

STUDENT CATALOG

Listen – Read – Be Educated – Be Equipped

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DECLARING HIS NAME

This catalog contains current information regarding admissions, degree requirements, fees, policies, and course offerings; it does not constitute a contract. The policy of RMCI is to give advance notice of change, whenever possible, to permit adjustment; however, the administration reserves the right to modify, revoke, or add policies or procedures at any time. If a student drops out of the Institute or becomes inactive and later decides to return, he/she will be under the jurisdiction of the policies and procedures of the catalog that is current at the time he/she returns.

Revelation Message Christian Institute does not require a student to have a high school diploma or a GED. RMCI provides a two-year program centered on Biblical Studies or Christian Ministry.

Revelation Message Christian Institute is proud to announce that it also offers online, off-campus, distant learning studies. RMCI is registered with the Commission for Independent Education of the Florida Department of Education as a Religious Institution and therefore is exempt from licensing by state statute.

We invite you to call and schedule a meeting with a representative of RMCI or please write, text, email, or online-chat to us today!

Address all Correspondence to:

Revelation Message Christian Institute 2121 Corporate Square Blvd. Suite 171-A Jacksonville, FL 32216

or contact us by phone at:

(904) 744-9773 (Office)

or email us at:

RMCIjax@JTS.Edu

or use our website: www.RMCIJax.com

STATEMENT OF PURPOSE

Revelation Message Christian Institute is committed to the purpose of training believers for a lifetime of productive service to the Lord Jesus Christ.

Our courses are centered on the Bible, which we believe to be the Word of the Living God. Our endeavor is to create a hunger for His Word and a heart's desire to live out what has been learned.

Our degrees in Biblical Studies and Ministry will give a strong foundation from which the student can grow in the knowledge of our Lord.

All degrees of Revelation Message Christian Institute are of an ecclesiastical nature, and whether granted or conferred, are in the restricted area of ministry, "For the perfecting of the saints, for the work of the ministry, for the edifying of the body of Christ: Till we all come to the unity of the faith and the knowledge of the Son of God..." (Ephesians 4:12-13), and are not designed to be used in secular academic circles.

The staff of RMCI is proud of **RMCI** and considers it comparable to any other Christian Institute-anywhere! We are also proud that you are considering becoming a student. Let us know if we can be of assistance to you in any way. We desire to assist you in "<u>Letting Your Light Shine</u> before men that they may see your good works and glorify your Father in heaven." (Matthew 5:16)

INTERNATIONAL BOARD OF ADVISORS

DR. LAWRENCE BURKES DR. HOWARD L. CARMICLE, JR. DR. ROGER CLARK DR. JAN GOODMAN, SR. DR. ERTA C. LIVINGSTON, JR. DR. SYLVESTER MCINTOSH DR. GREIG JUSTIN RIETOFF DR. ALBERT SIMPSON JR. DR. TERRY LEE STAIR, SR. DR. IVORY SWINDLE DR. JOHN R. VICK REV. BRYAN LAMOUREUX

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ADMINISTRATION

DR. FABIENNE M. NAOMI, President

Bachelor of Christian Education, Jacksonville Theological Seminary Master of Arts in Christian Education, Jacksonville Theological Seminary Doctor of Philosophy in Christian Psychology, Southern Bible Seminary

DR. JAMES H. VICK II, Academic Dean

Associate of Arts in Computer Science, Florida Technical College Bachelor of Arts in Christian Education, Jacksonville Theological Seminary Master of Arts in Christian Psychology, Southern Bible Seminary Doctor of Theology, Southern Bible Seminary

DR. LEE BRANDT, Proctor

Bachelor of Arts in English Literature, Wofford College Master of Theology, Evangel, College Master of Ministry, Canon Bible College Doctor of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Counseling, Cornerstone University

DR. R. CLIFTON DRAWDY, Academic Advisor

Bachelor of Science in Psychology, Inter American University Bachelor of Divinity, Luther Rice Seminary Master of Arts in English, Mercer University in Atlanta Master of Christian Education, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Southern Bible Seminary

Academic Staff

Dr. Terry Austin, Sr.	Bachelor of Arts in Sociology, University of North Carolina Master of Theology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. M. R. Burckley-Frost (In Memoriam)	Bachelor of Ministries, Jacksonville Theological Seminary Master in Christian Counseling, Jacksonville Theological Seminary Master of Arts in Church Administration, Southwest Bible College and Seminary Doctor of Theology, Southwest Bible College and Seminary Doctor on Pastoral Ministries, Southwest Bible College and Seminary Doctor of Philosophy in Clinical Christian Psychology, Jacksonville Theological Seminary Doctor of Divinity, Southwest Bible College and Seminary Doctor of Christian Therapy, International College of Christian Therapy and Theology
Dr. William T. Burdette Sr. (In Memoriam)	Associate of Science in General Studies, Mohegan Community College Bachelor of Science in Occupational Education, Southern Illinois University Bachelor of Arts in Biblical Studies, Logos Christian College Master of Theological Studies, Logos Graduate School Master of Divinity, Logos Graduate School Doctor of Ministry, Logos Graduate School Doctor of Religious Philosophy in Christian Counseling, Logos Graduate School
Dr. Lawrence Burkes	Bachelor of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Master of Religious Arts in Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary Doctor of Divinity, Jacksonville Theological Seminary
Dr. Ronald L. Campbell (In Memoriam)	Bachelor of Physical Education, University of Cincinnati Master of Theology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Howard L. Carmicle, Jr.	Bachelor of Arts in Sociology, Campbellsville College Master of Divinity, Southern Baptist Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. David A. Carpenter	Bachelor of Psychology, Southern California College Master of Ministry in Christian Counseling, Jacksonville Theological Seminary Doctor of Christian Counseling, Jacksonville Theological Seminary
Dr. Michael Clark	Associate of Arts in Nursing, Nash Community College Bachelor of Arts in Spanish, University of North Carolina Master of Divinity, Southeastern Baptist Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary
Dr. Roger Clark	Bachelor of Arts in Business Administration, Orlando College Bachelor of Arts in Theology, Life Christian University Master of Arts in Theology, Life Christian University Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary
Dr. Jennifer Cooper	Bachelor of Christian Education, Freedom University Master of Religious Arts in Christian Education, Jacksonville Theological Seminary Doctor of Religious Philosophy in Christian Education, Jacksonville Theological Seminary

Dr. Robert E. Dean (In Memoriam)	Bachelor of Theology, Jacksonville Theological Seminary Master of Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary	
Dr. R. Clifton Drawdy	Bachelor of Science in Psychology, Inter American University Bachelor of Divinity, Luther Rice Seminary Master of Arts in English, Mercer University in Atlanta Master of Christian Education, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Southern Bible Seminary	
Dr. Nancy C. Drawdy	Bachelor of Christian Education, Jacksonville Theological Seminary Master of Christian Education, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary	
Dr. Ron E. Drawdy	Bachelor of Theology, International Theological Seminary Master of Theology, International Theological Seminary Doctor of Theology, International Theological Seminary Doctor of Philosophy in Christian Education, Logos Theological Seminary	
Dr. Dominic M. Esposito	Bachelor of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Master of Religious Arts in Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary	
Dr. Max O. Flynn (In Memoriam)	Bachelor of Divinity, Luther Rice Seminary Master of Theology, Southern Bible Institute and Seminary Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Divinity, Southern Bible Institute and Seminary	
Dr. Jack Fox (In Memoriam)	Bachelor of Theology, Jacksonville Theological Seminary Master of Theology, Jacksonville Theological Seminary Doctor of Christian Psychology, Jacksonville Theological Seminary	
Dr. Lary Goss	Bachelor of Biblical Studies, American Bible Seminary Master of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary	
Dr. Randy Hayes	Bachelor of Theology, International Bible Seminary Master of Theology, International Bible Seminary Doctor of Theology, International Bible Seminary Doctor of Christian Psychology, Jacksonville Theological Seminary	
Dr. Sharon Hill	Bachelor of Psychology, Winsor University of South Carolina Master of Arts in Christian Psychology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary	
Dr. Kurt Huth (In Memoriam)	Bachelor of Christian Counseling, Jacksonville Theological Seminary Master of Christian Psychology, Jacksonville Theological Seminary Doctor of Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary	
Dr. Don Jackson (In Memoriam)	Bachelor of Biblical Studies, International Seminary Master of Theology, International Seminary Doctor of Theology, Jacksonville Theological Seminary	
Dr. Shelby Jeffcoat (In Memoriam)	Bachelor of Christian Education, Jacksonville Theological Seminary Master of Christian Counseling, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Clinical Christian Counseling, Jacksonville Theological Seminary	

Dr. Donna Johnson	Bachelor of English in Secondary Education, Morehead State University Master of Elementary Education, Morehead State University Doctor of Theology, Jacksonville Theological Seminary Doctor of Clinical Christian Counseling, Jacksonville Theological Seminary
Dr. Eileen Kelly-Cocke (In Memoriam)	Bachelor of Social Science and Management, Port University Master of Christian Education, Jacksonville Theological Seminary Doctor of Christian Education, Jacksonville Theological Seminary Doctor of Christian Psychology, Jacksonville Theological Seminary Doctor of Church Management, Jacksonville Theological Seminary
Dr. Sandra Kirkman	Bachelor of Religious Arts in Christian Counseling, Jacksonville Theological Seminary Master of Religious Arts in Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Tom Kitchene	Bachelor of Biblical Studies, Eastern Illinois University Master of Theology, Cleveland State University Doctor of Theology, Cornerstone University
Dr. Craig Lokken	Bachelor of Theology, Jacksonville Theological Seminary Master of Christian Education, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Beth McLemore	Associate of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Bachelor of Religious Arts in Christian Education, Jacksonville Theological Seminary Master of Religious Arts in Christian Education, Jacksonville Theological Seminary Doctor of Religious Philosophy in Christian Education, Jacksonville Theological Seminary
Dr. William Mahoney	Bachelor of Science, North Carolina State University Master of Divinity, Southwest Baptist Theological Seminary Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Deborah B. Minucie	Bachelor of Economics, Longwood College Master of Ministry, Jacksonville Theological Seminary Doctor of Philosophy in Ministry, Jacksonville Theological Seminary
Dr. Mary W. Murray	Bachelor of Early Childhood Education, Fayetteville State University Master of Education, National Louis University Doctor of Theology, Jacksonville Theological Seminary
Dr. Fabienne M. Naomi	Bachelor of Christian Education, Jacksonville Theological Seminary Master of Arts in Christian Education, Jacksonville Theological Seminary Doctor of Philosophy in Christian Psychology, Southern Bible Seminary
Dr. Gail Neer	Associate of Arts in Administrative Science, Dutchess Com. College Bachelor of Science in Business Administration, Bryer State University Bachelor of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Master of Religious Arts in Christian Psychology, Jacksonville Theological Seminary Doctor of Religious Philosophy in Clinical Pastoral Counseling, Jacksonville Theological Seminary
Dr. C. Dean Newton (In Memoriam)	Bachelor of Religious Arts in Christian Education, Jacksonville Theological Seminary Master of Religious Arts in Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Larry Nylin	Bachelor of Computer Information Systems, DeVry Institute of Technology Master of Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary

Dr. Brenda A. Palmer	Bachelor of Education, Morgan State University Master of Education, Fitchburg State University Master of Christian Counseling, Bethany Theological Seminary Doctor of Philosophy in Clinical Christian Counseling, Jacksonville Theological Seminary
Dr. Jerry Phelps	Bachelor of Theology, Jacksonville Theological Seminary Master of Theology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Ronald K. Powell	Bachelor of Biblical Studies, Southwestern Assemblies of God University Master of Divinity, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary
Dr. Greig Justin Rietoff	Bachelor of Theology, Regents Theological College Master of Arts in Christian Business, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. Frank Rosenstern	Bachelor of Science in Food Service Management, Indiana University Bachelor of Biblical Studies, Jacksonville Theological Seminary Master of Christian Education, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
Dr. E. Cecil Ruffin	Associate of Biblical Studies, Mercer University in Macon Bachelor of Education, Georgia Southern Master of Divinity, Emory University of Atlanta Doctor of Christian Counseling, Jacksonville Theological Seminary
Dr. Annette Sasser	Bachelor of Christian Counseling, Jacksonville Theological Seminary Master of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary
Dr. Yolanda Simmons	Bachelor of Biblical Studies, Revelation Message Bible College Master of Ministry, Jacksonville Theological Seminary Doctor of Ministry in Christian Counseling Jacksonville Theological Seminary
Dr. Albert Simpson, Jr.	Bachelor of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Master of Religious Arts in Christian Education, Jacksonville Theological Seminary Doctor of Philosophy Pastoral Counseling, Suffield University Doctor of Philosophy in Divinity, Jacksonville Theological Seminary
Dr. Cynthia A. Simpson	Bachelor of Religious Arts in Biblical Studies, Jacksonville Theological Seminary Master of Religious Arts in Christian Education, Jacksonville Theological Seminary Doctor of Arts in Psychology Counseling, Rochville University Doctor of Philosophy in Divinity, Jacksonville Theological Seminary
Dr. Curtis Smith	Bachelor of Christian Counseling, Jacksonville Theological Seminary Master of Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
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Dr. Terry Lee Stair, Sr.	Bachelor of Christian Education, Jacksonville Theological Seminary Master of Christian Psychology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary

Dr. Patrick J.O. Sturgil, Sr.	Bachelor of Theology, Jacksonville Theological Seminary Master of Theology, Jacksonville Theological Seminary Doctor of Theology, Jacksonville Theological Seminary
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Dr. Ric Veal	Bachelor of Theology, Jacksonville Theological Seminary Bachelor of Theology, Southern Bible Institute & Seminary Bachelor of Biblical Studies, North Georgia Baptist Theological Seminary Master of Theology, Jacksonville Theological Seminary Master of Theology, Southern Bible Institute & Seminary Master of Biblical Studies, North Georgia Baptist Theological Seminary Doctor of Theology, Southern Bible Institute & Seminary Doctor of Theology, Southern Bible Institute & Seminary Doctor of Biblical Studies, North Georgia Baptist Theological Seminary
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Dr. John R. Vick	Bachelor of Arts in Christian Education, Jacksonville Theological Seminary Master of Arts in Christian Psychology, Southern Bible Seminary Doctor of Theology, Southern Bible Seminary
Dr. Gloria Wahr	Bachelor of Arts in Elementary Education, University of Detroit Master of Arts in Christian Counseling, International Bible Seminary Doctor of Philosophy in Christian Psychology, Jacksonville Theological Seminary Doctor of Philosophy in Christian Education, Jacksonville Theological Seminary
Dr. David E. Wright II	Bachelor of Biblical Studies, Jacksonville Theological Seminary Master of Theology, Jacksonville Theological Seminary Doctor of Christian Psychology, Jacksonville Theological Seminary

FACILITATOR INFORMATION

Revelation Message Christian Institute also has non-resident courses. These courses are done on audio and related textbooks and when completed are mailed to the RMCI office in Jacksonville, Florida or submitted through our online system.

One of the things RMCI is doing to help students benefit more from their learning experience is to train and place facilitators in strategic places around the country.

Facilitators will not teach courses on a higher level than they have obtained themselves. These facilitators can provide prospective students with information about RMCI.

RMCI is committed to the purpose of training believers for a lifetime of productive service to the Lord Jesus Christ. Our courses are centered on the Bible, which we believe to be the Word of the Living God. Our endeavor is to create a hunger for His Word and a proficiency in the declaration of the Gospel through proper communicative skills.

For more information, call the RMCI office and we will be happy to put you in contact with a facilitator in your area.

Facilitator names and locations can be found online at our website with additional information on how to facilitate an education program in your location.

DOCTRINAL STATEMENT

Revelation Message Christian Institute is Interdenominational in nature; however, we hold to the following *Articles of Faith:*

I. <u>The Holy Scriptures:</u>

We believe that the Holy Bible is the Word of the Living God; true, without error, immutable, steadfast, unchangeable, inspired by the Lord God Jehovah; and penned by Holy men of old as they were moved upon and directed by the Holy Spirit.

II. <u>The Eternal Godhead:</u>

We believe that there is but one true and Living God; maker of heaven and earth and all that is in them; the Alpha and Omega, Whoever was, and is, and shall be without end; that in the unity of the Godhead there are three Persons, equal in every divine perfection, executing distinct but harmonious offices in the great work of redemption.

- <u>The Father</u>-whose glory is so exceeding bright that mortal men cannot look upon His face and live; but whose heart was so filled with love and pity for His lost and sin-benighted children that He freely gave His only begotten Son to redeem and reconcile them unto Himself:
- <u>The Son</u>-Co-existent and co-eternal with the Father, Who, conceived by the Holy Spirit and born of the virgin named Mary, took upon Himself the form of man, bore our sins, carried our sorrows; and by the shedding of His precious blood upon the cross of Calvary purchased redemption for all that would believe upon Him; bursting the bonds of death and hell, rose from the grave and ascended on high leading captivity captive, that as the great Mediator betwixt God and man, He might sit at the right hand of the Father making intercession for whom He laid down His life.
- **The Holy Spirit**-The third person of the Godhead, the Spirit of the Father shed abroad, omnipotent, omnipresent, performing an inexpressible important mission upon earth, convicting of sin, of righteousness, and judgment, drawing sinners to the Savior, rebuking, pleading, searching, comforting, guiding, quickening, teaching, glorifying, baptizing and enduing with power from on high, all who yield to His tender ministries, preparing them for the great day of the Lord's appearing.

III. <u>The Fall of Man</u>

We believe that man was created in the image of God, before Whom he walked in holiness and purity, but that by voluntary disobedience and transgression, he fell from the Eden of purity and innocence to the depths of sin and iniquity. We also believe that as a consequence of this, all mankind are sinners, not by coercion, but by choice, shaped in iniquity and utterly void by nature of the holiness required by the law of God. Therefore, mankind is positively inclined to evil, guilty and without excuse, justly deserving the condemnation of a just and Holy God.

IV. <u>The Plan of Redemption</u>

We believe that while we were yet sinners Christ died for us, the just for the unjust; freely, and by divine appointment of the Father, taking the sinner's place, bearing his sins, receiving his condemnation, dying his death, fully paying his penalty, and signing with His life's blood, the pardon of everyone who should believe upon Him; that upon simple faith and acceptance of the atonement purchased on Mount Calvary, the vilest sinner may be cleansed of his iniquities and made whiter than the driven snow.

V. <u>Salvation Through Grace</u>

We believe that the salvation of sinners is wholly through grace; that we have no righteousness or goodness of our own wherewith to seek divine favor, and must come, therefore, throwing ourselves upon the unfailing mercy and life of Him who bought us and washed us in His blood, pleading the merits and righteousness of Christ the Savior, standing upon His word and accepting the free gifts of His love and pardon.

VI. <u>The Baptism of the Holy Spirit</u>

We believe that the Baptism of the Holy Spirit is the incoming of the promised Comforter in might and glorious fullness to endue the believer with power from on high and thus enable him for purposes: to glorify and exalt the Lord Jesus; to give inspired utterance in witness of Him; to foster the spirit of prayer, holiness, sobriety; to equip the individual and the Church for practical, efficient, joyous, Spirit-filled soul –winning in the fields of life. We believe that this being the dispensation of the Holy Spirit, the believer may have every reason to expect His incoming to be after the same manner as that in which He came upon Jew and Gentile alike in Bible days, and as recorded in the Word.

VII. The Second Coming of Christ

We believe that the Second Coming of Christ is personal and imminent; that He will descend from Heaven in the clouds of glory with the voice of the Archangel and with the trump of God; and that at this hour, which no man knows beforehand, the dead in Christ shall arise; then the redeemed that are alive and remain shall be caught up together with them in the clouds, to meet the Lord in the air, and that so shall they ever be with the Lord.

VIII. Marriage

We believe the Bible teaches that marriage is ordained by God and is the union between one man and one woman.

IX. Sanctity of Life

We believe the Bible teaches that all human life is sacred and begins at conception.

GENERAL INFORMATION

ACCREDITATION

Revelation Message Christian Institute (RMCI) is chartered by the State of Florida (Charter # N08000006457) and registered with the Commission for Independent Education of the Florida Department of Education as a Religious Institution, and therefore is exempt from Licensure by state statute 246.085. The degree programs of RMCI are designed solely for religious/non-secular vocations.

RMCI is a **Comprehensive Accredited Member with Honor** with Accrediting Commission International, Inc., the largest non-governmental accrediting agency in the world. ACI is not affiliated with any governmental accrediting agency and is solely committed to Christian education.

The purpose of accreditation is to:

1. Certify that an institution has met established standards of excellence;

2. Assist prospective students in identifying reputable institutions which offers

degree programs that will meet their needs and goals;

3. Allow institutions to evaluate the acceptability of transfer credits into their own curricular programs.

DISCLAIMER STATEMENT

• Transferability of credits earned at Revelation Message Christian Institute and their acceptance at another institution is at the discretion of the receiving institution.

ADMISSION INFORMATION

Applicants for admission to Revelation Message Christian Institute (RMCI) are considered without regard to sex, age, color, or national origin. Each prospective student will be assessed according to his or her academic background and experience.

An application must be made on the official form furnished by the admissions office. A copy is available on our website or can be requested by mail or email. We also offer the option to apply online using the online application. Once the admissions office receives an application, the student will be evaluated to determine his or her academic needs by the Academic Dean of RMCI. The Admissions Office will then notify the student by mail and/or email, regarding acceptance and credits needed for a degree.

Once applicants have received official notice that they have been accepted as students, and their evaluation is complete; they may begin ordering courses. Courses may also be taken at **RMCI**, at home, online, or at any Facilitator location. All degree programs are available online. Online programs are offered to all students, both those who are working with a Facilitator and those who are not.

Once all the requirements for an individual course have been completed, they are then to be mailed to **RMCI** or submitted through our online system. A copy of the course grade will be returned to the student by mail, email, or online system after the grade has been posted to the student's permanent records and transcript.

NOTE: A student should not begin studies in a new course unless all the requirements for the previous course have been completed and submitted.

DISMISSAL and RE-ADMISSION POLICIES

RMCI reserves the right at any time to place on probation, suspend, or dismiss a student whose academic standing, financial obligations, progress, or conduct is not deemed as satisfactory by the administration.

If a student has been "inactive" for a period of one year or longer, he or she will no longer fall under the "grandfather" clause for degree plans. All curriculum and financial degree plans will be established as per the current guidelines for the current year; however, the application fee will be waived.

Re-admission is not to be expected after a dismissal. However, a student is free to re-apply through the office of admissions for student status at any time. His or her re-admission will be subject to the written approval of the president.

REPEATING A COURSE

Students may request and obtain permission to retake an exam if the grade was below a "C." If students receive a failing grade for the course they must retake it in order to receive credit for graduation. Only the higher grade will be recorded on student's record. Corrected tests do not include the answers; they do, however, indicate each question missed. A second attempt should be much easier. The cost to repeat an exam is \$25.00.

POLICY ON PLAGIARISM

We believe that our students would not intentionally leave a quote or reference un-credited. However, occasionally it can occur in an essay, book report, thesis or dissertation. It is important that each student be sure that all copied or cited works be credited and have quotation marks around them. These also should be referenced at the end of the paper. No paper should have more than 10 percent of its entirety cited or quoted. Unintentional plagiarism will result in lowering the grade of the paper by one letter grade. Blatant plagiarism will result in the failure of the course or re-writing of the entire thesis/dissertation or dismissal.

ALL OF THE FOLLOWING ARE CONSIDERED PLAGIARISM:

- turning in someone else's work as your own
- copying words or ideas from someone else without giving credit
- failing to put a quotation in quotation marks
- giving incorrect information about the source of a quotation
- changing words but copying the sentence structure of a source without giving credit
- copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not

http://www.plagiarism.org/

You should NOT copy and paste any portion of your assignment.

If you do want to convey someone else's ideas, you should always cite the work.

WHEN DO I NEED TO CITE?

Whenever you borrow words or ideas, you need to acknowledge their source. The following situations almost always require citation:

- whenever you use quotes
- whenever you paraphrase
- whenever you use an idea that someone else has already expressed
- whenever you make specific reference to the work of another
- whenever someone else's work has been critical in developing your own ideas.

http://www.plagiarism.org/

GRADES, GRADE POINTS, AND GRADE POINT AVERAGE

All work is graded by letters which may be interpreted as follows, including grade points for each Credit hour.

Grade	Meaning	Grade Point	Credit Hour
А	Excellent	4	3
В	Good	3	3
С	Average	2	3
D	Poor	1	3
Т	Transfer	0	3
Ι	Incomplete	0	0
Ν	Audit	0	0
WP	Withdrew Passing	0	0
WF	Withdrew Failing	0	0

Note: There is a \$10.00 drop fee for each course dropped.

- **T** *Grade is given primarily for transfer credit through "Prior Learning Assessment and Alternative studies." It reflects hours being earned toward graduation but has no bearing on the Student's Grade Point Average (GPA).*
- I- Indicates that additional work must be done to receive a passing grade for the course or program.
- **N** This grade may be given to those who are not taking the course for credit. This grade may be changed to a standard letter grade if the appropriate additional fees are paid and all work for the course completed.
- **WP-** This indicates that the student has officially withdrawn from a course and was passing at the time of withdrawal. A "WP" is not calculated as part of the student's Grade Point average (GPA).
- **WF-** *This indicates that the student was officially withdrawn from a course and was failing at the time of withdrawal. No refund will be given for a WF.*

GRADING SCALE

А	 90–100
В	 80 - 89
С	 70 - 79
D	 60 - 69
F	 Below 60

RMCI TRANSCRIPTS

"Unofficial" transcripts will be sent to the student upon request; however, "official" copies may be sent to the student provided the student understands that if the envelope is opened, the transcripts will no longer be "official". "Official" transcripts will be sent to an institution at the student's request using either the written or online form. Transcripts will be provided for a fee of \$5.00 each. "Acceptance of transfer credits from this institution to other institutions is at the discretion of the receiving institution". (*Please note: All RMCI accounts must be paid in full before any transcript can be sent*).

GRADUATION INFORMATION

Each year around the World men and women of God come together in various locations to celebrate finishing their programs! Attendance to one of these locations is not mandatory as the Degree, Certificate or Diploma can be mailed directly to you!

Degrees and certificates are normally awarded annually during the month of May. However, they may be awarded when degree/certificate plans are completed and all financial obligations to **RMCI** are satisfied. Presentations of degrees and certificates may be made at the graduation exercises or sent directly to students through the mail when studies are completed.

RMCI ALUMNI

The Alumni helps with scholarships, especially for people incarcerated in state prisons and for students in other nations. Today the RMCI Alumni are touching people through the United States, and throughout the world with the Gospel message of Jesus Christ. If you are a graduate of RMCI, or a former student, join RMCI Alumni TODAY and be part of what God is doing through our RMCI family.

FINANCIAL

GENERAL INFORMATION

RMCI commits to you that we will continue to offer the highest level of academic studies in the Word of God, at the lowest cost possible. Our Standard of Excellence has been established by those who have gone before you; by those who have pressed toward the goal in studying to show themselves approved to God and are now laborers in the harvest fields for the Gospel of Jesus Christ. We at **RMCI** encourage you to press on; studying to show yourself approved to God, a workman that need not be ashamed. If you have additional questions or comments regarding financial assistance, please call today.

INDIVIDUAL FEES

Evaluation / Registration Fee:	\$50.00	(Non-Refundable)
Tuition Fees per Course:	\$200.00	(See refund policy on following page)
Material Fees (per Course)	\$35.00	

GRADUATION FEES

Associate

\$150.00 (Not attending graduation and **NOT** receiving a cap, gown, and tassel) \$200.00 (Attending graduation **OR** receiving a cap, gown, and tassel)

REFUND AND COURSE CHANGE POLICY

- 1. If a student withdraws from school or drops a class in writing within thirty (30) days of the date of registration for a course **RMCI** will refund all tuition charges.
- 2. If a student withdraws from school or drops a course between thirty-one (31) and sixty (60) days, and has a passing grade when dropped, 50% of the relevant tuition charges will be refunded.
- 3. No refunds on tuition are allowed on any withdrawal after sixty (60) days, or for students who are dismissed by the administration, or who withdraws with a failing grade.
- 4. There will be no refunds on material charges.
- 5. Should a student wish to change his or her field of study after receiving a letter of acceptance, he or she must submit a written request indicating the field of study desired with a fee of \$10.00.
- 6. Any course may be substituted at the discretion of the institution.

FINANCIAL GIFTS

As an interdenominational institution, we do not enjoy a general church relationship with regards to annual funding. We must therefore rely on tuition, fees, and gifts to cover all our operating costs. The revenue generated by our low tuition does not begin to meet our needs.

We ask, please, to remember us in missions giving. Currently **RMCI** supports and provides scholarships to students in numerous third-world countries who have no means of earning an income to pay for seminary studies. **RMCI** also supports and offers scholarships to students who are incarcerated but desire to study the Word of God and are eager to share the Gospel message while incarcerated and awaiting release. By your gift today, you will assist **RMCI** in ministering to the needs of these individuals.

Pastors, an annual **RMCI** offering would be very appropriate and most appreciated. Individuals may wish to commemorate a dear loved one with a scholarship fund in the name of that particular saint. Also, it may be possible to remember **RMCI** in the last will and testament. What more exciting prospect could there be, than to know that when one is home with the Lord, his or her influence will continue as men and women prepare for ministry through his or her thoughtfulness!

Help us today with your generous financial gift. No matter how small or big your gift is, you will make a difference. To make such an arrangement, please call, email, or write to Dr. Fabienne M. Naomi, **RMCI** President.

PROGRAMS OFFERED

NON-DEGREE PROGRAMS

Christian Worker's Certificate Christian Ministry Diploma

DEGREES OFFERED

Associate of Biblical Studies Associate of Ministry A.BS A.Min.

NON-DEGREE PROGRAM

Christian Worker's Certificate:

10 Courses Equal to 20 Credit Hours

Materials for each course in this program consist of a textbook. The student is required to read the textbook and then answer the questions prepared by RMCI for the textbook. This process may require reading the textbook several times. Students are then required **to prepare an outline** of the contents of **each audio lesson**, or **each chapter** in the textbook. The outline is to be a minimum of five points per chapter or audio lesson. The student is then required **to type a five-paragraph essay describing three things that he or she learned from the course.**

For each textbook course in the Christian Worker's Certificate Program, the course **test** will comprise **70%** of the course grade, the **outline** will comprise **10%** of the course grade and the **essay** will comprise **20%** of the course grade.

	Course #	Course Name	Credit Hours
1	MN 113	The Gifts and The Calling of God	2.00
2	MN 4183	The Ministry of Helps	2.00
3	BS 373	What the Bible is All About	2.00
4	SG 233	Excellence in Character	2.00
5	TH 4923	Know What You Believe	2.00
6	CB 383	Marketplace Christianity	2.00
7	SG 4183	The Fear of The Lord	2.00
8	MN 4523	The Art of Personal Evangelism	2.00
9	MN 4533	Just Walk Across The Room	2.00
10	SG 4153	Total Forgiveness	2.00

The Following Courses Are Required for The Christian Worker's Certificate

NON-DEGREE PROGRAM

Christian Ministry Diploma:

<u>10 Courses Equal to 20 Credit Hours</u>

**Note: Students Must Hold a Christian Worker's Certificate Before Taking This Program.

Materials for each course in this program consist of a textbook. The student is required to read the textbook and then answer the questions prepared by RMCI for the textbook. This process may require reading the textbook several times. Students are then required **to prepare an outline** of the contents of each **chapter** in the textbook. The outline is to be a minimum of five points per chapter. Also, the student is required **to type a five paragraph Essay** describing three things that he or she learned from the course.

For each textbook course in the Christian Ministry Diploma Program, the course **test** will comprise **70%** of the course grade, the **outline comprises 10%**, and the **essay** will comprise **20%** of the course grade.

	Course #	Course Name	Credit Hours
1	MN 4473	The First 48 Hours	2.00
2	CH 333	Church History in Plain Language	2.00
3	MN 4403	The Parables of Christ	2.00
4	TH 4263	Authority of the Believer	2.00
5	MN 4493	The Power of Faith	2.00
6	TH 4943	Know Who You Believe	2.00
7	SG 4223	Know Why You Believe	2.00
8	SG 483	How to Hear God's Voice	2.00
9	TH 4913	A Survey of Bible Doctrines	2.00
10	MN 4713	Power in the Pulpit	2.00

The Following Courses Are Required For The Christian Ministry Diploma

ASSOCIATE OF BIBLICAL STUDIES DEGREE PROGRAM

<u>Requires 60 Credit Hours</u>

Materials for each course in this program consist of a textbook, or a workbook—the one exception being an audio course for *The Gifts and The Calling of God* which is a General Studies course. For courses using textbooks, the student is required to read the textbook and then answer the questions prepared by RMCI for the textbook. This process may require reading the textbook several times. Students are then required <u>to prepare an outline</u> of the contents of each audio lesson, or each chapter in the textbook. The outline is to be a minimum of five points per chapter or audio lesson. Students are also required <u>to type a five paragraph Essay</u> describing three things that he or she learned from the course. <u>In addition</u>, the student is required <u>to read an ADDITIONAL book</u> that is related to the subject being taught and <u>to prepare a three (3) page book report</u>, of the ADDITIONAL book. For courses using Bible Workbooks, the student is required <u>to complete the workbook</u> and <u>write a summary</u> of the theme of the book(s) of the Bible that is/are used in the workbook. All outlines, essays, and summaries are to be prepared as per the required format provided in the appendix of this catalog. For <u>General Studies</u> courses, the student is required to answer the questions on the answer sheet.

For each textbook course in the Associate Program, the course **test** will comprise **40%** of the course grade, the **outlines** will comprise **10%** of the course grade, the **essays** will comprise **20%** of the course grade, and the **book report** will comprise **30%** of the course grade. <u>For Bible courses using</u> workbooks, the test will comprise **70%** of the course grade and the summary will comprise **30%** of the course grade as there is no outline, essay, nor book report. For General Studies courses, the test will comprise **100%** of the grade.

NOTE: A student cannot begin studies in a new course unless all requirements for the previous course have been completed and submitted.

FIRST YEAR GENERAL STUDIES REQUIREMENTS FOR AN ASSOCIATE DEGREE

BI 113	The Gifts & The Calling of God	3 Hours
MN 133	Lead Like Jesus	3 Hours
EN 113	English Composition I	3 Hours
EN 123	English Composition II	3 Hours
EN 133	Literature Through the Eyes of Faith	3 Hours
HI 113	History Through the Eyes of Faith	3 Hours
SC 113	Biology Through the Eyes of Faith	3 Hours
SS 113	Sociology Through the Eyes of Faith	3 Hours
PY 113	Psychology Through the Eyes of Faith	3 Hours
MA 113	Mathematics Through the Eyes of Faith	3 Hours
TOTAL		30 hours

SECOND YEAR REQUIREMENTS FOR AN ASSOCIATE DEGREE

In order to be considered as a second-year student at Revelation Message Christian Institute, a student must have at least thirty (30) hours of General Studies required courses

ASSOCIATE OF BIBLICAL STUDIES REQUIREMENTS

BO 213 Step by Step through the Old Testament		3 hours
BN 213 Step by Step through the New Testament		3 hours
Select Eight (8) Electives		24 hours
-	TOTAL	30 hours

ASSOCIATE OF MINISTRY REQUIREMENTS

Two Courses from the list of Ministry courses in the RMCI catalog	6 hours
Eight Courses from any category of courses in the RMCI catalog	24 hours
TOTAL	30 hours

COURSE DESCRIPTIONS

All courses are three credit hours.

BIBLE DIVISION

NEW TESTAMENT—LifeChange SERIES

BN 213	The Book of Matthew Work	book
	This course is a workbook that takes the student through the book of Matthew looking at the content, but also helping him find God's message in the book f life.	
BN 223	The Book of Mark Workl This course is a workbook that takes the student through the book of Mark looking for the content, but also helping him find God's message in the book y life.	k, not only
BN 233	The Book of Luke Workbook This course is a workbook that takes the student through the book of Luke, not onl looking for the content, but also helping him find God's message in the book for his ow life.	
BN 243	The Book of John Workl This course is a workbook that takes the student through the book of John looking for the content, but also helping him find God's message in the book j life.	n, not only
BN 253	The Book of Acts Workl This course is a workbook that takes the student through the book of Acts looking for the content, but also helping him find God's message in the book j life.	s, not only
BN 263	The Book of Romans Workl This course is a workbook that takes the student through the book of Romans, looking for the content, but also helping him find God's message in the book j own life.	not only
BN 273	The Book of First Corinthians Workl This course consists of a workbook that takes the student through the Corinthians, not only looking for the content, but also helping him find God in the book for his own life.	book of I

BN 283	The Book of Second Corinthians Workbook
	This course consists of a workbook that takes the student through the book of II Corinthians, not only looking for the content, but also helping him find God's message in the book for his own life.
BN 293	The Book of Galatians Workbook This course consists of a workbook that takes the student through the book of Galatians, not only looking for the content, but helping him find God's message in the book for his own life.
BN 2103	The Book of EphesiansWorkbookThis course consists of a workbook that takes the student through the book of Ephesians, not only looking for the content, but helping him find God's message in the book for his own life.
BN 2113	The Book of Philippians Workbook This course consists of a workbook that takes the student through the book of Philippians, not only looking for the content, but helping him find God's message in the book for his own life.
BN 2123	The Books of Colossians and PhilemonWorkbookThis course consists of a workbook that takes the student through the books of Colossiansand Philemon, not only looking for the content, but helping him find God's message inthese books for his own life.
BN 2133	The Book of First ThessaloniansWorkbookThis course consists of a workbook that takes the student through the book of IThessalonians, not only looking for the content, but also helping him find God's messagein the book for his own life.
BN 2143	The Book of Second ThessaloniansWorkbookThis course consists of a workbook that takes the student through the book of IIThessalonians, not only looking for the content, but also helping him find God's messagein the book for his own life.
BN 2153	The Book of First TimothyWorkbookThis course consists of a workbook that takes the student through the book of I Timothy,not only looking for the content, but also helping him find God's message in the book forhis own life.
BN 2163	The Book of Second TimothyWorkbookThis course consists of a workbook that takes the student through the book of II Timothy,not only looking for the content, but also helping him find God's message in the book forhis own life.

BN 2173	The Book of Titus	Workbook
	This course consists of a workbook that takes the student thro only looking for the content, but also helping him find God's n own life.	0
BN 2183	The Book of Hebrews This course consists of a workbook that takes the student thro not only looking for the content, but also helping him find God his own life.	
BN 2193	The Book of James This course consists of a workbook that takes the student throu only looking for the content, but also helping him find God's n own life.	
BN 2203	The Book of First Peter Workbook This course consists of a workbook that takes the student through the book of I Peter, not only looking for the content, but also helping him find God's message in the book for his own life.	
BN 2213	The Books of Second Peter and Jude Workbook This course consists of a workbook that takes the student through the books of II Peter and Jude, not only looking for the content, but also helping him find God's message in these books for his own life.	
BN 2223	The Books of First, Second, and Third John Workbook This course consists of a workbook that takes the student through the books of 1 st , 2nd, and 3rd John, not only looking for the content, but also helping him find God's message in these books for his own life.	
BN 2233	The Book of the Revelation of John This course is a workbook that takes the student through the be looking for the content, but also helping him find God's messa life.	

OLD TESTAMENT—LifeChange SERIES

BO 213	The Book of Genesis Workbook
	This course is a workbook that takes the student through the book of Genesis, not only looking for the content, but also helping him find God's message in the book for his own life.
BO 223	The Book of Exodus Workbook
	This course is a workbook that takes the student through the book of Exodus, not only looking for the content, but also helping him find God's message in the book for his own life.
BO 233	The Book of Joshua Workbook
	This course consists of a workbook that takes the student through the book of Joshua, not only looking for the content, but helping him find God's message in the book for his own life.
BO 243	The Books of Ruth and Esther Workbook
	This course consists of a workbook that takes the student through the books of Ruth and Esther, not only looking for the content, but helping him find God's message in these books for his own life.
BO 253	The Book of 1 Samuel Workbook
	This course consists of a workbook that takes the student through the book of 1 Samuel, not only looking for the content, but helping him find God's message in these books for his own life.
BO 263	The Book of Nehemiah Workbook
	This course consists of a workbook that takes the student through the book of Nehemiah, not only looking for the content, but helping him find God's message in these books for his own life.
BO 273	The Book of Esther Workbook
	This course consists of a workbook that takes the student through the book of Esther, not only looking for the content, but helping him find God's message in these books for his own life.
BO 283	The Book of Job Workbook
	This course consists of a workbook that takes the student through the book of Job, not only looking for the content, but helping him find God's message in these books for his own life.
BO 293	The Book of Psalm Workbook
	This course consists of a workbook that takes the student through the book of Psalm, not only looking for the content, but helping him find God's message in these books for his own life.

BO 2103 The Books of Proverbs Workbook This course consists of a workbook that takes the student through the book of Proverbs, not only looking for the content, but helping him find God's message in the book for his own life. BO 2113 Workbook The Book of Ecclesiastes This course consists of a workbook that takes the student through the book of Ecclesiastes, not only looking for the content, but helping him find God's message in these books for his own life. BO 2123 The Book of Isaiah Workbook This course consists of a workbook that takes the student through the book of Isaiah, not only looking for the content, but helping him find God's message in the book for his own life. BO 2133 Workbook The Books of Jonah, Joel, & Amos This course consists of a workbook that takes the student through the books of Jonah, Joel, and Amos, not only looking for the content, but helping him find God's message in these books for his own life.

BIBLICAL STUDIES

BS 213	Discovering Ancient Prophecies Hilton Sutton/Dr. James Vick II	Textbook	
	Have you ever wondered about your future? "Discovering Ancien introduce you to mankind's most reliable predictor of future events,	-	
BS 223	At the Last Trumpet William Barclay/Dr. C. Dean Newton	Textbook	
	In this course the end-time passages from the New Testament are inquirers better understand and appreciate their place in scripture needed guide to the scriptural meaning of the "last things."		
BS 233	We Have Seen the Lord William Barclay/Dr. C. Dean Newton	Textbook	
	This course draws on the wisdom of the Gospels to trace the last da ministry, from His entrance into Jerusalem to His resurrection and disciples.		
BS 243	Growing in Christian Faith	Textbook	
	William Barclay/Dr. R. Clifton Drawdy This course is a collection of meditations fostering Christian discipleship. These medications focus on God's love for the world, our responsibility to care for one another, and being a faithful witness to God.		
BS 253	Developing the Christian Mind Oliver Barclay/Dr. Nancy C. Drawdy	Textbook	
	This course not only covers various themes that naturally develop froe "Christian Mind", but many Bible passages are closely examine applied.		
BS 263	Evangelical Theology Karl Barth/Dr. R. Clifton Drawdy	Textbook	
	Evangelical theology is concerned with Immanuel, God With Us! Having this God for its object, it can be nothing else but the most thankful and happy science.		
BS 273	The Life and Times of Jesus The Messiah Alfred Edusiteim/ Dr. M.R. Burckley-Frost	Textbook	
	This course will give the student a thorough understanding of the life and ministry of Christ as it introduces a vivid background of the Jewish social and religious life of Christ's time and it also includes an overview of the four Gospels.		

BS 283	Jesus: Lord and Savior F. F. Bruce/ Dr. M.R. Burckley-Frost This course explores the Jesus story in light of contemp conviction. The author answers the question, "Wh evidence is examined as to who Jesus was, what His related to His disciples and other Jews. It also consid- trail, and His resurrection. This course will help the Son of God, the Incarnate Word, and Lord and	ho is Jesus, anyway?" Biblical s ministry was like, and how He ders His last meal, His arrest and	
BS 293	Step by Step through the New Testament This course is a survey of the New Testament Books of author, time and date of writing, reason for the writi today.	Testament Books of the Bible looking primarily at the	
BS 2103	Step by Step through the Old Testament This course is a study of the Books of the Old Testamen time and date of the writing, the reason for the writing, and Christians today.	1	

GENERAL STUDIES & FOUNDATIONAL DIVISION

MINISTRY

- MN 113The Gifts and The Calling of God
Dr. Harold VickAudioThis course, by our founder, deals with the various gifts that God has given to His
children and explains to them how they can find the gift that He has endowed them with.
- MN 133 Lead Like Jesus Textbook Ken Blanchard, Phil Hodges / Dr. James H. Vick II This course will help the student look into scripture to discover the leadership wisdom of Jesus – and the difference it will make in the student's life.

ENGLISH

- EN 113 English Composition I (The Only Grammar Book You'll Ever Need) Textbook Susan Thurman & Larry Shea / Dr. R. Clifton Drawdy This course gives practical applications of grammar rules and usage and is an ideal resource for every student who wants to produce writing that is clear, concise and grammatically excellent.
- EN 123English Composition II: The Mechanics of Writing
Dona J. Young/Dr. R. Clifton Drawdy
This course is the essential writing text to prepare high-intermediate and advanced
college or college-bound English language learners for academic success.Textbook
- EN 133 Literature (Literature Through the Eyes of Faith) Textbook Gallagher & Lundin / Dr. Dr. Clifton Drawdy This course examines literature as a vehicle for God's will, demonstrating how the reading and writing of literary works can provide vital ways for us to act as responsible agents in God's world. Please Note: This course contains a word that is offensive in nature and Revelation Message Bible College does not agree with its usage; however, it is used in a quote from Mark Twain and is used to teach the lesson that we should not be prejudice in our relationships with others.

HISTORY

Textbook HI 113 History (History Through the Eyes of Faith) Ronald A. Wells / Dr. R. Clifton Drawdy This course integrates Christian faith with a historical view of Western civilization by clearly outlining the cultures of the ancient Greeks and Hebrews, the Middle Ages, the Renaissance, and the modern world.

MATHEMATICS

MA 113 Mathematics (Mathematics Through the Eyes of Faith) Textbook Russell Howell, James Bradley / Dr R. Clifton Drawdy This course is deeply insightful and penetrating exploration of secular scholarship and spiritual pedagogy demonstrates how the discipline of mathematics penetrates the very core issues of human existence, and illustrates how math contributes to the construction of a consistent Christian worldview.

PSYCHOLOGY

PY 113 Psychology (Psychology Through the Eyes of Faith) Textbook David G. Myers & Malcolm A. Jeeves / Dr. R. Clifton Drawdy This course goes to the heart of the dialogue between Christianity and psychology. This course will demonstrate that the study of psychology can be a vehicle of revelation that contributes to the construction of a consistent Christian worldview.

SCIENCE

SC 113 Biology (Biology Through the Eyes of Faith) Textbook Richard T. Wright / Dr. James H. Vick II This comprehensive course addresses the needs of the Christian student of biology to align science and faith. It demonstrates that the study of biology penetrates to the core of human existence and has much to contribute to the construction of a consistent Christian Worldview.

SOCIAL SCIENCE

SS 113 Sociology (Sociology Through the Eyes of Faith) David Fraser & Tony Campolo/Dr. James H. Vick, II This course is designed to help students and teachers understand how sociology has evolved and how Christian sociologists can make sense of the interchange between their faith and sociology.

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Textbook

MINISTRY DIVISION

MN 413	Ministry Practicum This course requires observing, participating, and directed working in an approved church setting in the area where the student lives and carried out under the supervision of an approved pastor. Forty-five (45) hours of supervised ministry work is required.		
MN 423	Introduction to Youth Ministry Dr. David E. Wright, II	Audio	
	This course deals with the consideration of the principles, methods, and materials in youth work which develop effective Christian leadership in this ministry of the church. A program of Bible study, evangelism, worship, recreation, and stewardship designed to win and hold the adolescent group is given.		
MN 433	Local Church Order Dr. Kurt Huth	Audio	
	This is a study of the responsibilities of the members of a relationship with lay leaders. The concepts of developmer understanding, staff counseling, group leadership, and the group is discussed.	nt of team ministries, mutual	
MN 443	The Anointed Leader	Audio	
	Dr. Patrick J.O. Sturgill, Sr. This course shows the difference between a leader who depends on his or her own qualifications, and one who depends on the anointing of the Holy Spirit for strength and wisdom.		
MN 453	Developing Your Style/Leadership Dr. Tom Kitchene	Audio	
	<i>This course encourages leaders to develop their own style to copy the style of any great leader.</i>	e of leadership, and not to try	
MN 463	Church Growth and Development I Dr. Don Jackson	Audio	
	This course introduces the procedures for developing chu	rch growth.	
MN 473	Church Growth and Development II Dr. Don Jackson	Audio	
	This is the second course in a series of four courses that deals with procedures for developing church growth.		
MN 483	Church Growth and Development III Dr. Don Jackson	Audio	
	<i>This course is a continuation in the study of successful procedures used to develop church growth and development.</i>		

MN 493	Church Growth and Development IV Dr. Don Jackson	Audio	
	This is the final course in the series of four that deals with procedure church growth.	es that will develop	
MN 4103	A Practical Handbook for Ministry Thomas W. Chapman/Dr. M. R. Burckley-Frost	Textbook	
	This course will help students understand the meaning of pastoring a counseling and care. It will be helpful in gaining wisdom, clinical in scriptural understanding for the challenges they will face in the mini people.	sight, and	
MN 4113	The Christian Pastor Wayne E. Oates/Dr. M. R. Burckley-Frost	Textbook	
	This course provides students with information needed to function at maximum effectiveness as a pastor. It presents a comprehensive knowledge of the scope of the pastor's work.		
MN 4123	Christian Education in the Church (Christian Education Handbook) Bruce Powers/Dr. M. R. Burckley-Frost	Textbook	
	This course provides students with a full range of information on crite Christian education and gives a practical guide for day-to-day admite church education programs.		
MN 4133	Ministry of Divine Healing Dr. Robert E. Dean	Audio	
	At Calvary 2000 years ago, Jesus provided a price for mankind to be sickness upon the earth. This course is designed to reveal that aweso to equip the student with knowledge of how to walk in that provision. student's faith both to receive and to minister the healing power of G	me provision and It will build the	
MN 4143	Church Administration Charles A. Tidwell/Dr. M. R. Burckley-Frost	Textbook	
	This course gives students practical advice on issues including: lead skills, basic management and organization, office administration ski improving one's own administrative skills, producing church publica and training volunteers, planning and budgeting, and employment re	lls, assessing and tions, recruiting	
MN 4153	Staff Your Church for Growth Gary L. McIntosh/Dr. M. R. Burckley-Frost	Textbook	
	The information in this course will give pastors and future pastors the guide them in selecting staff members who can help their church gro models for team ministry, keys to productive team ministry, guidance when to add staff members, techniques for effective interviews, and s staff conflict.	w. It features for determining	

MN 4163	Business Management in the Local Church David R. Pollock / Dr. M. R. Burckley-Frost	Textbook
	In this course students will receive practical information that the from biblical blueprints to the nuts and bolts of wise application information on church and law, church finances, church facility personnel.	on. This course contains
MN 4173	Scriptural Roles for Women in a Church Dr. Eileen Kelly-Cocke	Audio
	This course is a necessity for women in the Church today. It de roles that women should serve in the Church.	eals with the various
MN 4183	The Ministry of Helps Rev. Buddy Bell / Dr. Fabienne M. Naomi	Textbook
	H.E.L.P.S: $H=Having - E = Enough - L = Loving - P = People - vital ministry within a church! This course is a unique combina seminary guidelines, and answers to often-asked questions. Th pastors and members with the tools and insights to restore the churches.$	ation of teaching, is useful course provides
MN 4193	Managing Your Pastorate Dr. Eileen Kelly-Cocke	Audio
	Personal decisions that cause problems for pastors are covered solutions are also offered. A set of personal introspection ques management forms are included in this course. This course is a pastorate priorities straight, healthy, and godly.	tions and personal
MN 4203	Church Management	Audio
	Dr. Eileen Kelly-Cocke This course looks at the biblical basis of management practice church's vision and statement of purpose. The legalities that no starting a church are also covered. This course goes step by sta to apply for Exemption under Section 501(c)3 of the Internal R	eed to be considered in ep through the form used
MN 4213	Common Church Administrative System Problems Dr. Eileen Kelly-Cocke	Audio
	The focus of this course is to help keep your church from gettir administrative system problems. It covers the church's need for manuals, the types of manuals and the contents for each admin Practical hints are shared in this course.	r administrative
MN 4233	The Five Star Church Stan Toler and Alan Nelson/Dr. Nancy C. Drawdy	Textbook
	This course will help your church provide the highest level of s people.	service to God and His

MN 4243	The 21 Irrefutable Laws of Leadership John C. Maxwell / Dr. Max O. Flynn	Textbook
	This book by Dr. John C. Maxwell deals with 21 irrefutable laws outlines the essentials of leadership that transcend time, place, cu These basic laws of success can be applied to business and priva anyone reach his or her full potential.	ulture, and situations.
MN 4253	21 Most Powerful Minutes in a Leader's Day John C. Maxwell / Dr. Max O. Flynn	Textbook
	This book by Dr. John C. Maxwell equips you with a biblical wee application of his 21 laws of leadership. As you exercise these lea modeled by characters in the Bible, you too can grow into the lea to be.	adership principles
MN 4263	Mapping Christian Education Jack Seymour / Dr. M. R. Burckley-Frost	Textbook
	This course deals with four main themes: formation, faith commu and religious instruction. It engages the student from beginning to colorful descriptions, formative analysis, invitations for self-reflect possibilities for the future of Christian education in the church.	to end, offering
MN 4273	Education in the Truth Norman Delong / Dr. Max O. Flynn	Textbook
	This course is designed to bridge the gap between Christian theo practice so that the theory can be found in harmony with the Chr faith and practice, namely, Scripture.	-
MN 4283	The Servant-Driven Church Ray Fulenwider / Dr. M.R. Burckley-Frost	Textbook
	This course shares wealth, knowledge, and experience in how to membership.	develop an involved
MN 4293	Developing A Giving Church Toler/Towns / Dr. M. R. Burckley-Frost	Textbook
	This course is based on the foundational premise that stewardshi of time, talents, and treasures.	ip is the management
MN 4323	Give Me A "J" Arthur Blessitt / Dr. Nancy C. Drawdy	Textbook
	This course teaches the student how to share Jesus with the peop every day.	le he or she meets
MN 4333	Chaplains to the Imprisoned Dr. Richard Denis Shaw / Dr. M. R. Burckley-Frost	Textbook
	This course gives a candid and accurate assessment. It offers an historical per-spective	
	as well as addresses the issues of the present moment. It is a forth complex issues and is highly recommended for all correctional w administrative personnel to line staff.	hright response to

MN 4343	Crisis Counseling and Pastoral Psychology Dr. Harold Vick	Audio	
	This course deals with how to counsel individuals during offers sound spiritual advice to counselors involved in the counseling. It also deals with special situations involving visitation, proper behavior during counseling, and much	is very delicate type of pastors such as; hospital	
MN 4353	Record and Accounting Procedures for a Church Dr. Eileen Kelly-Cocke This is a technical course that goes into the types of recor- keep. It walks a student through doing budgets and prepa- review by the Board of Elders, Deacons, or Directors. Ex- included as part of this course.	tring financial reports for	
MN 4363	have returned to their churches defeated. <u>The Principles</u> manual for such teams, giving volunteer chaplains a far b	r. / Dr. Lawrence Burkes have sent teams of ministers into prisons, and nearly two-thirds of them their churches defeated. <u>The Principles of Prison Ministry</u> serves as a teams, giving volunteer chaplains a far better view of what prison bout. This course will help navigate you through some of the trouble	
MN 4373	The Master Plan of Discipleship Robert E. Coleman/Dr. M.R. Burckley-Frost The pattern of disciple-making that is set forth in the Boo challenges.	Textbook ok of Acts is applied to the	
MN 4393	The Repeat Offender: Dr. Jan D. Goodman This course deals with the psychology of the individual w repeating crimes and therefore, finding themselves in and		
MN 4403	The Parables of ChristAudioDr. John R. VickThis course will focus on the time when Jesus walked the earth as a man and ministered to multitudes of people. In fulfillment of scriptures he spoke in many parables that were not intended to be understood by all who heard. In this course we look at the major doctrines covered in the parables of Christ by taking a snap shot look at 6 parables and the six most common doctrines. Take a step back in time to see how Jesus used parables to minister and how we can become more effective in ministry today through communication of kingdom principles.		
MN 4413	Real Bible Faith Dr. Robert E. Dean The course teaches students to take the things of New Crea	Audio ation and walk in them.	

MN 4423	The Biblical Basis of Christian Counseling Gary R. Collins, Ph.D. / Dr. M.R. Burckley-Frost	Textbook	
	This course will give the student a practical working knowledge	v 1	
	basics of the Christian faith. This course will help the student to teachings of Scripture to people's problems. It is the core of who must know to be truly effective in helping others.		
MN 4433	Marketplace Christianity Robert Fraser / Dr. Fabienne M. Naomi	Textbook	
	This course is full of inspirational and second-to-none teaching calling and ministry are in the marketplace. The student will lea Redeeming The Marketplace, Building Anointed Businesses, Cre the Work place, Reclaiming our Inheritance in The Marketplace things Business can do.	rn such topics as eating Spiritual Oases in	
MN 4443	Power In The Blood	Textbook	
	Charles Spurgeon / Dr. Deborah B. Minucie This course teaches the student how to help others: "Be Accepte Whole New Life", "Receive Help When Tempted", "Rid The Ch "Share The Gospel with Others"		
MN 4453	Motivational Gifts	Textbook	
	Dr. Harold Vick This course deals with the various gifts that God has given to His children and explains to them how they can find the gift that He has endowed them with.		
MN 4463	Joshua (Living as a Consistent Role Model) Gene A. Getz Mears /Dr. Fabienne M. Naomi	Textbook	
	Joshua comes to us as a man who was a dynamic leader. He knew our weaknesses and that He promises us security and inner peace and accept it. Joshua faced real flesh and blood battles, he hows h the "Whole Armor of God" to defeat the powers of darkness just a conference room or on the factory floor.	if we will only reach out now today we can put on	
MN 4473	Paul (Living for the Call of Christ) Gene A. Getz Mears / Dr. C. Dean Newton	Textbook	
	This course examines the powerful life and ministry of the apostle example illuminates our Christian walk today. From his sudden co years of molding the early Church, the stores of Paul's tireless mi	onversion to his many	
MN 4483	Lead Like Jesus Ken Blanchard, Phil Hodges / Dr. James Vick II	Textbook	
	This course will help the student look into scripture to discover	the leadership wisdom of	
MN 4493	Jesus – and the difference it will make in the student's life. The Power of Faith Ken Blanchard, Phil Hodges / Dr. James Vick II	Textbook	
	Ken Blanchard, Phil Hodges / Dr. James Vick II This course will help the student look into scripture to discover Jesus – and the difference it will make in the student's life.	the leadership wisdom of	

MN 4503	Sacred Marriage Gary Thomas / Dr. Howard L. Carmicle, Jr	Textbook	
	What if God's primary intent for your marriage isn't to make you happy but holy? What if your relationship isn't as much about you and your spouse as it is about you and God? This course invites you to see how God can use marriage as a discipline and a motivation to love God more and reflect more of the character of his Son.		
MN 4513	The Art of Communication Dr. Dominic M. Esposito	Audio	
	Upon completion of this course, the student will acquire effective communication skills that include but are not limited to unique listening abilities, effective speaking techniques, and accurately profiling personalities - that when used - will positively impact lives.		
MN 4523	The Art of Personal Evangelism Will McRaney Jr. / Dr. James H. Vick II	Textbook	
	This course shows that personal evangelism is the foundation for all Church growth. This course will help the student learn to communicate their faith in a way that is engaging, personal and relevant to the listening culture today.		
MN 4533	Just Walk Across the Room Bill Hybels / Dr. R. Clifton Drawdy	Textbook	
	This course shows the student that astounding thing set by Jesus. Emphasizing the leading of the Holy S out of your circle of comfort and into encounte	pirit, the course teaches how to step	

YOUTH MINISTRY DIVISION

YM 423	The Five Love Languages of Teenagers Dr. Gary Chapman / Dr. James Vick II This course is designed to equip the student to minister to pup parents understand their teens love language.	Textbook arents and teens by helping
YM 433	Preparing for Adolescence Dr. James Dobson / Dr. William T. Burdette Sr. This course is a comprehensive study on helping young peop the turbulent teenage years. This course covers areas of Inferiority, Conformity, Puberty, Romantic Love and Identity	of youth ministry such as,
YM 443	The DNA of Parent-Teen Relationships Dr. Greg Smalley / Dr. William T. Burdette Sr. This course is designed to equip the student to help build between parents and teenagers	Textbook d and restore relationships
YM 453	The Power of a Praying TeenTextbookStormie Omartian / Dr. Albert Simpson, Jr.This course is designed to help teach youth about the importance and power of prayer.This course will help the student minister to youth by teaching them to have a closer walkwith God, saying goodbye to negative emotions, attracting good relationships, standingfree of peer pressure and being a light for others.	
YM 463	Battlefield of The Mind for Teens Joyce Meyer / Dr. Albert Simpson, Jr. This course takes an honest look at what teenagers are f pressure, expectations for your future, the struggle for inde allow the student to give no-nonsense, Biblically based advid	ependence. This course will
YM 473	Introduction to Youth Ministry Dr. David E. Wright, II This course deals with the consideration of the principles, youth work which develop effective Christian leadership in A program of Bible study, evangelism, worship, recreation, a win and hold the adolescent group is given.	this ministry of the church.
YM 483	Youth Pastor Dr. Houston Heflin / Dr. William T. Burdette Sr. This course provides a Biblical and theological grounding minister does. It explains what each of these jobs entails, and where their gifts lie and where they still need to grow.	
YM 493	Uprising (A Revolution of The Soul) Erwin Raphael McManus / Dr. Fabienne M. Naomi This course will serve the student two fold. First, it will cre change from an ordinary life into an extraordinary life. S working with the youth to teach these lessons while they are to learn them when they are old.	Second, it will allow those

YM 4103 Hurt:(Inside the world of today's Teenagers) Textbook Chap Clark / Dr. William T. Burdette Sr. This course serves to open the eyes of parents, youth workers, pastors and all other youth-serving professionals to the realities of the contemporary adolescent experience. This course will also provide powerful insights to the issues affecting adolescents and give the student tools in which they can have a prophetic, preventive, and redemptive influence on the world of today's youth culture.

SPIRITUAL GROWTH DIVISION

SG 213	Driven by Eternity John Bevere / Dr. Beth McLemore	Textbook
	The purpose of this course is to reveal an eternal persp labor for what endures, and to draw seekers to salvation	
SG 223	Victory Over Darkness Neil T. Anderson / Dr. Nancy C. Drawdy	Textbook
	This course shows that you can have victory over darkne Christ. You will learn to Realize the power of your ider from the burdens of your past, to stand against the spirit the battle for your mind, to become the spiritual person y the truth about God's view of you.	ntity in Christ, to Free yourself tual forces of this world, to win
SG 233	Excellence in Character Dr. Robb Thompson / Dr. Fabienne M. Naomi This course will help the student explore what God has t character.	Textbook to say about pursuing excellent
SG 243	Total Forgiveness	Textbook
	R.T. Kendall / Dr. Fabienne M. Naomi Learn what forgiveness is and what it is not. Uncove spiritual consequences of un-forgiveness, and see why C to forgive others.	
SG 253	The Giant Slayer Dr. David L. Williams / Dr. Gail Neer	Textbook
	This is an amazing account of one man's struggle with h how unwise decisions led him down a road that led to pro Savior who changed life from a life of sin into the gloriou.	ison, and how he met Jesus, the
SG 273	The Three Battlegrounds Francis Frangipane / Dr. Roger Clark	Textbook
	This course gives an in-depth view of the three arenas of church, and the heavenly places.	spiritual warfare: the mind, the
SG 283	Give Me a "J" Arthur Blessitt / Dr. Nancy C. Drawdy	Textbook
	This course teaches the student how to share Jesus with the day.	he people he or she meets every
SG 293	Spiritual Maturity: Principles of Spiritual Growth for Eve J. Oswald Sanders / Dr. Howard L. Carmicle, Jr.	ery Believer Textbook
	The biblical mandate for believers is clear—to grow from The New Testament knows three types of Christians. spiritually immature, and the Spiritually decadent. For the spiritually, this course provides clear direction.	The spiritually mature, The

SG 2103	The Keys to Spiritual Growth John MacArthur/Dr. James Vick II	Textbook	
	God wants all Christians to grow to spiritual maturity, but sometimes people are unsure what that entails. This course unlocks the door to the riches awaiting us. In this course the student will tour the servants' quarters (obedience), the library (Bible Study) the family room (fellowship), the bridal suite (love)—and rejoice in the temple God is building out of our lives!		
SG 2113	Overcoming the 7 Obstacles to Spiritual Growth Dwight L. Carlson/Dr. James Vick, II	Textbook	
	When we are not satisfied with our Christian walk, what can we do? This course explores the obstacles that impede faith and reveals how to set them aside and grow in the Lord.		
SG 2123	Developing a Christian Mind Oliver Barclay/Dr. R. Clifton Drawdy	Textbook	
	This course is designed to challenge to develop a "Christian Mind". This is something we cannot escape because our minds are involved in the simplest decisions. Either we please God by loving Him with all our mind, or we avoid this responsibility, hoping that somehow a mindless love is good enough.		
SG 2133	Unlock the Power of Family	Textbook	
	Dr. Daniel A. Brown / Dr. Terry Lee Stair, Sr. This course will help the student recognize the four elements of cov Names, Rehearsing History, Making Promises, and Accepting Conse		

THEOLOGY DIVISION

TH 413	The Armor of God and The Doctrine of Scripture Dr. R. Clifton Drawdy	Audio
	The Armor of God deals in detail with Ephesians 6:10-18. The a study of the origin, formation, authority, inerrancy, and ins	· ·
TH 423	Doctrines of God and Salvation Dr. R. Clifton Drawdy	Audio
	This is a study of the revelation God has given of Himself, Hi attributes, and works; and the study of the nature, work, and is a study of the different aspects of Salvation, Justification, S Adoption, and the New Birth.	divinity of Christ. Also, it
TH 433	Doctrines of the Holy Spirit and Angels Dr. R. Clifton Drawdy & Dr. Terry Lee Stair, Sr.	Audio
	This is a study of the works, ministry, fruit, baptism, and gifts as the study of the ministry of Angels.	s of the Holy Spirit as well
TH 443	Homiletics and Important Bible Doctrines Dr. Ronald E. Drawdy and Dr. Kurt Huth	Audio
	This is a study of the different styles of preaching and several Bible doctrines.	l of the most important
TH 453	Doctrines of Victory and Prayer Dr. Randy Hayes and Dr. Craig Lokken	Audio
	This course deals with the Scriptural formula for victory in the various prayers recorded in the Scriptures, and a result of the	·
TH 463	Doctrines of Man and Sin Dr. R. Clifton Drawdy	Audio
	This is a study of man, God's creation, which includes the Di created in God's image; as a living soul; in his primitive stat God by voluntary disobedience and finally as the object of G Also, a study of the origin, nature, universality, guilt, and per	e; then, alienated from od's redeeming grace.
TH 473	Doctrine of Last Things Dr. R. Clifton Drawdy	Audio
	This is a study of the events of the final days of man, includin interpretations of how the end times will develop.	g the various
TH 483	Law of Identification and The Fruit of the Spirit Dr. Robert E. Dean and Dr. Randy Hayes	Audio
	A course is designed to teach all of the benefits afforded to the cross, and an in-depth study of the "Fruit of the Spirit" as fo five, verses twenty-two through twenty-six.	0

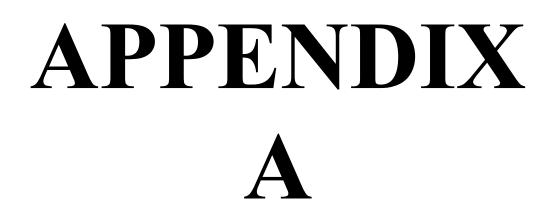
TH 493	The Origin and The Object of the Word Dr. E. Cecil Ruffin	Audio	
	<i>This course relates to the origin of the Word of God and deals Word.</i>	with the object of that	
TH 4103	Spiritual Laws of Truth Dr. Lary Goss	Audio	
	This course is designed to promote stability in Christians by in Spiritual laws of truth as found in the Word of God.	estructing them in the	
TH 4113	Evangelical Theology Karl Barth / Dr. R. Clifton Drawdy	Textbook	
	Evangelical theology is concerned with Immanuel, God With Us! Having this God for its object, it can be nothing else but the most thankful and happy science.		
TH 4123	Comparative Religions and Hermeneutics Dr. Craig Lokken	Audio	
	This course gives an analysis of the major world religions in comparison to Christianity, and details rules for studying the Word of God.		
TH 4133	The Life and Times Of Jesus The Messiah Alfred Edusiteim / Dr. M.R. Burckley-Frost	Textbook	
	This course will give the student a thorough understanding of a Christ as it introduces a vivid background of the Jewish social Christ's time and it also includes an overview of the four Gosp	and religious life of	
TH 4143	Jesus: Lord and Savior F. F. Bruce/ Dr. M.R. Burckley-Frost	Textbook	
	This course explores the Jesus story in light of contemporary s conviction. The author answers the question, "Who is Jesus, a evidence is examined as to who Jesus was, what His ministry v related to His disciples and other Jews. It also considers His la trail, and His resurrection. This course will help the student to Son of God, the Incarnate Word, and Lord and Savior.	nyway?". Biblical vas like, and how He ast meal, His arrest and	
TH 4153	The Names of God Dr. M.R. Burckley-Frost	Audio	
	This course is an overview of the names of God the Father, the the Son, and the names and titles of God the Holy Spirit as the and New Testaments: and shows how they relate to us and how names in prayer.	y are found in the Old	
TH 4163	Man's Two Lives Dr. Kurt Huth This is a study of man's life in sin and man's life in redemption	Audio 1.	

TH 4173	From the Cross to the Throne Dr. Kurt Huth	Audio	
	This is a dramatic study of all Jesus did in and for us i ultimately being seated at the right hand of the Majest such things as Jesus' preparation for His great sacrifi endured at the trial; His execution on the Alter of the	ty on High. This course covers ice at Gethsemane; all He	
	repercussions; the Three Days and Three Nights that I Resurrection; His Ascending to the Father, and much	He spent in the grave; His	
TH 4183	The Gospel Of The Kingdom George Eldon Ladd / Dr. Max O. Flynn	Textbook	
	In this book Dr. George Eldon Ladd clearly shows tha Kingdom of God was the message of our Lord's minist teachings of Jesus were designed to show men how the God.	try, as well as His mission. The	
TH 4193	Real Bible Faith Dr. Rober E. Dean	Audio	
	The course teaches students to take the things of New	Creation and walk in them.	
TH4203	The Parables of Christ Dr. John R. Vick	Audio	
	This course will focus on the time when Jesus walked a to multitudes of people. In fulfillment of scriptures he s not intended to be understood by all who heard. In this doctrines covered in the parables of Christ by taking a the six most common doctrines. Take a step back in the to minister and how we can become more effective in the communication of kingdom principles.	spoke in many parables that were s course we look at the major a snap shot look at 6 parables and ne to see how Jesus used parables	
TH 4213	The Many Facets of Faith	Audio	
	Dr. Kurt Huth The course is an in-depth study of the Bible giants of f strong in their faith.	faith and how they grew to be	
TH 4233	Biblical Hermeneutics Corley, Lemke, Lovejoy /Dr. William T. Burdette Sr.	Textbook	
	This course is designed for students who want to grow and preach God's Word.	<i>in their ability to interpret, teach</i>	
TH 4243	End Time Events Charles Corns (Dr. Daharah B. Minusia	Textbook	
	Charles Capps /Dr. Deborah B. Minucie This course is a Journey to the end of the age and does a careful study of end-time events that offers clear answers to many questions. This is a revealing and prophetic look at God's Word about Scriptures surrounding the end of the age.		

TH 4253	New Testament Theology Leon Morris /Dr. Deborah B. Minucie	Textbook
	This course is a study of what the New Testament authors	
	the questions: What is the theology they express or imply validity in them.	? What is of permanent
TH 4263	Authority of The Believer John A. MacMillan/Dr. Deborah B. Minucie	Textbook
	This course is a study of the concept of authority found in how such authority can be used to confront demonic intru corporate, and to facilitate the extension of God's kingdom	usions both personal and
TH 4273	Power in The Pulpit (Expository Homiletics) Jerry Vines, Jim Shaddix/Dr. Lillie R. Swindle	Textbook
	Sermon preparation and delivery are two of the most fulf experiences anyone can undertake. This course will reduce the fulfillment. This course will provide the student with a inspiration.	ce the frustration and increase
TH 4283	Chosen But Free Normal L. Geisler / Dr. Candice Smithyman	Textbook
	This couse tackles the issue of free will versus predestinate but moderate view. Using Biblically sounds arguments, t this debate matters so much in our lives.	
TH 4293	The Power of Faith Normal L. Geisler / Dr. Candice Smithyman	Textbook
	This couse tackles the issue of free will versus predestinal but moderate view. Using Biblically sounds arguments, t this debate matters so much in our lives.	

CHRISTIAN APOLOGETICS

TH 4913	A Survey of Bible Doctrine (Christian Apologetics I) Dr. Charles C. Ryrie /Dr. William T. Burdette Sr.	Textbook
	This course offers an easy-to-understand overview of the varie This course will help students who want to understand what the topics covered include The Importance of Bible Doctrine, Who is like, The inspiration of The Bible, Christ, The Holy Spirit, the nature and depravity of Man, Salvation, The Church and what	he Bible teaches. The at Doctrine is, What God he Angelic world, the
TH 4923	Know What You Believe (Christian Apologetics II) Paul E. Little / Dr. Cynthia Simpson This course is an in-depth study of what the Christian Faith te The Holy Spirit. What a student should know about angels, say place the Bible and Church should have in some one's life.	
TH 4933	Every Thought Captive (Christian Apologetics III) Richard L. Pratt, Jr. / Dr. Cynthia Simpson This course is down-to-earth plain language study manual on task of defending the Faith. This course will teach the student nonbelievers and to "take every thought captive to the obedier	how to answer



REVELATION MESSAGE CHRISTIAN INSTITUTE

2121 Corporate Square Blvd. Suite 171-A Jacksonville, FL 32216 (904)786-5383 Listen-Read-Be Educated-Be Equipped

NAME OF FACILITATOR (<u>NOT</u> the Ministry)

APPLICATION FOR ADMISSION

I hereby request application to Revelation Message Christian Institute (RMCI); whereby, I may "study to show myself approved to God, a workman that need not be ashamed." I submit myself to the Lordship of Jesus Christ, my Lord, and my Savior. I submit this application to Revelation Message Christian Institute in the witness of God and in obedience to His call upon my life. I hereby declare I will fulfill His "calling" upon my life, complete all studies as directed by the Lord and representatives of RMCI and enter the harvest fields as a laborer for the GOSPEL MINISTRY of Jesus Christ.

STUDENT ID #	(School Use Only)

PLEASE PRINT LEGIBLY

DATE OF APPLICATION:	SOCIAL SEC	URITY NUMBE	ER:	
HOME PHONE NUMBER:)CELL	PHONE NUMB	BER: <u>()</u>	
DATE OF BIRTH:	MALE:	FEMALE:	(List all other last n	
NAME OF	(Dr., Pastor, Rev	7	(List all other last li	lames useu)
APPLICANT:	Mr Mrs Ms)	•		
APPLICANT: (Last)		(First	.)	(MI)
HOME ADDRESS:		(,	()
CITY:		_STATE:	ZIP:	
WORK ADDRESS:				
CITY:		STATE:	ZIP:	
EMAIL ADDRESS:				
Ye	our acceptance package v	vill be emailed	to you.	
	this box if you would lil this box if you would lil		•	-

□ Please check if you would like to receive e-books when available for the courses that require textbooks.

PLEASE ENCLOSE GOVERNMENT IDENTIFICATION (Driver's License/State ID Card) And RECENT PHOTO WITH A \$50.00 APPLICATION FEE (\$75.00 if requesting Student ID Card)

PLEASE SELECT DESIRED PROGRAM

Associate of Biblical Studies	Chr	ristian Worker's Certificate

_____ Associate of Ministry _____ Christian Ministry Diploma

Delease check this box if you are still in High School for Dual Enrollment Credit.

VOCATION & WORK HISTORY

Please list your vocational and working history beginning with your most recent first, then back in years.

EMPLOYER'S NAME:			
EMPLOYER'S ADDRESS:			
City	State	Zip	
Date Began:	Date Ended:		
PLEASE DESCRIBE POSIT	ION and TYPE(S) OF WORK P	ERFORMED:	
EMPLOYER'S NAME:			
EMPLOYER'S ADDRESS:			
City	State	Zip	
	Date Ended:		
PLEASE DESCRIBE POSIT	ION and TYPE(S) OF WORK P	ERFORMED:	
EMPLOYER'S NAME:			
City	State	Zip	
Date Began:	Date Ended:		
PLEASE DESCRIBE POSIT	ION and TYPE(S) OF WORK P	ERFORMED:	

CHURCH HISTORY

Please complete the following information listed below regarding your relationship with Jesus Christ, the local church you attend, any positions or responsibilities you may be involved with to support your church (Pastor, Praise and Worship, Teacher, Nursery, Helps, etc.), and any other ministries you may support or be involved with; i.e. missions, evangelism, food banks, etc. Please continue using additional paper if necessary.

DATE YOU RECEIVED JESUS CHRIST AS YOUR LORD AND SAVIOR.

HAVE YOU BEEN WATER BAPTIZED?	DATE	
	ITEND:	
	TELEPHONE:(_)	
	POSITION or RESPONSIBILITIES:	
NAME OF CHURCH or MINISTRY YOU F	IAVE ASSISTED AS A LABORER:	
ADDRESS:		
PASTOR'S NAME:	TELEPHONE:	
YEARS OF LABOR:	POSITION or RESPONSIBILITIES:	
	IAVE ASSISTED AS A LABORER:	
	TELEPHONE:	
YEARS OF LABOR:	POSITION or RESPONSIBILITIES:	

I hereby state that all the information listed on this application is true and accurate as unto the Lord as my witness. I hereby grant permission to Revelation Message Christian Institute to verify all the information listed above. I further agree to and understand that any and all "Earned" Life Credit Hours, Educational Credit Hours, and Ministry Credit Hours based upon this application are granted at the discretion of Revelation Message Christian Institute. I hereby agree and understand that I will complete all course requirements as unto the Lord Jesus Christ, and I will comply with all Policies and Financial Commitments in pursuit of academic excellence in the Word of God. Amen.

I hereby further understand that all the courses and degrees of Revelation Message Christian Institute are of an ecclesiastical nature and, whether granted or conferred, are in the restricted area of religion with the special purpose of preparing persons to work in the area of religion whether Educational, Ministerial, or Counseling - and are <u>NOT</u> designed to be used in general academic circles.

APPLICANT'S SIGNATURE

DATE

REVELATION MESSAGE CHRISTIAN INSTITUTE

Credit Card Payment

Student's Printed Name:			
Card Holder's Printed Name:			
Credit Card Type: Master Card	Visa	Other	
Credit Card Number:			
Expiration Date:			
Total Charge Amount:			
Date of Charge:			
Billing Address Zip Code:			

Authorized Signature:

APPENDIX B

FORMAT FOR AUDIO/CHAPTER OUTLINE

(Name of Course)

(You should cover all major points per chapter or audio lesson.)

YOUR OUTLINE SHOULD BE TYPED ON ONE SIDE ONLY AND DOUBLE-SPACED BETWEEN EACH ROMAN NUMERAL.

SAMPLE OUTLINE

- I. AUDIO/LESSON/CHAPTER ONE
 - A. Major Point
 - **B.** Major Point
 - C. Major Point
 - **D.** Major Point
 - E. Major Point

II. AUDIO/LESSON/CHAPTER TWO

- 1. Major Point
- 2. Major Point
- 3. Major Point
- 4. Major Point
- 5. Major Point

(FOLLOW THE SAME FORMAT THROUGHOUT ALL OF THE AUDIO/CHAPTERS OF THE COURSE AUDIO OR TEXTBOOK. YOUR OUTLINE SHOULD BE WRITTEN IN EITHER ALL COMPLETE SENTENCES OR ALL PHRASES, BUT NOT IN A COMBINATION OF BOTH.)

See Sample on Following Page:

Sample of a Required Outline

Name of Course

(Scriptural Roles for Women in a Church)

Outline

Student Name (Jackson T. Seminary) Name of School (Jacksonville Theological Seminary) Name of Degree Program (Master of Ministry)

Date Goes Here (July 31, 2013)

Course Scriptural Roles for Women in a Church

**Note All work should have a cover page like this, (Outline, Essay & Book Report)

Scriptural Roles for Women in a Church -- Outline

- I. Audio Lesson One Part—1 (If this was a text book course it would say Chapter 1)
 - A. Women were not to preach or provide leadership in the church
 - B. God never lies and He is unchangeable
 - C. Obedience is better than sacrifice
 - D. All men are not open to the teaching of the Holy Spirit
 - E. Men individually decide they would not let women in their church body
- II. Audio Lesson One Part—2
 - A. Woman can be leaders
 - B. Woman are co laborers
 - C. The Bible is not a book of oppression for women
 - D. One method of interpretation may be more legitimate than others
 - E. God gave us the mind to be more like Him
- III. Audio Lesson Two Part—1
 - A. How the Jewish women were treated has been translated to a Christian focus
 - B. God's first word to women was to rule and to judge
 - C. Dr. Bushnell stated there are wrong translations of Genesis 3:16
 - D. Satan said this is the one that will crush me
 - E. Eve denounced Satan in His face
- IV. Audio Lesson Two Part—2
 - A. Male / Female were created equal
 - B. The woman is the free agent in the marital relationship
 - C. Judges 4:6, women were not always there to follow their husband
 - D. God does not comply with man's hierarchy in the church
 - E. We are joint air with Jesus
- V. Audio Lesson Three Part—1
 - A. Both male and female are to teach for understanding
 - B. God's Word stands alone
 - C. Woman should be taught their inheritance in Jesus Christ
 - D. God's work is finished
 - E. Mary was entrusted by Jesus to preach the Good News
- VI. Audio Lesson Four Part—1
 - A. Agnostics influenced the roles of women
 - B. Paul was commissioned by God
 - C. Paul addressed the problem of how men/women should pray appropriately
 - D. I Tim. 2:12, we must examine every detail of this scripture
 - E. More than one interpretation is possible

Note this should continue until all Audio Lessons or Chapters in a Textbook are covered:

PREPARING AN ESSAY

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE ONLY.

THE FIRST PARAGRAPH OF THE ESSAY SHOULD BEGIN WITH AN OPENING STATEMENT OF INTEREST. IT SHOULD CONTAIN THREE POINTS THAT ARE TO BE DEALT WITH THROUGHOUT THE ESSAY. PARAGRAPHS TWO THROUGH FOUR SHOULD DEAL WITH THE THREE POINTS MENTIONED IN THE FIRST PARAGRAPH.

THE FOLLOWING IS AN EXAMPLE OF A FIRST PARAGRAPH:

It seems that preparing to be a teacher is more than just knowing the material to be taught. This course has taught me <u>that</u> I need to be able to deal with each student in a different manner, <u>that</u> patience it is a vital necessity for a teacher to possess, and <u>that</u> teaching the lesson is only a small part of the work that teachers have to do. (NOTE THAT EACH POINT BEGINS WITH THE WORD "THAT".)

THE NEXT THREE PARAGRAPHS SHOULD DEAL WITH EACH INDIVIDUAL POINT YOU MENTIONED IN THE FIRST PARAGRAPH. YOU NEED TO USE A DIFFERENT PARAGRAPH FOR EACH POINT. YOU SHOULD USE TRANSITIONAL WORDS TO INTRODUCE EACH PARAGRAPH.

EXAMPLE OF THE SECOND PARAGRAPH IN OUR EXAMPLE ESSAY:

<u>To begin with</u>, I learned that every student is different. If I am going to reach each and every student in my class, I need to find out all I can about that student. Knowing his or her background will help me to understand why he or she reacts the way that he or she does. Some students need visual instruction while others need hands-on participation.

EXAMPLE OF THE THIRD PARAGRAPH IN OUR EXAMPLE:

<u>In addition</u> to knowing all that I can about each student, I learned that patience is a vital necessity for a teacher to possess. Sometimes it is necessary to repeat instructions several times before all of the students understand the material. Sometimes I may have to alter my progress of teaching in order to make sure that every student knows the material that I am presenting.

THE WORDS UNDERLINED AT THE BEGINNING OF THE TWO EXAMPLE PARAGRAPHS INDICATE TRANSITIONAL WORDS. YOU ARE NOT TO UNDERLINE THESE WORDS IN YOUR ESSAY.

YOU SHOULD CONTINUE THE NEXT PARAGRAPH WITH THE THIRD POINT MENTIONED IN THE EXAMPLE (that teaching the lesson is only a small part of the work that teachers have to do.)

THE LAST PARAGRAPH IS A CONCLUDING PARAGRAPH AND SHOULD SUMMARISE WHAT YOU STATED IN THE FIRST PARAGRAPH. ONCE AGAIN, YOU SHOULD LIST ALL THREE POINTS THAT YOU HAVE DISCUSSED IN YOUR ESSAY.

See Sample on Following Page:

Sample of a Required Essay

Name of Course

(Scriptural Roles for Women in a Church)

Essay

Student Name (R.B. College) Name of School (Revelation Message Bible College) Name of Degree Program (Bachelor of Ministry)

Date Goes Here (July 31, 2013)

Course Scriptural Roles for Women in a Church

**Note All work should have a cover page like this, (Outline, Essay & Book Report)

Scriptural Roles for Women in a Church -- Essay

As a Pastor, this class has truly been a blessing to me! There are a few important topics that are pointed out. The interpretation of God's Word, the understanding of the covering, Pastors having the desire to seek the heart of Christ, women are essential to Christ and the Bible is not a book of oppression.

First, the interpretation of God's word is very important. Often times those who translate the Bible from the Greek omit or insert a word which completely changes the meaning of the verse. Unfortunately, many people are taught and led away from the intended truth of the Bible. The subject of women and their ability to speak openly in the church has been misused and abused. It will take people who are serious about the message of Gospel of Jesus Christ to bring truth to a dying world. Using the original text is where laymen need to mediate and seek Christ understanding.

Secondly, we need to understand the covering. No human being can cover any other human being regardless of race. Only Jesus Christ has the ability to cover and protect His people and institutions. Man, has tried to inform the body of Christ there needs to be some other form of shepherding. Romans 3:23 says that Jesus Christ was displayed publicly "as a propitiation in His blood through faith." Jesus Christ is the only covering available that will never fail.

Next, Pastors must have a desire to seek the heart of Christ. Too often men and woman of the gospel desire to please man and also themselves. God says He is a jealous God and have no other god before Him! My personal take is lined up with God's desire. Christ needs laymen to preach the Word in season and out of season, neither taking from it nor adding to it. God is Sovereign and can do what He wants, when He wants.

Note this should continue until all Paragraphs and Points are fulfilled as per Page 1 of the acceptance letter.

PREPARING A TYPED BOOK REPORT

The typed book report has three parts: the *introduction*, the *body*, and the *conclusion*.

(The total length of a typed report should be between three (3) pages.)

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE ONLY.

YOU SHOULD HAVE ONE INCH MARGINS ON THE SIDES AND TOP OF YOUR PAPER.

I. The Introduction:

Introduce the title, the author, and the subject or theme of the book in the first sentence.

Example: <u>Little Women</u> by Louisa May Alcott recounts the girlhood experiences of Jo March and her three sisters.

- Get your readers interested in what you are going to say—perhaps with a striking statement, a quotation, or some background information. If the book has a setting (time and place), you might include it.
 - *Example:* Set in New England around the time of the Civil War, this classic novel provides a glimpse of daily life in a nineteenth-century American household. Though fictional, it reads like a true story, because the main characters are fashioned after the author's own family. The character Jo March resembles Louisa herself.
- Close your introductory paragraph with a statement of opinion. Choose one aspect of the book a moral, a concept, or a principle—that made an impression on you.

Ask yourself, "What did I learn from this book? Would others benefit from it? And if so, how?" You will discuss this statement in the body of your report.

Example: Though the experiences of the March sisters, one can learn to appreciate the family that God has given him or her.

- II. The Body
- 1. Begin with a short, concise summary (synopsis) of the book, including only the main points or key events. Limit this synopsis to several sentences.
 - 1. For a fiction book, write a summary of the plot.

The plot is the sequences of actions that make up a story. The plot begins with a conflict involving main characters. Sometimes, the conflict involves two people. Other times, the conflict involves the main character and a variety of people and circumstances. In some stories, conflict may be at work with the character.

Example: In the story <u>Little Women</u>, each of the March sisters faces her own conflict with self as she tries to "be good."

After you have stated the conflict, recount the events that develop the conflict to the point at which one of the opposing forces is about to prevail over the other. This is called the climax. Following the climax, relate the events that resolve the conflict.

- 2. For a biography, relate the chief incidents in the subject's life.
- 3. For a nonfiction book, write a summary.
- 2. In the succeeding paragraphs of the body, use incidents, details, and quotations that support the opinion you stated in the introduction. Prove your point.
 - **Example:** In the opening scene, the March sisters are bemoaning their poverty when Beth gently reminds them how rich they really are: "We've got father and mother and each other." Though lacking in material comforts, the girls gradually learn to appreciate the treasure they have in a loving home. Mother's gentle words and Father's letters from the battlefront remind them of the things that matter in life: relationships, kind words and loving deeds, and personal growth and maturity. Meg learns about the emptiness of material wealth when she visits Annie Moffat and tries to fit in with her frivolous and worldly friends. Jo learns to forgive when Amy burns her precious books. Beth teaches them all about selfless giving when she reaches out to help a poor widow and her children and is stricken with a deadly fever. As each girl struggles with her personal weaknesses, she learns to appreciate more fully the family that God has given her and the values they share.

III. The Conclusion:

- 1. Begin the conclusion with a restatement of your opinion. (Avoid the temptation to use the same wording that you used in your introduction.)
 - *Example:* Of the many lessons to be learned from <u>Little Women</u>, the importance of family relationships is one that no reader should miss. Everyone can learn to appreciate his or her siblings and parents from the example set by the March sisters.
- 2. Give your thoughts about the book, whether they are favorable or unfavorable.
 - *Example:* I enjoyed Louisa May Alcott's honest portrayal of family life. Like any ordinary family, the Marches had disagreements and quarrels from time to time, but they remained a close-knit, loving family because they recognized and practiced Scriptural principles of family life: the girls honored their parents, loved each other, and sought to live peaceable together.

You may comment on the realism of the characters, the charm of the setting, the effectiveness of the imagery, the aptness of the dialogue, or the naturalness of the action. As a Christian, you must also think about the content. How are evil actions presented? Is evil shown in a way that disgusts the reader? Or is it made attractive to the reader? Are the consequences of evil actions shown to be what the Bible says they will be?

In the body of your report, emphasize the moral, the concept, or the principle that impressed you. In the conclusion, evaluate the book per the criteria above.

NOTE: Keep the number of pages of your Book Report to the required number of pages for your course. Points will be deducted for long elaborate Book Reports. Remember, you are not re-writing the book, you are only giving a report of the book. <u>Your paper</u> <u>should be typed (double-spaced) on one side only</u>.

Cover Pages and Page Numbering

Each section of your written work: Outline, Essay and Book Report should have a cover page as well as the number of pages in the footer.

See Sample on Following Page:

Sample of a Required Book Report

Name of Course

(Scriptural Roles for Women in a Church)

Book Report

Student Name (R.B. College)

Name of School (Revelation Message Bible College)

Name of Degree Program (Bachelor of Ministry)

Date Goes Here (July 31, 2013)

Course: Scriptural Roles for Women in a Church

Title of Book: Bigger Than Impossible (*This is a Book of the Student's choosing that relates to the subject matter of the course*)

**Note All work should have a cover page like this, (Outline, Essay & Book Report)

Scriptural Roles for Women in a Church -Book Report

<u>Bigger Than Impossible</u> by Lydia Chorpening, is a power book packed with Scripture that correlates with the mind of Christ and what every individual needs to do in order to gain the impossible. As children of God, we should live by faith and not by sight! Too often, we limit God due to our inability to trust what He says. Many people believe God performed miracles during the Bible days only; unfortunately, we have not put on the mind of Christ to experience the fullness of Him which prohibits a full understanding of His faith.

It is interesting to know, God is already larger than the impossible. Deuteronomy 3:24 says, "O Lord God, You have begun to show Your servant Your greatness and Your mighty hand, for what god is there in heaven or on earth who can do anything like Your works and Your mighty deeds?" There is simply no one like the Lord. Psalm 104:1, 2 says "Bless the Lord, O my soul! O Lord my God, You are very great: You are clothed with honor and majesty, Who cover Yourself with light as with a garment, Who stretch out the heavens like a curtain." Our God is full of splendor and greatness why wouldn't you follow the true and living Christ.

As Christians, we must know faith and fear cannot coexist. Many times in our lives we reach points where we become intimidated and unsure of our very next move or even what is taken place in our lives. However, Christ stands before us revealing His confidence in the Trinity. Fear is a characteristic of the enemy. Anything to try and shake the people of God and hinder our faith walk is a deposit from Satan. Anxiety can build from our lack of faith and bring on sickness to our physical and spiritual bodies. We must always remember our faith is in Christ not we ourselves.

Note: this should continue until all required Pages are fulfilled as per Page 1 of the acceptance letter.

PREPARING A SUMMARY A SUMMARY IS FOR <u>BIBLE WORKBOOKS</u> ONLY

YOUR PAPER SHOULD BE TYPED (DOUBLE-SPACED) ON ONE SIDE ONLY. YOUR SUMMARY OF THE BOOK OF THE BIBLE THAT WAS USED IN YOUR BIBLE WORKBOOK SHOULD CONTAIN AT LEAST THREE TOPICS THAT SPOKE TO YOUR HEART FROM THAT PARTICULAR BOOK OF THE BIBLE.