the borrowed material.

**Avoid Right-Side Justification.** If you use a word processor to prepare your Works Cited list, turn off the right-side justification to avoid disrupting your spacing and your placement of punctuation marks.
Keep the following guidelines in mind when preparing book entries for the Works Cited list.

Author: An author’s name (exactly as it appears on the title page) should appear as: Last name first, followed by a comma, then by the First and Middle names or initials. Put a period after the author’s name.

1. Title: Copy the title and subtitle (if any) from the title page, not from the cover or spine of the book. Underline the title and capitalize all major words. Separate the main title from the subtitle with a colon. Put a period after the title and subtitle.

2. Publication Information: Copy the publication information (the city of publication, the publisher, and the year of publication) from the title and copyright pages. If more than one city is listed on the title page, cite the first one only. Put a colon and one space after the city of publication before the publisher’s name.
CHECKLIST OF THE FOUR BASES IN EFFECTIVE WRITING

Base 1: Unity

1. Clear opening Thesis statement of the point of your paper?
2. All material on target in support of opening point?

Base 2: Support

1. Specific evidence?
2. Plenty of evidence?

Base 3: Coherence

1. Clear method of organization?
2. Transitions and other connective devices?

Base 4: Sentence Skills

1. Fragments eliminated?
2. Run-ons eliminated?
3. Correct verb form?
4. Subject and verb agreement?
5. Faulty modifiers eliminated?
6. Faulty parallelism eliminated?
7. Pronouns agree in number?
8. No use of second person pronouns (you, your, yours, yourself)
9. No contractions used?

10. Capital letters used correctly?

11. Punctuation marks used where needed?

12. Correct paper format?

13. Needless words eliminated?

14. Correct word choices?

15. Possible spelling errors checked?

16. Careless errors removed through editing and proof-reading?
(SAMPLE THESIS COVER SHEET)

(COVER SHEET)

(Title of your Paper—in italics)

By

(Your Name)

Submitted in partial fulfillment of the Requirements for the

(Type of Degree)

Revelation Message Bible College

(Date)
(SAMPLE WORKS CITED PAGE—List in alphabetical order.)

Works Cited


Williams, Ted. “Waiting for Wolves to Howl in Yellowstone.” Audubon Nov. 1990: 32+

NOTE: If you quote from, or use references to Scripture, make sure that the Bible is listed on this page. If you use more than one version, list each version separately.
OUR ALUMNI AUTHORS

Below is a list of our Alumni Students who have gone on to author various works in their continuation of His ministry!

<table>
<thead>
<tr>
<th>Title</th>
<th>Alumni Author</th>
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<tr>
<td>The Wrd: Guiding Principles for Everyday Living</td>
<td>Dr. Lola B. Allen</td>
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<td>Nursing Student Prayer Book</td>
<td>Dr. Ivy Anderson, MSN, FNP, PhD</td>
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<td>A Touch of Grace</td>
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<td>I Sat Where You Sit</td>
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<td>The Conditional Promises of God</td>
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<td>Reaching Out to Unbelievers in Crime Neighborhoods</td>
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<td>The Power of Prayer &amp; Fasting</td>
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<td>The Fragrance of Glory</td>
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<td>What About Me?</td>
<td>Delphine Greathouse</td>
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<td>Structural Design for marriage by the Supreme Architect</td>
<td>Dr. Theresa P. Greene, LCPC</td>
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<td>The Revelation of a Mystery</td>
<td>Dr. Frances Wright-Harris</td>
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<td>If</td>
<td>Dr. Michael E. Harris, Sr.</td>
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<td>Freedom in a Cage</td>
<td>Brenda S. Jackson, PhD</td>
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<td>Redeeming Hard Time &amp; Hard Times</td>
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<td>Judith Lawson, Ph D</td>
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<td>Tactics &amp; Strategies for the Famine</td>
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<td>Building the Unbreakable Bond</td>
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<td>Quick Studies</td>
<td>Emma J. Mosby</td>
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<td>From A Father’s Heart to His Children</td>
<td>Dr. Mark K. Mullaney</td>
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<td>Unguarded Moments</td>
<td>Dr. Mezie Okolo</td>
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<tr>
<td>A Closer Look at Autism</td>
<td>Dr. Lerrlyn Nelson</td>
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<tr>
<td>All Things Work Together for Good for Those that Love God</td>
<td>Louis Orantes</td>
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<td>Locura o Vision</td>
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<td>God’s Creation</td>
<td>Rev. Dr. Bobbie Smith Powell</td>
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<td>The Life &amp; Times of a Civil War Reenactor</td>
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<td>On One Accord</td>
<td>Lionel S. Reckley</td>
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<td>Choosing to Choose</td>
<td>Dr. Tony Robbins</td>
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<td>On the Outside Looking In</td>
<td>Dr. Dorothy J. Thomas</td>
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<td>Uncommon Life</td>
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<td>The Relevant Woman</td>
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<td>Disciplined but Not Delivered</td>
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<td>You Can Make it Through the Storms</td>
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<td>Breaking the Power of Familiar Spirits</td>
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<td>Consecrated</td>
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## RECOMMENDED READING

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<tr>
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<td>Effective Biblical Counseling</td>
<td>Larry Crabb</td>
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<td>Helps for Counselors</td>
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<td>Scar Release: Breaking Free of Yesterday’s Troubles</td>
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<td>Christian Counseling Casebook</td>
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<td>Quick Scripture Reference for Counseling</td>
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<td>How to Counsel Biblically</td>
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<td>Introducing Christian Education</td>
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<td>The Pastor’s Hospital Ministry</td>
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<td>Ministry in Spiritual &amp; Cultural Divers.</td>
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<td>The Christ Chaplain</td>
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<td>Covenant Relationships</td>
<td>Asher Keith Intrater</td>
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<td>Living in The Light of Eternity</td>
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<td>Why Not Women?</td>
<td>L. Cunningham, D. Hamilton</td>
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<td>The Power of Vision</td>
<td>George Barna</td>
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<td>Discover Your Spiritual Gifts</td>
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<td>Shattering Your Strongholds</td>
<td>Liberty Savard</td>
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